

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

Full
interactive
dashboards & help at
fftaspire.org

Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with scaled scores replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 4+ or APS) and new indicators (e.g. % Expected Standard and Scaled Scores)

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators, taking into account the new standards. The blue dotted line on trend charts highlights the changes in 2016.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



Etwall Primary School

2016

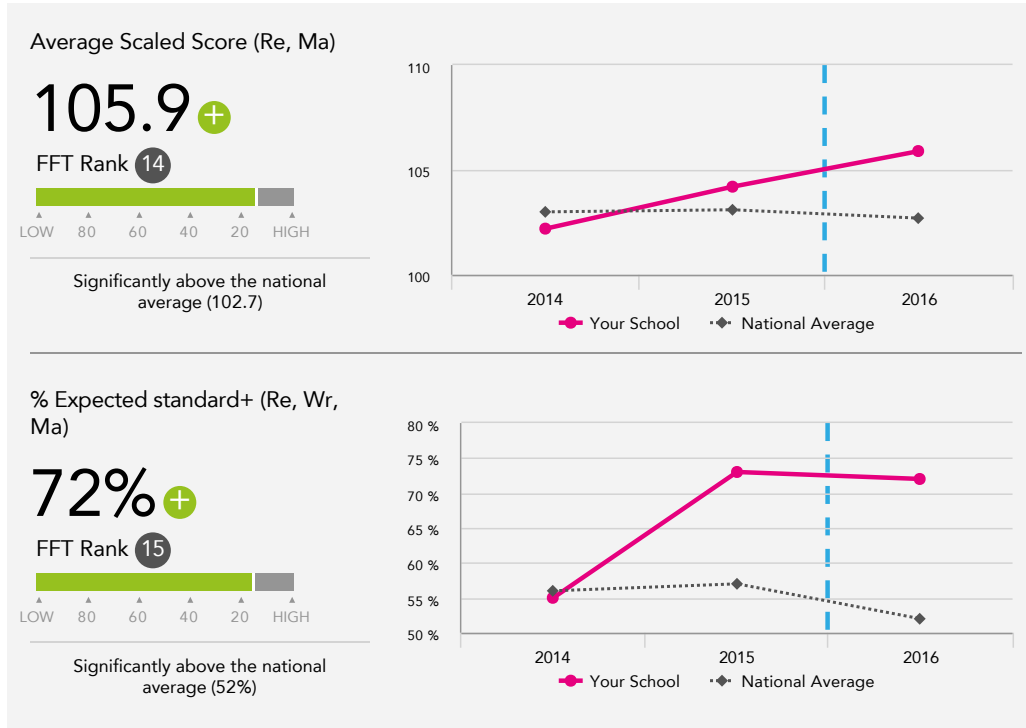
KS2

VA

Attainment & progress

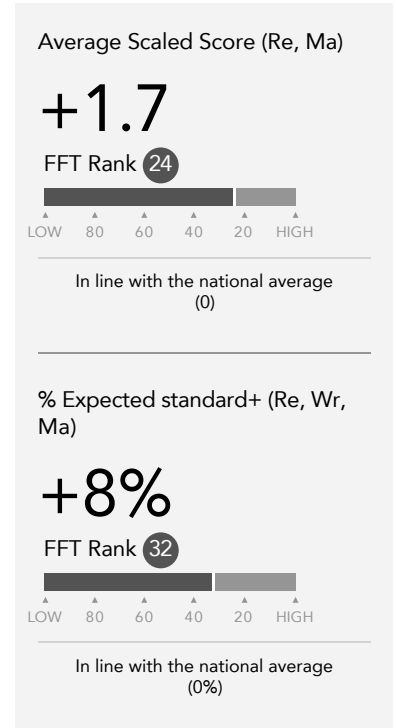
KS2 Attainment 2016

36 pupils



KS2 Progress 2016

36 matched pupils



KS2 performance summary

	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	33	41	36	97%	93%	100%
% Expected standard+ (Re, Wr, Ma)	55%	73% +	72% +	+2%	+10%	+8%
% Higher standard (Re, Wr, Ma)	6%	12%	8%	+1%	+5%	+2%
Average Scaled Score (Re, Ma)	102.2	104.2	105.9 +	+0.3	+1.0	+1.7
