

EYFS Homework Learning

Booklet Autumn 2

In EYFS, children are expected to complete the following homework tasks every week to support their development in the core subjects. Thank you for your support in helping your child.

Reading

Please listen to your child read and ask them questions to support their comprehension of the text. Record any reading/discussion that you do in your child's reading diary for their class teacher to see.

Children are expected to read outside of school a minimum of five times a week. Diaries are checked in class weekly.

Phonemes

Your child has been given a phoneme keyring which includes the phonemes taught in phonics lessons. Please help your child to learn the sound and action for each phoneme.

Children are expected to recall these phonemes during phonics lessons and use them to segment and blend in reading and spelling.

Number

Daily the children will use numerals 0 to 20. Help your child to recognise, count, order and write numerals to 20.

Count objects, sing songs and find numerals in the environment.

High Frequency and Exception words

Attached to the reading diary are the high frequency and exception words your child is learning.

Please help them to read these words independently.

EYFS Common Exception Words

Although we teach children phonics to help them to accurately read, then spell words using the phonics rules, we also need to teach the children the grapheme-phoneme correspondences that do not fit in with these rules (otherwise known as common exception rules). Please help your child to learn to read and then spell these words accurately.

EYFS Common Exception Words

I	he	they	like	little
a	she	all	so	one
to	we	are	do	when
the	me	my	some	out
no	be	here	come	what
go	was	said	were	
into	you	have	them	

EYFS High Frequency Words

Please help your child to learn to read then spell these words accurately by the end of the Reception year.

EYFS High Frequency Words (HFW)

and	it	up	went	put
away	for	dog	with	an
can	am	on	had	saw
cat	want	play	her	help
day	this	is	not	if
get	at	but	will	got
going	all	that	get	him
mum	big	in	then	came
of	look	dad	there	from
yes	see	his	as	made

Number Recognition

It is important that the children recognise, order and write numerals to 20.

0	1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20	

Phonics: weekly phonemes

EYFS phonic groups: All children

Week 1: Phase 2: Recap

Week 2: Phase 2: d, g, o, u

Week 3: Phase 2: l/lI, f/ff, b, ai

Week 4: Phase 2: Assessment

Week 5: Phase 3: Revision

Week 6: Phase 3: j, ss, oa, ie

Week 7: Phase 3: Exception words

Voluntary Homework

Dinosaur

Home Learning Challenge



Gather together some playdough or some empty boxes and create your own dinosaur. You could use a book or a toy to help you build it. You could paint it when you have finished making it. Ask someone to guess what type of dinosaur it is.

Take a blanket outside and watch the clouds on a cloudy day. See if you can spot any clouds that look like dinosaurs. Do they have spikes or long tails? You could ask a friend or family member to play with you. Who can spot the most?

Create your own dinosaur. Draw a picture then write its name underneath. You could ask a grown-up to help you write some adjectives to describe your new dinosaur. Is it scary or friendly? Is it large, long or scaly?

If there are 10 dinosaurs in the forest and 4 get lost, how many are left? Use your fingers to help you.

Can you think of some more words that start with the sound 'd'? Try to write a list of six.

Think of a dinosaur and describe it to a friend or someone in your family. They have to guess which dinosaur you are! Remember to use adjectives to describe the dinosaur. E.g. "I am big. I have a long neck and a long tail. I like to eat the leaves in the trees." You could use an information book to help you find out what they look like.

Please have your homework projects in by Monday 16th October, ready to share with the class.