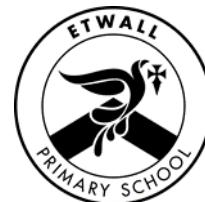




**Etwall Primary
School**

Woodpeckers and Robins EYFS News

Summer Term 6 2019



Special points to re- member:

- * PE kits need to be in school every day.
- * Reading Journals and books in school every day,
- * Read at least five times a week.
- * Phoneme keyrings are updated weekly.
- * Swimming day is Wednesday.
- * Woodpeckers library day is Wednesday.
- * Help the children to keep our cloakroom tidy by using draw string bags for all PE kits.



Welcome back to everyone!

We hope you had a relaxing half term holiday. Included in this newsletter is an overview of this half term and any other information that may be important at this stage.

Sun Safety

Remember to:

Slip Slop Slap Seek Slide



British Values

We have been exploring the concept of Respect and have been thinking what this means about caring for our environment? The Earth has all the things we need to live, but we need to take care of the Earth so it can keep giving us what we need. Caring for the environment means doing things that will keep the Earth healthy, like recycling your plastic bottles instead of throwing them in the bin, and turning off lights when you don't need them anymore. It's up to us to do what we can to care for the environment. There are plenty of ways to be green and make choices that help our planet, and you don't have to be a grown-up to do them! It's important to conserve the Earth's natural resources, like water, so people living decades after us can still enjoy everything we get to have now.

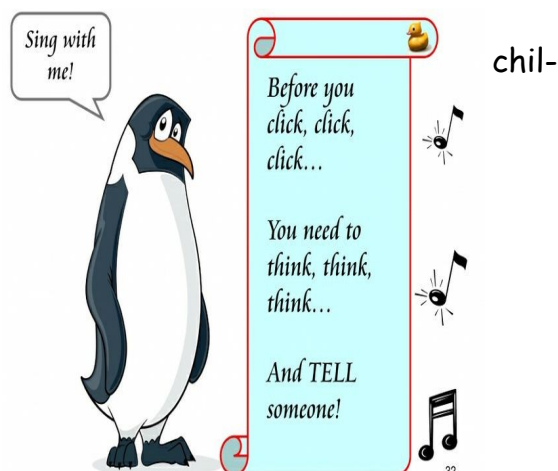


Safeguarding and Online Safety

Children love using technology and are learning to navigate websites, online games and consoles, and touch screen technology like iPads and smartphones from a younger and younger age.

Latest Ofcom research has shown that 94% of 5-15 year olds live in a household with internet access and over a third of all 3-4 year olds are now accessing the internet in their homes. We know that children need support in these environ-

ments, to get the best out of using the internet, and there are real advantages in making sure that children are supported in their internet use right from the start. During this term we will continue to teach the children how to be safe online. For advice and tips to support your children at home visit the following website.
[http://www.childnet.com/parents-and-carers/hot-topics/keeping-young-](http://www.childnet.com/parents-and-carers/hot-topics/keeping-young-dren-safe-online/?tempid=1326955#)



dren-safe-online/?tempid=1326955#

Summer Term 6 Topic

The topic in EYFS is 'What happens in the forest?' and we start the topic with our exciting trip to Cannock Chase where we will explore the forest. Then we will read exciting texts 'We're going on a bear hunt', 'Little red riding hood', 'Tin Forest' and 'Rosie's walk' and the Gruffalo. We will also be looking at the animals and mini-beasts that live in the forest and be exploring our own school environment. We will look and collect lots of mini-beasts and read books and poems about different bugs.

Reading at Home: More Tips

1. Visit the Library

Encourage your child to use the public library regularly.

2. Regular practice

Try to read with your child on most school days. 'Little and often' is best. Teachers have limited time to help your child with reading.

3. Communicate

Your child will most likely have a reading diary from school. Try to communicate regularly with positive comments and any concerns. Your child will then know that you are interested in their progress and that you value reading.

4. Talk about the books

There is more to being a good reader than just being able to read the words accurately. Just as important is being able to understand what has been read. Always talk to your child about the book; about the pictures, the characters, how they think the story will end and their favourite part. You will then be able to see how well they have understood and you will help them to develop good comprehension skills.

5. Variety is important

Remember children need to experience a variety of reading materials e.g. picture books, hard backs, comics, magazines, poems, and information books.