% Expected standard+ Reading	64%	83% +	89% +	-0%	+13%	+11%
% Higher standard Reading	12%	20%	31%	-1%	+0%	+6%
Scaled Score Reading	102.5	104.4	105.3	+0.3	+0.6	+1.1
% Expected standard+ Writing	91%	93%	78%	+6%	+1%	-7%
% Higher standard Writing	45%	51% +	17% ↓	+17% +	+8%	-3%
% Expected standard+ Maths	64%	83%	86% +	-4%	+5%	+7%
% Higher standard Maths	18%	24%	28%	+3%	+7%	+9%
Scaled Score Maths	102.6	104.4	106.5 +	+0.7	+0.9	+2.2 +
% Expected standard+ Grammar, Punctuation & Spelling	76%	90% +	94% +	+3%	+10%	+10%
% Higher standard Grammar, Punctuation & Spelling	30%	32%	44% +	+11%	+2%	+14%
Scaled Score Grammar, Punctuation & Spelling	104.9	105.7	109.0 + ↑	+0.9	+1.0	+3.1 + ↑
% Expected standard+ Science	100%	98%	94%	-	-	-
Average Point Score (Re, Wr, Ma)	28.8	29.9	-	+0.4	+0.5	-
% Level 4+ (Re, Wr, Ma)	76%	88%	-	-3%	-1%	-
% Level 4B+ (Re, Wr, Ma)	61%	83% ↑	-	-5%	+6%	-
% Level 5+ (Re, Wr, Ma)	18%	32%	-	-0%	+5%	-

Etwall Primary School

2016

KS2

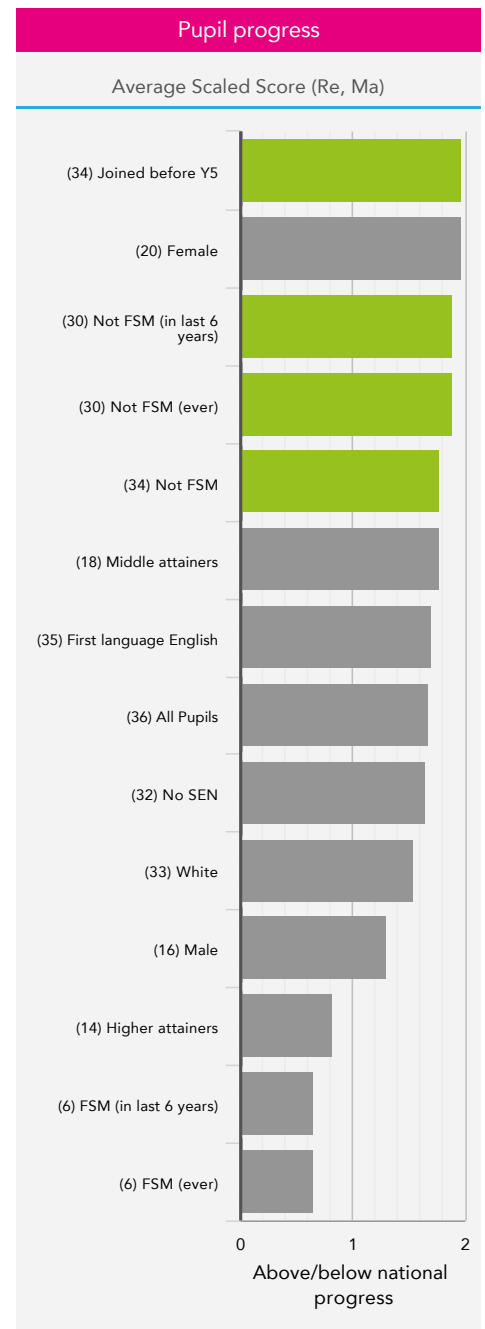
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Pupil groups

