

What it is

School performance data, helping governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The Governor Dashboard is one of a series of dashboards in FFT Aspire – simple-to-use reports for school leaders, teachers and governors. They support rigorous self-evaluation, inspection preparation and in-depth planning.

What it tells you

How does attainment and pupil progress at your school compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

What are the strengths and weaknesses of your school?

Full
interactive
dashboards & help at
fftaspire.org

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

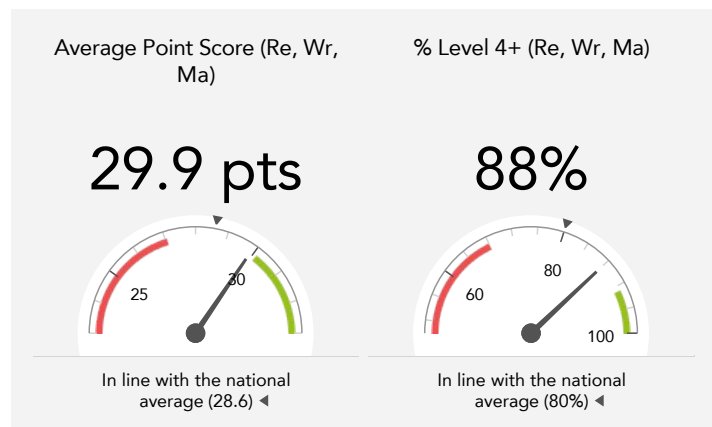
Working in partnership with



Overview

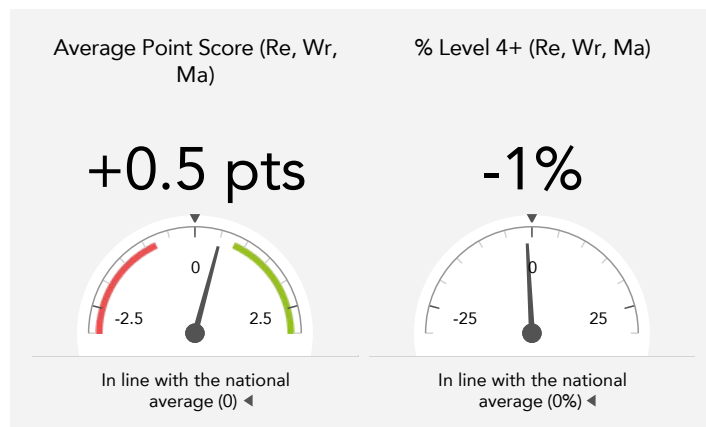
KS2 Attainment 2015 · Actual results

41 pupils



KS2 Progress 2015 · Value Added

38 matched pupils



KS2 higher and lower performing pupil groups 2015

	Higher performing	Lower performing
Overall achievement pupil progress	Lower attainers (9) Female (18) Not FSM (in last 6 years) (34)	Male (20)
KS2 reading achievement pupil progress	Female (18) Middle attainers (15) No SEN (34)	Male (20) Higher attainers (14)
KS2 writing achievement pupil progress	Lower attainers (9) + Female (18) Not FSM (37)	Higher attainers (14)
KS2 mathematics achievement pupil progress	Lower attainers (9) Female (18) Not FSM (in last 6 years) (34)	Male (20)

Using FFT Aspire dashboards

attainment ← | | | | | → progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Etwall Primary School

