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<b>Signed by Chair of Governors</b>	Rishi Makwana 16/07/2020	<b>Signed by Headteacher</b>	

## Etwall Primary School

### Education Settings Annex A - The safeguarding arrangements for the wider Opening of education settings to children from June 1<sup>st</sup>



**Author of addendum: Derbyshire County Council/Sarah Bentley**

#### Addendum approved by:

<b>Name</b>	<b>Role</b>	<b>Date</b>
Rishi Makwana	Chair of Govs	
Angela Jenner	Vice Chair of Govs	
Jo Jones	Safeguarding Link Governors	
Full Governing Body		

<b>Date addendum published by the setting and made available on the website</b>	
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#### Addendum review dates and changes

<b>Review date</b>	<b>By whom</b>	<b>Summary of changes made</b>	<b>Date implemented</b>

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This annex A is new information schools need to address to support the safeguarding arrangements in their school to cover recent guidance issued by the government on the preparation for and the wider reopening of schools.

Schools need be familiar with the following recommended government guidance relating to the plan for wider opening, when considering their safeguarding arrangements:

- <https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>
- <https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools>
- <https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

This additional Annex A also reflects any updated advice from Derby and Derbyshire Safeguarding Children Partnership and from the Local Authority (for example: about children with Education, Health and Care (EHC) plans, the Local Authority Designated Officer and Children's Social Care, Reporting Mechanisms, Referral Thresholds and Children in Need).

Key information is found here: <https://www.ddscp.org.uk/coronavirus-safeguarding-arrangements/>

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## Key Contacts during COVID-19 Arrangements

Role	Name	Contact details
Designated Safeguarding Lead (DSL)	Sarah Bentley	<a href="mailto:safeguarding@etwall.derbyshire.sch.uk">safeguarding@etwall.derbyshire.sch.uk</a> 01283 732301
Deputy DSL(s)	Rick Ormiston Sam Toynbee	<a href="mailto:safeguarding@etwall.derbyshire.sch.uk">safeguarding@etwall.derbyshire.sch.uk</a>
Other contactable DSL(s) and/or deputy DSL(s): <ul style="list-style-type: none"><li>DSL at Willington Primary School</li><li>Deputy DSL at Willington Primary School</li></ul>	Mrs Anna Gallimore Mrs Maxine Ursell	Willington Primary School <b>01283 702156</b>
Designated member of Senior Leadership Team if DSL (and deputy) cannot be on site	Kate Warburton Hollie Millward Elizabeth Bradley	01283 732301
Headteacher	Sarah Bentley	<a href="mailto:headteacher@etwall.derbyshire.sch.uk">headteacher@etwall.derbyshire.sch.uk</a>
Chair of Governors	Rishi Makwana	<a href="mailto:rmakwana@etwall.derbyshire.sch.uk">rmakwana@etwall.derbyshire.sch.uk</a>
Designated Governor:	Jo Jones	<a href="mailto:jjones@etwall.derbyshire.sch.uk">jjones@etwall.derbyshire.sch.uk</a>

### 1. Scope and Definitions

This Annex A applies during the period of school closure due to COVID-19, and the wider opening of an educational setting. It reflects updated advice from our local safeguarding partners Derby and Derbyshire Safeguarding Children Partnership (Derbyshire County Council, Derby City Council, Derby and Derbyshire Clinical Commissioning Group, Tameside and Glossop Clinical Commissioning Group and Derbyshire Constabulary).

It sets out changes to our normal Safeguarding/Child Protection Policy in light of the Department for Education's Guidance collection for [Coronavirus \(COVID-19\): guidance for schools and other educational settings](#), and specifically [Coronavirus: safeguarding in schools, colleges and other providers](#) (updated may 2020)

This does not replace the school's Child protection /Safeguarding policy 2019/20, and an addendum, summary of any key COVID-19 Mitigation Planning, safeguarding and child protection changes, April 2020

## 2. Vulnerable Children

The Department for Education's (DfE's) [Coronavirus \(COVID-19\): guidance on vulnerable children and young people](#) continues to apply.

The flexibility to offer a place to those who do not meet the Department for Education's definition of 'Vulnerable' but where the school has concerns will continue and will now include, those who could benefit from continued attendance. This might include children and young people who are on the edge of receiving support from children's social care services, adopted children, NEET, those living in temporary accommodation, those that are young carers and others at the schools, colleges and local authorities discretion.

School and college staff will continue to work with children's social workers, the Designated Lead, virtual school heads, and any other relevant safeguarding, health and pastoral partners to help protect children.