KS2 Pupil groups performance 2016

			Actual results			Pupil progress		
Pupils			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	36	105.9 +	72% +	8%	+1.7	+8%	+2%
Gender	Male	16	105.0	56%	6%	+1.3	-2%	-3%
	Female	20	106.7 +	85% +	10%	+2.0	+15%	+5%
Prior Attainment	Higher attainers	14	109.2	100%	14%	+0.8	+13%	-1%
	Middle attainers	18	104.8	61%	6%	+1.8	+4%	+4%
	Lower attainers	4	99.6	25%	0%	+4.2	+9%	-0%
Pupil Premium	FSM (in last 6 years)	6	103.7	67%	0%	+0.7	+9%	-1%
	Not FSM (in last 6 years)	30	106.4	73%	10%	+1.9 +	+7%	+2%
FSM	FSM	2	104.0	50%	0%	+0.1	-17%	-2%
	Not FSM	34	106.0 +	74% +	9%	+1.8 +	+9%	+2%
FSM Ever	FSM (ever)	6	103.7	67%	0%	+0.7	+9%	-1%
	Not FSM (ever)	30	106.4	73%	10%	+1.9 +	+7%	+2%
SEN Group	SEN Support	4	98.6	25%	0%	+1.9	+1%	-0%
	No SEN	32	106.8 +	78%	9%	+1.7	+9%	+2%
EAL	First language not English	1	100.5	0%	0%	+0.6	-29%	-0%
	First language English	35	106.1 +	74% +	9%	+1.7	+9%	+2%
Mobility	Joined in Y5 or Y6	2	97.3	0%	0%	-3.3	-34%	-0%
	Joined before Y5	34	106.4 +	76% +	9%	+2.0 +	+10%	+2%
Ethnicity	White	33	105.7 +	73% +	6%	+1.5	+8%	-0%
	Pakistani	1	100.5	0%	0%	+0.6	-29%	-0%
	Chinese	1	113.5	100%	100%	+2.9	+5%	+74%
	Any Other	1	110.5	100%	0%	+6.0	+28%	-2%

KS2 Progress 2016



Etwall Primary School

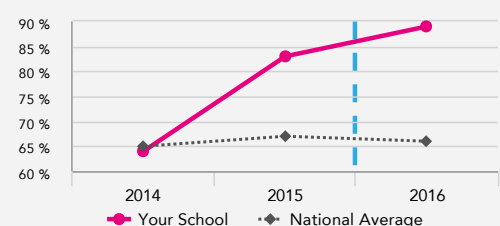
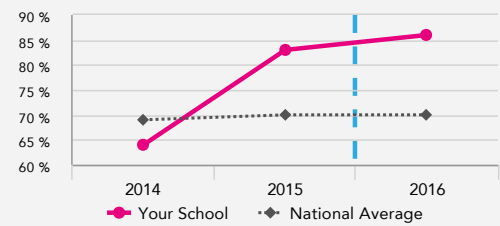
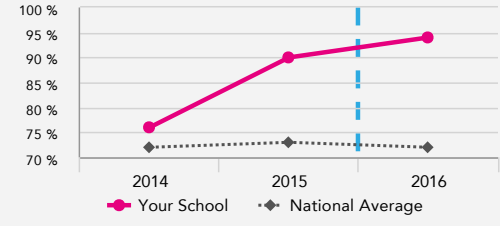
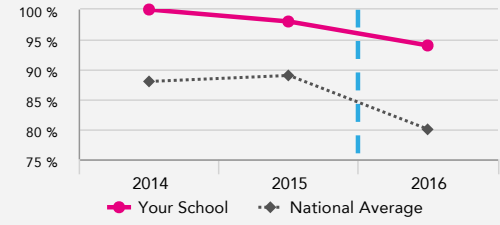
2016