2015

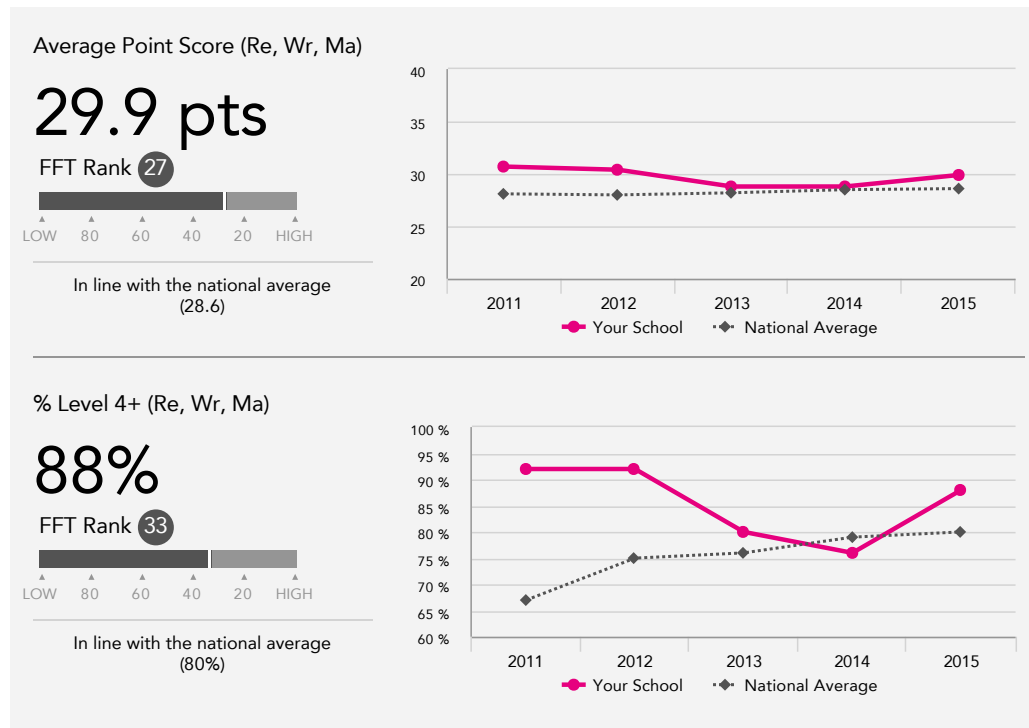
KS2

VA

Attainment & progress

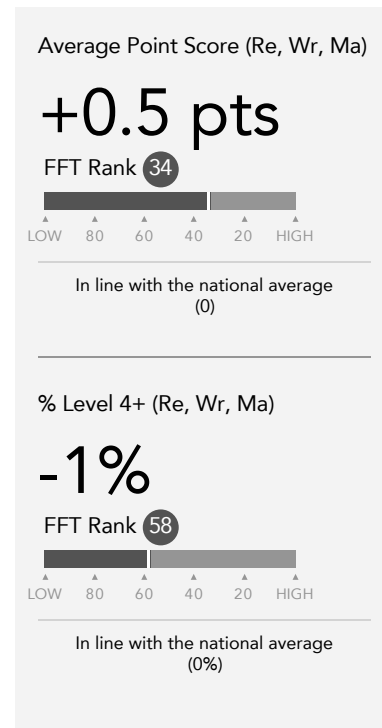
KS2 Attainment 2015

41 pupils



KS2 Progress 2015

38 matched pupils



KS2 performance summary

	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of Pupils / % Matched	40	33	41	95%	97%	93%
Average level (Re, Wr, Ma)	4A	4A	4A	-0.1	+0.1	+0.1
Average Point Score (Re, Wr, Ma)	28.8	28.8	29.9	-0.4	+0.4	+0.5
% Level 4+ (Re, Wr, Ma)	80%	76%	88%	-3%	-3%	-1%
% Level 4B+ (Re, Wr, Ma)	70%	61%	83% ↑	-2%	-5%	+6%
% Level 5+ (Re, Wr, Ma)	30%	18%	32%	+2%	-0%	+5%
% 2 levels progress Reading	85%	88%	95%	-4%	-5%	+2%
% 3 levels progress Reading	23%	38%	32%	-5%	-4%	-2%
% 2 levels progress Writing	95%	100%	89%	+4%	+4%	-7%
% 3 levels progress Writing	38%	56% +	55% +	+5%	+17%	+16% +
% 2 levels progress Maths	90%	91%	95%	+2%	+2%	+1%
% 3 levels progress Maths	18%	34%	45%	-12%	+2%	+6%