## 3. Maintaining contact

We are maintaining contact with children and parents mainly through the use of Class Dojo. This app is used to post work to families who can then add the completed work to the child's portfolio. This two-way communication is really important and helps us to see the lived life of the child during lockdown.

We are also able to use the School Story aspect of the app to post useful information to parents and to help maintain our position as a source of support in the community.

For children who are more vulnerable, if they are not in school already, the school SENCO or ELSA rings the family to have regular conversations. Sometimes this may be with the child and at other times it may be with the parent, depending on the need identified.

## 4. Reporting Concerns

**All staff and volunteers must continue to act on any concerns they have about a child immediately. It is still vitally important to do this.**

The local authority has issued updated guidance about identifying vulnerable children during lockdown; assessing and supporting their needs. This includes supporting schools with early intervention services including the Early Help Transition Teams, to provide children and families with the right support at the right time.

['Lockdown Lens' for schools: safeguarding children in Derbyshire](#)

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## **5. Designated Safeguarding Lead (and Deputy) Arrangements**

As more children return the school will have a trained DSL or Deputy DSL available on site to coordinate the safeguarding arrangements, and liaise with social workers. If activities take place offsite there will be arrangements in place to provide access to a designated lead.

All school staff and volunteers will have access to a trained DSL (or deputy) and know on any given day who that person is and how to speak to them.

In exceptional circumstances:

- a trained DSL (or deputy) from the school can be available to be contacted via phone or online video - for example, working from home
- sharing trained DSLs (or deputies) with other schools (who should be available to be contacted via phone or online video)

The school will ensure there are sufficient staff members who can provide pastoral support to help meet the needs of children as they return.

The DSL will provide support to teachers and pastoral staff to ensure contact is maintained with children and their families. This will be for those children and families in school and more importantly for those who are not in school.

Where possible staff should try and speak directly to children to help identify any concerns. Staff should be encouraged (where possible) to make calls from the school site via school phones and devices. Where staff use personal phones to make calls, they should withhold their personal number.

When communicating with families, this should only be done through school email addresses or recognised channels, within school hours and on school devices. Shared school mobiles have been purchased for this activity. It is recommended that any staff member contacting parents and families is made aware of the school's policy around etiquette and content.

The designated lead will ensure great care will be taken in the content, storage and dissemination of any records made.

The DSL will ensure all staff will be kept up to date with government and local changes in respect of children returning to the school and the school will update parents/carers and make the relevant guidance's available on the website.

## **6. Staff Recruitment, Movement of Staff, Training and Induction**

The existing school workforce may continue to move between schools in response to Coronavirus.

Where new staff or volunteers are recruited they will continue to be provided with a safeguarding induction. Supply and agency staff, who may be recruited for the wider opening

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of the school will be given a safeguarding induction, which includes local changes and responses to Coronavirus and local safeguarding policies and procedures.

Some schools are 'borrowing' staff from other schools. This will continue to be necessary in some cases and the usual expectations will apply around verification, training, induction to the setting they are temporarily working in and knowledge of the schools safeguarding policies and procedures.

The school will be clear in how they will access information, both hard copy and electronic especially with regards temporary log in and admin privileges. The school will revisit, processes for data sharing and storage, particularly if key staff members are not on site, using "borrowed staff" and or using other schools.

External visitors should be kept to a minimum, but schools should make themselves available for children's social workers, and other relevant partners e.g. Health, who may need to see children on site.

## **7. Risk Assessments**

The school will work with the latest guidance provided by the government on:

- Risk assessments;
- Home school transport;
- Managing the school site;
- Staggering start times, breaks and finish times;
- First aid;
- Social distancing;
- Personal Protective Equipment;
- Managing an outbreak of Coronavirus.

The local authority has provided templates, and resources in preparation for a return to school to assist: <http://services.derbyshire.gov.uk/Page/1277>  
<http://services.derbyshire.gov.uk/Page/17535>

For children and young people with EHC (education and health care) plans in Derbyshire all providers have been sent risk mitigation forms to complete and return to the school Lead SEND Officer.

The Risk Mitigation forms are found here:

<https://schoolsnet.derbyshire.gov.uk/administration-services-and-support/coronavirus-information/special-educational-needs-and-disabilities-guidance.aspx>

Each child has been allocated an additional key worker within education to monitor their provision.

Work will continue in partnership with the key worker, other key health and social care professionals, and the family to review risk assessments in light of a wider opening of the school:

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<https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance>

Children and young people with other complex needs, such as children and young people with special educational needs and disability (SEND) who do not have an EHC plan, the school or local authority can now exercise its discretion to do a risk assessment and offer a place.

