

EYFS Homework Learning

Booklet Summer 2

In EYFS, children are expected to complete the following homework tasks every week to support their development in the core subjects. Thank you for your support in helping your child.

Reading

Please listen to your child read and ask them questions to support their comprehension of the text. Record any reading/discussion that you do in your child's reading diary for their class teacher to see.

Children are expected to read outside of school a minimum of five times a week. Diaries are checked in class weekly.

Phonemes

Your child has been given a phoneme keyring which includes the phonemes taught in phonics lessons. Please help your child to learn the sound and action for each phoneme.

Children are expected to recall these phonemes during phonics lessons and use them to segment and blend in reading and spelling.

Mathematics

Daily the children will use numerals 0 to 20. Help your child to recognise, count, order and write numerals to 20.

Tell the time (o'clock)

Number facts to 10

and then to 20.

3D shape names

High Frequency and Exception words

Attached to the reading diary are the high frequency and exception words your child is learning.

Please help them to read these words independently.

Learn to spell some of these words

EYFS Common Exception Words

Although we teach children phonics to help them to accurately read, then spell words using the phonics rules, we also need to teach the children the grapheme-phoneme correspondences that do not fit in with these rules (otherwise known as common exception rules). Please help your child to learn to read and then spell these words accurately.

EYFS Common Exception Words

I	he	they	like	little
a	she	all	so	one
to	we	are	do	when
the	me	my	some	out
no	be	here	come	what
go	was	said	were	
into	you	have	them	

EYFS High Frequency Words

Please help your child to learn to read then spell these words accurately by the end of the Reception year.

EYFS High Frequency Words (HFW)

and	it	up	went	put
away	for	dog	with	an
can	am	on	had	saw
cat	want	play	her	help
day	this	is	not	if
get	at	but	will	got
going	all	that	get	him
mum	big	in	then	came
of	look	dad	there	from
yes	see	his	as	made

Number Recognition

It is important that the children recognise, order and write numerals to 20.

0 1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20

Add and subtract two single digit numbers

Phonics: weekly phonemes

EYFS phonic groups

Group 1	Group 2	Group 3
Phase 2 Revision Revisit Phase 3 include write captions. j, v w, x : y, z, zz, qu oa, ai ie, ee, or, oo: qu, ou, ue : ar, er, oi oy, ay, i-e, ow	Phase 3 revision Phase 4: ir, aw, a_e, o_e u_e, ea (eat) al/aw ear, air, ure, igh Including writing captions	Phase 4 revision Phase 5 Suffixes Sings, cows, bushes, mixes Rained, helped, parting, turning Long vowel families Rain, say, makes Bee, heat, chief, these

Voluntary Homework

Solving Problems - Halving

Home Learning Challenges

April made 6 cupcakes and ate half of them. How many did she eat? How many did she have left? Can you draw a picture of the cupcakes April had left?



Count out 10 sticks or stones. Put half into the soil for animals to hide under and put half in a wooden box for an insect home. How many do you have in the box? How many in the soil?



Draw 8 bottles of paint on a classroom shelf. Colour half the paint bottles in blue. How many are blue?



If there were 16 cars in a car park at lunchtime and half were driven away, how many would be left in the afternoon? If you have some toy cars, you could work it out using those.



There are 12 children in Mrs Peacock's class. Half of the children are girls. How many are girls? How many are boys?



There are 22 footballers on a field and half of them are wearing red. How many footballers are in red? Draw 22 T-shirts and colour half in red to check.

Please show me how you solved these problems and return to school on Friday 29th June to share with the class.