

EYFS Homework Learning

Booklet Summer 2

In EYFS, children are expected to complete the following homework tasks every week to support their development in the core subjects. Thank you for your support in helping your child.

Reading

Please listen to your child read and ask them questions to support their comprehension of the text. Record any reading/discussion that you do in your child's reading diary for their class teacher to see.

Children are expected to read outside of school a minimum of five times a week. Diaries are checked in class weekly.

Phonemes

Your child has been given a phoneme keyring which includes the phonemes taught in phonics lessons.

Please help your child to learn the sound and action for each phoneme.

Children are expected to recall these phonemes during phonics lessons and use them to segment and blend in reading and spelling.

Mathematics

Daily the children will use numerals 0 to 20. Help your child to recognise, count, order and write numerals to 20.

Tell the time (o'clock)

Number facts to 10

and then to 20.

3D shape names

High Frequency and Exception words

Attached to the reading diary are the high frequency and exception words your child is learning.

Please help them to read these words independently.

Learn to spell some of these words

EYFS Common Exception Words

Although we teach children phonics to help them to accurately read, then spell words using the phonics rules, we also need to teach the children the grapheme-phoneme correspondences that do not fit in with these rules (otherwise known as common exception rules). Please help your child to learn to read and then spell these words accurately.

EYFS Common Exception Words

I	he	they	like	little
a	she	all	so	one
to	we	are	do	when
the	me	my	some	out
no	be	here	come	what
go	was	said	were	
into	you	have	them	

EYFS High Frequency Words

Please help your child to learn to read then spell these words accurately by the end of the Reception year.

EYFS High Frequency Words (HFW)

and	it	up	went	put
away	for	dog	with	an
can	am	on	had	saw
cat	want	play	her	help
day	this	is	not	if
get	at	but	will	got
going	all	that	get	him
mum	big	in	then	came
of	look	dad	there	from
yes	see	his	as	made

Number Recognition

It is important that the children recognise, order and write numerals to 20.

0 1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

Add and subtract two single digit numbers

Phonics: weekly phonemes

EYFS phonic groups

Group 1	Group 2	Group 3
Phase 2 Revision	Phase 3 revision	Phase 4 revision
Revisit Phase 3 include write captions. j, v w, x : y, z, zz, qu oa, ai ie, ee, or, oo: qu, ou, ue : ar, er, oi oy, ay, i-e, ow	Phase 4: ir, aw, a_e, o_e u_e, ea (eat) al/aw ear, air, ure, igh Including writing captions	Phase 5 Suffixes Sings, cows, bushes, mixes Rained, helped, parting, turning Long vowel families Rain, say, makes Bee, heat, chief, these

Voluntary Homework

Minibeasts Home Learning Challenge

Practise the 'Incy Wincy Spider' rhyme – can you make up some actions to go with the words?



Take a walk around a garden, park or outside area. What minibeasts can you find? Try looking under plant pots or stones, looking on leaves or bushes or around some plants and flowers. You could draw a picture or take a photo of any minibeasts you find.



Using the letters in the word 'caterpillar', what other words can you make? Make a list of the words you can find – as a start the words 'tap' and 'rail' can be made!



There are 9 ladybirds on a leaf. If 6 fly away, how many would be left on the leaf? You could use your fingers or draw a picture to help you.



Try making a model minibeast! You could use playdough or empty cardboard boxes and tubes. Empty yoghurt pots or plastic bottles could also be used. Maybe you could make a butterfly, a worm, a ladybird or a spider.



Please have your homework projects in by Friday 28th June, ready to share with the class.