The school will continue to undertake and review risk assessments for children and young people with EHC plans who remain at home. Risk assessments will continue to be undertaken to ensure:

- It assists decisions on which children and young people, with an EHC plan, should be attending their educational setting, taking into account the changing circumstances of individual children and young people, with an aim that they can be brought back into face to face education when it is right for them;
- when attendance is not appropriate, assessments can help make decisions about the support children and young people should receive at home, noting that circumstances may have changed;
- Providing helpful information to Headteachers and other professionals in planning for, and supporting, those children and young people with an EHC plan when they do return to educational settings

## **8. Monitoring attendance**

It is expected that vulnerable children will attend where it is appropriate for them to do so and where there are no shielding concerns for the child or their household; where they are not clinically vulnerable and or/following a risk assessment for those children with a EHC plan and or clinical vulnerabilities.

We will continue to work with children and their families not in school and will work with the relevant children and their families to return to school.

Parents/carers will not be penalised if their child does not attend education provision.

Schools will resume taking their attendance register from the 1<sup>st</sup> June, and will complete the online Educational Settings Form (DfE daily updates).

In addition, schools in Derbyshire will be completing a returns list of pupils in school to the local authority to help identify with social care partners pupils who are attending and especially those who are deemed as vulnerable and are not attending.

<https://schoolsnet.derbyshire.gov.uk/administration-services-and-support/coronavirus-information/dcc-information-return.aspx>

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## **9. Transport and safeguarding**

Schools are working with the local authority on the reinstating of school transport for some pupils as they are returning to school. There are priority groups including vulnerable children and young people. Schools will work with their transport providers to ensure this and that there are appropriate safeguarding arrangements under the current restrictions and social distancing.

## **10. Safeguarding Pupils and Teachers Online**

Schools should still refer to NSPCC guidance, when engaging in remote learning. The guidance is unchanged since its previous update (April 21<sup>st</sup> 2020).

Schools should consider greater communication with parents around working on line, to provide reassurances that they are working in a safe environment and encourage them to make their child's online activity as safe possible, this may mean referring families to resources: <https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19>

EPS have done this by posting online safety advice on Class Dojo using resources from the national online safety education programme from CEOP. Resources have been posted every 2-3 weeks to support parents in managing this.

When video conferencing, schools are advised not to use 'new platforms' but rather work with established and trusted systems that are already in place such as e.g. G Suite or Office 365.

EPS are not currently using platforms such as Zoom or Microsoft Teams for direct online teaching. Instead, staff are posting out resources, usually in PDF form, for parents to access the learning resources for their children. Some parents are being provided with paper packs if there are difficulties in accessing online resources.

The DfE recommends that the school will signpost any queries, and in regards to data protection to their Local authority Data Protection service.

## **11. Peer on Peer Abuse**

Usual reporting of suspected or actual peer on peer abuse applies. All staff need to be aware that incidents may have happened out of school, whilst children are not attending, and these may require a safeguarding response when they return and the school is made aware.

## **12. Mental Health and Well-being**

The school will continue to support children in respect of their emotional health and wellbeing and acknowledge that, on a child's return into the school, lockdown may have had, and may continue to have, an adverse impact upon their health, wellbeing and safety.



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There are guidance's available (updated May 21<sup>st</sup>) to assist and all staff will be made familiar with this: <https://www.gov.uk/guidance/supporting-pupils-wellbeing>

All staff will be updated around how to identify, refer and respond to a child presenting concerns and know how schools can receive help:  
<https://derbyandderbyshireemotionalhealthandwellbeing.uk/>

A new email address for professionals to access this new service is: [ddccg.tict@nhs.net](mailto:ddccg.tict@nhs.net)

### **13. Monitoring Arrangements**

This policy (June 2020, Annex A 2020) will be reviewed and updated as Guidance from the Local Safeguarding Partners, other relevant agencies or DfE is received, and as a minimum every calendar month by Sarah Bentley, Headteacher.

At every review, it will be read and approved by the full governing board.

### **14. Resources**

#### **Department for Education coronavirus helpline**

The Department for Education coronavirus helpline is available to answer questions about COVID-19 relating to education and children's social care.

Phone: 0800 046 8687

8am to 6pm – Monday to Friday

10am to 4pm – Saturday and Sunday

If you work in a school, have the schools/colleges unique reference number (URN or UK PRN) available

Frequently asked questions on the wider reopening of schools -

<https://schoolsnet.derbyshire.gov.uk/site-elements/documents/administration/early-years-pvi-frequently-asked-questions-issue-3.pdf>