Etwall Primary School

2015

KS2

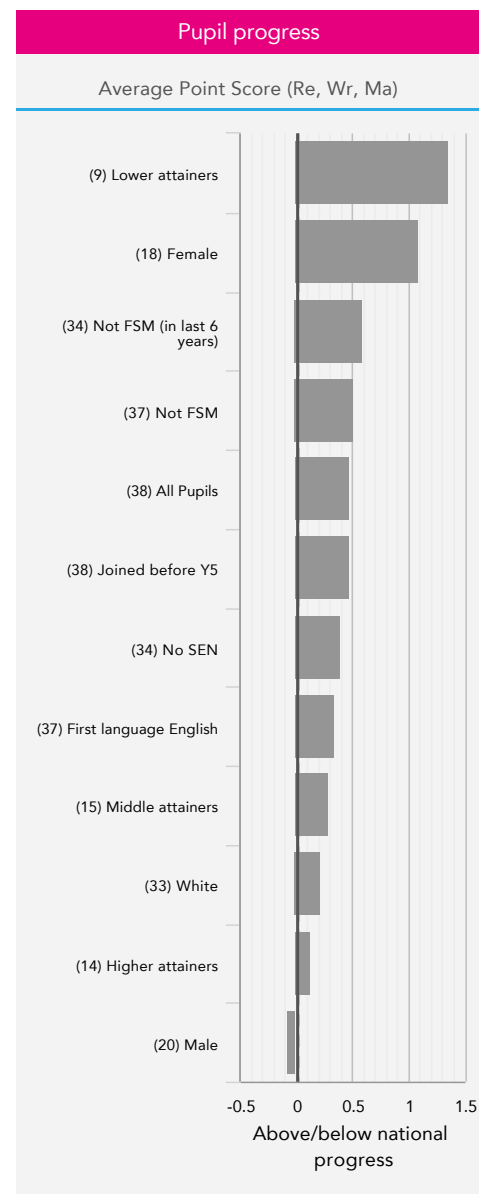
VA

Pupil groups

KS2 Pupil groups performance 2015

			Actual results			Pupil progress		
	Pupils		Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)
Summary	All Pupils	41	29.9	88%	32%	+0.5	-1%	+5%
Gender	Male	21	30.1	81%	33%	-0.1	-9%	+4%
	Female	20	29.6	95%	30%	+1.1	+9%	+7%
Prior Attainment	Higher attainers	14	32.5	100%	50%	+0.1	+1%	-9%
	Middle attainers	15	29.7	80%	33%	+0.3	-13%	+17%
	Lower attainers	9	26.8	78%	11%	+1.4	+17%	+9%
Pupil Premium	FSM (in last 6 years)	*	*	*	*	*	*	*
	Not FSM (in last 6 years)	37	30.2	89%	32%	+0.6	-1%	+6%
FSM	FSM	*	*	*	*	*	*	*
	Not FSM	40	29.9	88%	33%	+0.5	-1%	+6%
SEN Group	SEN Support	5	25.1	60%	0%	+1.2	+7%	-1%
	No SEN	36	30.5	92%	36%	+0.4	-2%	+6%
EAL	First language not English	*	*	*	*	*	*	*
	First language English	39	29.9	87%	31%	+0.3	-2%	+3%
Mobility	Joined before Y5	41	29.9	88%	32%	+0.5	-1%	+5%
Ethnicity	White	34	29.6	85%	29%	+0.2	-3%	+4%
	Indian	*	*	*	*	*	*	*
	Pakistani	*	*	*	*	*	*	*
	Other Asian	*	*	*	*	*	*	*
	Any Other	*	*	*	*	*	*	*