KS2

VA

Subjects

KS2 subject performance 2016

	Actual results			Pupil progress			Actual results over time
	2014	2015	2016	2014	2015	2016	
Number of Pupils / % Matched	33	41	36	97%	93%	100%	
Reading							
% Expected standard+	64%	83% +	89% +	-0%	+13%	+11%	<div><div><div>% Expected standard+ Reading</div></div></div>
% Higher standard	12%	20%	31%	-1%	+0%	+6%	
Scaled Score	103	104	105	+0.3	+0.6	+1.1	
Level 4+	85%	93%	-	-5%	-1%	-	
Level 4B+	79%	90%	-	+1%	+4%	-	
Level 5+	48%	56%	-	+4%	+2%	-	
Average Point Score	28.3	29.4	-	-0.2	+0.3	-	
Writing							
% Expected standard+	91%	93%	78% ↓	+6%	+1%	-7%	<div><div><div>% Expected standard+ Writing</div></div></div>
% Higher standard	45%	51% +	17%	+17% +	+8%	-3%	
Level 4+	91%	93%	-	+5%	+1%	-	
Level 5+	45%	51% +	-	+18% +	+9%	-	
Average Point Score	29.2	29.6	-	+1.1 +	+0.5	-	
Maths							
% Expected standard+	64%	83%	86% +	-4%	+5%	+7%	<div><div><div>% Expected standard+ Maths</div></div></div>
% Higher standard	18%	24%	28%	+3%	+7%	+9%	
Scaled Score	103	104	107 +	+0.7	+0.9	+2.2 +	
Level 4+	88%	95%	-	+1%	+2%	-	
Level 4B+	73%	90%	-	-2%	+7%	-	
Level 5+	39%	54%	-	+2%	+8%	-	
Average Point Score	28.9	30.2	-	+0.3	+0.5	-	
Grammar, Punctuation & Spelling							
% Expected standard+	76%	90% +	94% +	+3%	+10%	+10%	<div><div><div>% Expected standard+ Grammar, Punctuation & Spelling</div></div></div>
% Higher standard	30%	32%	44% +	+11%	+2%	+14%	
Scaled Score	105	106	109 + ↑	+0.9	+1.0	+3.1 + ↑	
Science							
% Expected standard+	100%	98%	94%	-	-	-	<div><div><div>% Expected standard+ Science</div></div></div>
Level 4+	100%	98%	-	+11%	+4%	-	
Level 5+	61% +	66% +	-	+27% +	+21% +	-	
Average Point Score	30.6 +	30.8 +	-	+2.0 + ↑	+1.4 +	-	

Context

Context · Year 6 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	37	100%	100%
Gender	Male	17	46%	51%
	Female	20	54%	49%
Prior Attainment	Higher attainers	15	41%	31%
	Middle attainers	18	49%	35%
	Lower attainers	4	11%	29%
Pupil Premium	FSM (in last 6 years)	7	19%	31%
	Not FSM (in last 6 years)	30	81%	69%
FSM	FSM	3	8%	16%
	Not FSM	34	92%	84%
FSM Ever	FSM (ever)	7	19%	32%
	Not FSM (ever)	30	81%	68%
SEN Group	SEN Support	5	14%	15%
	No SEN	32	86%	82%
EAL	First language not English	1	3%	19%
	First language English	36	97%	81%
Mobility	Joined in Y5 or Y6	2	5%	7%
	Joined before Y5	35	95%	93%
Ethnicity	White	33	89%	75%
	Pakistani	1	3%	4%
	Other Asian	1	3%	3%
	Chinese	1	3%	0%
	Any Other	1	3%	4%

Absence · Year 6 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	37	3%	4%	0%	2%
Gender	Male	17	3%	4%	0%	2%
	Female	20	2%	4%	0%	1%
Prior Attainment	Higher attainers	15	2%	3%	0%	1%
	Middle attainers	18	3%	4%	0%	1%
	Lower attainers	4	4%	5%	0%	3%
Pupil Premium	FSM (in last 6 years)	7	4%	5%	0%	3%
	Not FSM (in last 6 years)	30	2%	3%	0%	1%
FSM	FSM	3	5%	6%	0%	5%
	Not FSM	34	3%	4%	0%	1%
FSM Ever	FSM (ever)	7	4%	5%	0%	3%
	Not FSM (ever)	30	2%	3%	0%	1%
SEN Group	SEN Support	5	4%	5%	0%	3%
	No SEN	32	3%	4%	0%	1%
EAL	First language not English	1	7%	4%	0%	1%
	First language English	36	3%	4%	0%	2%
Mobility	Joined in Y5 or Y6	2	6%	6%	0%	5%
	Joined before Y5	35	3%	4%	0%	1%
Ethnicity	White	33	3%	4%	0%	2%
	Pakistani	1	7%	4%	0%	1%
	Other Asian	1	4%	4%	0%	1%
	Chinese	1	0%	2%	0%	0%
	Any Other	1	2%	4%	0%	2%