Y5 Homework Booklet Autumn 1

In KS2, Children are expected to complete the following homework tasks every week to support their development in the core subjects. Thank you for your support in helping your child.

Spelling

Your child will have a spelling list to learn every week. This will be glued into their spelling book and be on the class webpage. Your child will not be given spellings over half term breaks, in line with our homework policy, but will be tested on a random selection of words taken from the Y5/6 National Curriculum statutory word list (see overleaf).

Reading

Please encourage your child to read and ask them questions to support their comprehension of the text. Record any reading/discussion that they do in your child’s reading journal for their class teacher to see.

Children are expected to read/do a journal activity outside of school a minimum of five times a week. Diaries are checked in class weekly.

Rapid Number Recall (RNR)

In their reading diaries, children have their current RNR step stuck in, along with ideas for how you can help them achieve this target. Children are tested daily on this objective. When they answer each question correctly 3 times, they will move up a new step.

Please practise these at least 3 times per week, but preferably daily.

Times –Tables and Division Facts

In year 5/6 children are expected to be fluent in all of their time-tables and related division facts. (e.g. if 3 x 4 =12, then 12 ÷ 3 = 4) Continued practise will help with recall and speed. From Summer 2019, children will be tested on these facts during the assessment week.

Please practise these at least 5 times per week, but preferably daily.

Y5/6 National Curriculum

Statutory Spelling List

The lists below are words that your child will be learning to spell during their time in year 5 in line with statutory requirements and curriculum guidance. These lists are a mixture of words that children frequently use in their writing and words they can often misspell. They are in addition to the weekly spelling lists that they will be given to learn. Children will be tested on all of these words termly. Please help your child learn to read, spell and understand the meaning of these words. Thank you.

|  |  |  |
| --- | --- | --- |
| according | environment | parliament |
| achieve | equipped | queue |
| ancient | equipment | relevant |
| apparent | especially | restaurant |
| attached | excellent | rhyme |
| available | existence | rhythm |
| average | forty | shoulder |
| bruise | government | soldier |
| competition | hindrance | stomach |
| conscience | immediate | sufficient |
| conscious | interfere | suggest |
| convenience | language | symbol |
| definite | marvellous | system |
| desperate | muscle | thorough |
| develop | neighbour | twelfth |
| dictionary | nuisance | vegetable |
| embarrass | opportunity | vehicle |



Times Tables

10 x

10 x 1 = 10

10 x 2 = 20

10 x 3 = 30

10 x 4 = 40

10 x 5 = 50

10 x 6 = 60

10 x 7 = 70

10 x 8 = 80

10 x 9 = 90

10 x 10 = 100

10 x 11 = 110

10 x 12 = 120

11 x

11 x 1 = 11

11 x 2 = 22

11 x 3 = 33

11 x 4 = 44

11 x 5 = 55

11 x 6 = 66

11 x 7 = 77

11 x 8 = 88

11 x 9 = 99

11 x 10 = 110

11 x 11 = 121

11 x 12 = 132

12 x

12 x 1 = 21

12 x 2 = 24

12 x 3 = 36

12 x 4 = 48

12 x 5 = 60

12 x 6 = 72

12 x 7 = 84

12 x 8 = 96

12 x 9 = 108

12 x 10 = 120

12 x 11 = 132

12 x 12 = 144

4 x

4 x 1 = 4

4 x 2 = 8

4 x 3 = 12

4 x 4 = 16

4 x 5 = 20

4 x 6 = 24

4 x 7 = 28

4 x 8 = 32

4 x 9 = 36

4 x 10 = 40

4 x 11 = 44

4 x 12 = 48

5 x

5 x 1 = 5

5 x 2 = 10

5 x 3 = 15

5 x 4 = 20

5 x 5 = 25

5 x 6 = 30

5 x 7 = 35

5 x 8 = 40

5 x 9 = 45

5 x 10 = 50

5 x 11 = 55

5 x 12 = 60

6 x

6 x 1 = 6

6 x 2 = 12

6 x 3 = 18

6 x 4 = 24

6 x 5 = 30

6 x 6 = 36

6 x 7 = 42

6 x 8 = 48

6 x 9 = 54

6 x 10 = 60

6 x 11 = 66

6 x 12 = 72

7 x

7 x 1 = 7

7 x 2 = 14

7 x 3 = 21

7 x 4 = 28

7 x 5 = 35

7 x 6 = 42

7 x 7 = 49

7 x 8 = 56

7 x 9 = 63

7 x 10 = 70

7 x 11 = 77

7 x 12 = 84

8 x

8 x 1 = 8

8 x 2 = 16

8 x 3 = 24

8 x 4 = 32

8 x 5 = 40

8 x 6 = 48

8 x 7 = 56

8 x 8 = 64

8 x 9 = 72

8 x 10 = 80

8 x 11 = 88

8 x 12 = 96

9 x

9 x 1 = 9

9 x 2 = 18

9 x 3 = 27

9 x 4 = 36

9 x 5 = 45

9 x 6 = 54

9 x 7 = 63

9 x 8 = 72

9 x 9 = 81

9 x 10 = 90

9 x 11 = 99

9 x 12 = 108

1 x

1 x 1 = 1

1 x 2 = 2

1 x 3 = 3

1 x 4 = 4

1 x 5 = 5

1 x 6 = 6

1 x 7 = 7

1 x 8 = 8

1 x 9 = 9

1 x 10 = 10

1 x 11 = 11

1 x 12 = 12

2 x

2 x 1 = 2

2 x 2 = 4

2 x 3 = 6

2 x 4 = 8

2 x 5 = 10

2 x 6 = 12

2 x 7 = 14

2 x 8 = 16

2 x 9 = 18

2 x 10 = 20

2 x 11 = 22

2 x 12 = 24

3 x

3 x 1 = 3

3 x 2 = 6

3 x 3 = 9

3 x 4 = 12

3 x 5 = 15

3 x 6 = 18

3 x 7 = 21

3 x 8 = 24

3 x 9 = 27

3 x 10 = 30

3 x 11 = 33

3 x 12 = 36

If you choose to do this piece of homework, please have your homework projects in by the middle of the last week of this term.

This term in KS2 we are learning about Vikings in our humanities lessons. Suggested voluntary activities to support this learning could include one of the following, or a similar one of your own. We are sure you can come up with better ideas of your own!

- Plot their Viking journey across the North Sea.

- Research what Vikings wear, dress up as a Viking and take a photograph of themselves.

- Research Viking Roundhouses, and make one.

- Go to Derby Museum and look at the Viking artefacts.

- Discover why Repton was special and important during Viking times.

- Research Viking Jewellery.

Voluntary Homework