Phonics

The children are still continuing to make great progress in phonics. It is always apparent which children are practising their sounds, exception words and reading at home regularly, and staff would like to say **a big thank you** to all parents and carers who ensure their child is regularly practising at home. We are continuing to teach children to be 'digraph detectives' and to scan words before they begin sounding out. The children have also learnt quite a few different graphemes (spelling choices) for phonemes they have learnt e.g. 'ai' can be spelt 'ay'. These graphemes will be reinforced in both their reading and writing.

Writing Targets can be found in your child's reading diary.

How can I help at home

During class times we use lots of different websites to engage the children and support any work we have been doing. Some of the websites that we find useful and that you may like to try at home with your children are detailed below.

www.interactive-resources.co.uk

www.phonicsplay.co.uk

www.oxfordowl.co.uk

Also your child will need a plain white t-shirt which they can change, with dyes and fabric paints.



Mathematics

The majority of children are confident with reciting numbers to twenty with many children confident with counting and ordering numbers up to 20 and for some, beyond too. However, it has become apparent in recent weeks that some children when counting to 20 are missing out number 15. Please find opportunities to count with your child daily. This may be counting the stairs, red cars on a journey or sweets in a packet. Also extend your child's learning by creating practical problems to solve, involving sharing or doubling as well as using language such as more than and fewer than.



Changes

This term the children will consider the ways they have



changed since starting at Etwall Primary School and in particular how their social, emotional and behavioural skills have developed. Activities offer the opportunity for children to make the link between feelings and behaviour and to predict how unexpected changes might make them feel, as well as developing some basic strategies for self management. They will have learnt that some things stay the same in the face of change, and that uncomfortable feelings don't last forever. They will have opportunities to develop empathy and support others and to make change happen in the classroom or outdoor learning environment.

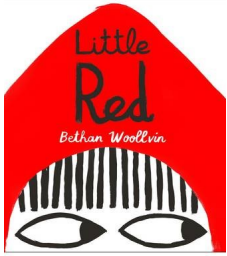
Bullying Awareness

We will be talking about what to do if someone is being bullied and how we can be good friends.

Recommended Reads

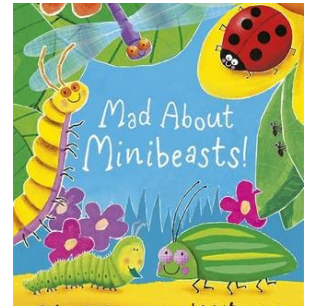
Little Red by Bethan Woollvin

A striking new interpretation of the beloved Little Red Riding Hood story - with a dark and witty twist. Little Red Riding Hood meets a wolf on her way through the woods to visit her sick grandmother. The wolf is hungry, and Red Riding Hood looks tasty, so he hatches a dastardly plan, gobbles up Grandma and lies in wait. So far, so familiar. But this Little Red Riding Hood is not easily fooled, and this big bad wolf better watch his back. In this defiant interpretation of the traditional tale, the cheeky, brave little girl seizes control of her own story (and the wolf gets rather more than he bargained for).



Mad About Minibeasts! by Giles Andreae

This brilliantly beastly bouncy rhyming romp from Giles Andreae and David Wojtowycz will delight the many fans of this bestselling duo. From slugs and snails to bustling beetles and beautiful butterflies, these rhymes are bursting with humour and read-aloud-ability - perfectly matched by the bright, bold illustrations.



Clothing

Please make sure all your child's clothing is **named**. A sun hat and light coat need to be in school daily as the weather can change

Key dates for your diary

Monday 3rd June— Start of T6
Thursday 6th June—PTFA School Disco—
3.45-4.45pm
Friday 7th June Reception Trip to Cannock
Chase
Monday 10th June Planting workshop 2.45-
3.30pm
Friday 14th June—School Sports Morning
and Picnic.
Thursday 20th June Puzzle Day
Friday 21st June Inset Day.
Wednesday 26th June—Woodpeckers Class
Assembly

Tuesday 2nd July—Changeover Day.
Wednesday 3rd July—Changeover Day.
Friday 5th July—Summer Fayre—5:00pm-7:00pm.
Friday 12th July Talk for Writing Showcase 9.00-9.30am
Monday 15th July—Open Evening—3:45pm-5:30pm.
Friday 19th July—End of school.