KS2 Progress 2015



Etwall Primary School

2015

KS2

VA

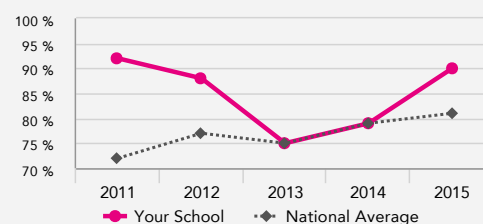
Subjects

KS2 subject performance 2015

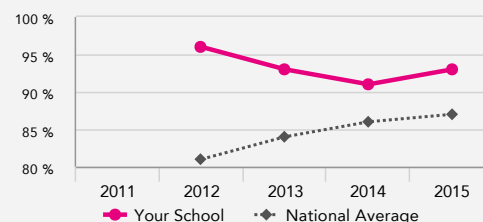
	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of Pupils / % Matched	40	33	41	95%	97%	93%
Reading						
Level 4+	85%	85%	93%	-6%	-5%	-1%
Level 4B+	75%	79%	90%	-7%	+1%	+4%
Level 5+	53%	48%	56%	-2%	+4%	+2%
Average Level	4A	4A	4A	-0.1	-0.0	+0.1
Average Point Score	28.8	28.3	29.4	-0.4	-0.2	+0.3
% 2 levels progress	85%	88%	95%	-4%	-5%	+2%
% 3 levels progress	23%	38%	32%	-5%	-4%	-2%
Writing						
Level 4+	93%	91%	93%	+4%	+5%	+1%
Level 5+	43%	45%	51% +	+6%	+18% +	+9%
Average Level	4	4	4	+0.1	+0.2 +	+0.1
Average Point Score	29.1	29.2	29.6	+0.6	+1.1 +	+0.5
% 2 levels progress	95%	100%	89%	+4%	+4%	-7%
% 3 levels progress	38%	56% +	55% +	+5%	+17%	+16% +
Maths						
Level 4+	93%	88%	95%	+2%	+1%	+2%
Level 4B+	83%	73%	90%	+2%	-2%	+7%
Level 5+	40%	39%	54%	-8%	+2%	+8%
Average Level	4A	4A	5C	-0.1 ↓	+0.1	+0.1
Average Point Score	28.6	28.9	30.2	-0.9 ↓	+0.3	+0.5
% 2 levels progress	90%	91%	95%	+2%	+2%	+1%
% 3 levels progress	18%	34%	45%	-12%	+2%	+6%
Science						
Level 4+	98%	100%	98%	+5%	+11%	+4%
Level 5+	63% +	61% +	66% +	+16%	+27% +	+21% +
Average Level	5 +	5 +	5 +	+0.2 +	+0.3 + ↑	+0.2 +
Average Point Score	30.2 +	30.6 +	30.8 +	+1.0 +	+2.0 + ↑	+1.4 +

Actual results over time

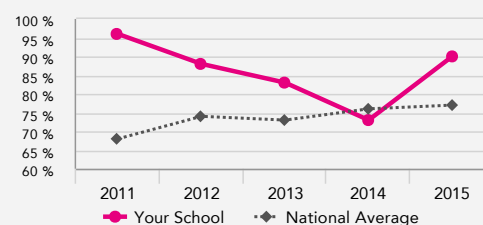
Level 4B+ Reading



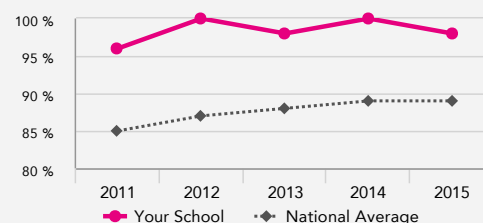
Level 4+ Writing



Level 4B+ Maths



Level 4+ Science



Context

Context · Year 6 · 2014 / 2015

		Pupils	Proportion	
			School	National
Summary	All Pupils	42	100%	100%
Gender	Male	21	50%	51%
	Female	21	50%	49%
Prior Attainment	Higher attainers	15	36%	31%
	Middle attainers	15	36%	33%
	Lower attainers	9	21%	31%
Pupil Premium	FSM (in last 6 years)	*	*	*
	Not FSM (in last 6 years)	38	90%	69%
FSM	FSM	*	*	*
	Not FSM	41	98%	84%
SEN Group	SEN Support	5	12%	16%
	No SEN	37	88%	81%
EAL	First language not English	*	*	*
	First language English	40	95%	82%
Mobility	Joined before Y5	42	100%	93%
Ethnicity	White	35	83%	76%
	Indian	*	*	*
	Pakistani	*	*	*
	Other Asian	*	*	*
	Any Other	*	*	*

Absence · Year 6 · Autumn 2014 & Spring 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	42	3%	4%	0%	2%
Gender	Male	21	3%	4%	0%	2%
	Female	21	4%	4%	0%	1%
Prior Attainment	Higher attainers	15	3%	3%	0%	0%
	Middle attainers	15	4%	4%	0%	1%
	Lower attainers	9	4%	5%	0%	3%
Pupil Premium	FSM (in last 6 years)	*	*	*	*	*
	Not FSM (in last 6 years)	38	3%	3%	0%	1%
FSM	FSM	*	*	*	*	*
	Not FSM	41	3%	4%	0%	1%
SEN Group	SEN Support	5	4%	5%	0%	3%
	No SEN	37	3%	4%	0%	1%
EAL	First language not English	*	*	*	*	*
	First language English	40	3%	4%	0%	2%
Mobility	Joined before Y5	42	3%	4%	0%	1%
Ethnicity	White	35	3%	4%	0%	2%
	Indian	*	*	*	*	*
	Pakistani	*	*	*	*	*
	Other Asian	*	*	*	*	*
	Any Other	*	*	*	*	*