**Year 2 Homework Summer Term 5 2016**

1. Choose the homework projects you would like to do, please make sure you do at least one Maths and one English piece.
2. Make sure you have chosen enough to score at least 20 points.
3. As part of your homework, please remember that you need to practise reading every night and practise your Rapid Number Recall
4. If you would like to email your homework, please send it to [enquiries@etwall.derbyshire.sch.uk](mailto:enquiries@etwall.derbyshire.sch.uk) and write on the email the name of your teacher, and who it is from. You can also bring your homework in on a memory stick.

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| ***Activity*** | ***Number of points*** | ***Activities I have chosen*** |
| **Humanities** |  |  |
| Visit The Sudbury hall National Trust Museum of Childhood (Free for NT members) Take some pictures of your visit there and write 5 things you have learnt from your visit. | 5 |  |
| Draw and label a toy from present day and a toy from the past- Write a sentence for each to describe it. | 2 |  |
| Find a picture of a toy from the past- describe what it does and whether you would like to play with a toy like this. | 2 |  |
| Geography Challenge: Can you find two countries for each of the 7 continents? | 5 |  |
| Geography Challenge: Practise your map skills by going on a ‘Geocaching’ adventure with your parents/carers. Take some pictures of your journey and write about your adventure in your homework book! https://www.geocaching.com/play | 5 |  |
| **Science** |  |  |
| Take a look at Tim Peake’s blog: <http://blogs.esa.int/tim-peake/category/experiments/> Write a short paragraph about 1 thing he has been doing in the I.S.S | 5 |  |
| Hunt for 5 objects, each made from a different material. Draw and label each object and identify the material it is made from. | 5 |  |
| Go on purple mash and complete one of the activities from: <https://www.purplemash.com/#tab/themes/sciencesubject/materials> Save work and print/email into school. | 2 |  |
| Ask teacher for the ‘materials’ worksheet. This activity involves thinking about why materials are used for certain objects. | 5 |  |
| **English** |  |  |
| Functions of sentences: Write 2 commands, 2 statements, 2 questions and 2 exclamations. | 2 |  |
| Write a list of 10 adverbs and 10 verbs. Write some silly sentences using them! | 5 |  |
| Complete the ‘Cracking the Code’ worksheet from your teacher! | 2 |  |
| Write your own short story and create a code for me to crack i.e. underline all of the adjectives in 1 colour, verbs in another colour etc. | 5 |  |
| Explanation text writing: Plant some seeds in a plant pot or in the garden. Write an explanation text to explain each step. Make sure you use time connectives i.e. First, Next, After that etc. | 5 |  |
| **Maths** |  |  |
| Play the ‘21’ card game with an adult or a friend. Ask the teacher for instructions if needed! | 2 |  |
| Complete the ‘missing numbers’ worksheet for multiplication and division. Please ask teacher for this resource. | 5 |  |
| Time diary: Over the course of a day keep a diary of some of the things you do and note down what time you do it. | 5 |  |
| Visit <http://www.interactive-resources.co.uk/> and practise some of the games on there. No evidence is required for this activity- just inform the class teacher. | 2 |  |
| Complete the ‘Addition and Subtraction’ word problems worksheet. Please ask teacher for this resource. | 2 |  |
| **PSHE** |  |  |
| Draw one of your friends. Write a short paragraph describing why they make such a good friend. | 2 |  |

***All written homework must be done in your homework book and given in to your class teacher***