

## Woodpeckers

### Personal, Social, Emotional Development

Appreciating body parts  
Listening to others  
Taking turns  
Developing independence  
Sensitivity to others safety; listening.  
Health awareness  
Expressing emotions

### SEAL

#### New Beginnings

The children will have the opportunity to see themselves as valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all. Throughout the theme, children will explore feelings of happiness and excitement, sadness, anxiety and fearfulness, and learn shared models for 'calming down' and 'problem solving'.

### RE

Harvest  
R1: Special People  
R3: Special Places  
R6: Special World; what is special about the natural world (link with sound walks).

### Understanding the World

Using senses.  
Labelling body parts, looking at reflections  
Comparing Similarities and differences, finding out about families and how we grow  
Talking; investigating and observing.  
Observing; Describing materials.  
**ICT how to use the mouse, choose a program, using the drawing**

### What you can do at home

During this half term you can help by sharing books with your child, talking about themselves, autumn and counting objects around the house.  
Help:  
We will need junk for model making, autumn leaves and conkers etc. Photographs of the children as baby to show.

## Medium Term Planning

### Communication and Language

Using descriptive vocabulary  
Rhyming  
Listening to stories and poems.  
Joining in with R Time

## Me and My World.



### Expressive Arts and Design

Painting.colour mixing  
Singing - rhymes and simple songs.  
Making sounds  
Role play  
Junk model instruments, making glasses, finger print animals, painting themselves and faces.

## Term 1 2016/2017

### Physical Development

Moving with control and imagination.  
Catching; Throwing  
Using construction materials.  
Moving with awareness of space.  
Moving with control and imagination.  
Moving with control; Using malleable materials - playdough.  
Write Dance; Basic movements for letter and number formation  
Swimming Introduction to Yoga looking after ourselves; washing, hygiene routines, healthy eating

### Literacy

Introduction to Oxford Reading Tree - reading key words e.g. character names.  
Sound walks, listening activities (ideas from Phase 1 letters and sounds)  
Phonics - Phase 1 & Phase 2, daily phonics sessions. Recalling and forming the Phase 2 letters. Recognising the tricky words from Phase 2.  
Stories: Titch, Funny Bones, Lucy's Picture  
Writing name and give meaning to mark making and paintings

### Mathematics

Counting objects and/or actions to 5 (10)  
Match number cards to numbers and/or amounts  
Daily counting using calendar, line - up, how many are here/not here today, how many chairs at the table, how many can play here, finger rhymes  
Use size and comparison language ie big/small to differentiate objects/toys  
Look at shapes try to match and name them -circle, square  
Begin to recognise how the shapes are the same/different  
Can you find these shapes in the classroom/corridors  
Draw squares and circles  
Look at the similarities and differences of 2 groups of objects - how are they different, which group has more...  
Sort groups by colour -primary colours