**Year 3/4 Homework Term 3 Spring 2015**

1. Choose the homework projects you would like to do. Please make sure that you do at least one maths and one English homework!
2. Make sure you have chosen enough to score at least **15** points.
3. If you would like to email your homework, please send it to [enquiries@etwall.derbyshire.sch.uk](mailto:enquiries@etwall.derbyshire.sch.uk) and write on the email the name of your teacher, and who it is from.
4. As part of your homework, please remember that you need to read at least 5 times a week, learn your spellings ready for the test each Monday and practise your Rapid Number Recall target (which is stuck in your reading diary).

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| **Activity** | **Points** | **Activities chosen** |
| **Humanities – Local History (The Victorians)** | | |
| Where did the Victorians go for their holidays? Describe some of the things they enjoyed on their holidays. | 5 |  |
| Research a Victorian invention and create a newspaper report telling people about it, e.g. penny-farthing bicycle, telephone etc. | 5 |  |
| Make your own puppets and theatre so that you can put on a Punch and Judy show for your friends or family. Ask them to write a short review. | 5 |  |
| Write a non-chronological (fact file) report about Queen Victoria. | 5 |  |
| Recreate a painting from the Victorian era, e.g. Constable and Turner. | 5 |  |
| **Maths** | |  |
| Design a game that involves using your knowledge of 2D and 3D shapes. Ensure that you record as much information about the game as possible. | 5 |  |
| Choose a 2 or 3 digit number. How many different ways can you make the number? Can you make the number using different number operations, + x - ÷ (eg, number 24, 10 + 10 + 4, 2 x 12, 28 - 4, 48 ÷2, etc) | 2 |  |
| Make a poster explaining how to teach other children about something you have been learning in school, e.g. dividing a number by 10, 100 or 1000 etc. | 2 |  |
| **English** | |  |
| Create a poster explaining a spelling rule, e.g. prefixes and suffixes etc. | 2 |  |
| Use wordle to create a poster of time connectives, e.g. then, next, after that etc. <http://www.wordle.net/create> | 2 |  |
| Write a letter to your teacher telling them why they should read a particular book. | 2 |  |
| **Science – Earth and Beyond** | |  |
| Over the next 28 days, keep a moon journal. Each day, go outside and draw what the moon looks like. What are the different phases of the Moon called? Label these on your drawings. | 5 |  |
| Research and explain the different types of solar and lunar eclipse, e.g. partial, total etc. This could be a book, leaflet, PowerPoint etc. | 5 |  |
| Visit Snibston Museum of Discovery. Ashby Road, Coalville, LE67 3LN. Create a scrapbook about your visit. | 5 |  |
| **Music** | |  |
| Research a Victorian Composer and create a fact file to share with your teacher. | 5 |  |
| **Computing** | |  |
| Download Scratch 1.4. Create a game/story of your choice | 5 |  |