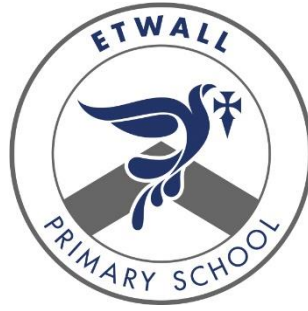


Etwall Primary School

Information for Parents and Carers 2019 – 20



The information contained in this prospectus relates to the school year 2019/20. Although correct at the time of publication it should not be assumed there would be no change affecting the information during the year.



Dear parents and carers,

On behalf of the children, staff and governors I would like to welcome you to Etwall Primary School and invite you to read this booklet about our school. It is intended to give you a feel for what our school is like, how we work and give you an insight into our aims and aspirations. We are very proud to be part of the village community and we hope that our booklet helps you to feel part of our school community.

I hope this booklet will answer some of your questions, but you are always welcome to visit the school to meet us and see how we work. If you have any questions, please contact the School Office, who will be more than happy to answer your questions or arrange for you to visit the school.

At Etwall Primary School we are proud of the excellent standards both in pupil behaviour and academic achievements, but also the importance we place on each child's personal development. This is all due to our high expectations, the skill and dedication of our staff, and the hard work and commitment of the whole school community to continuing success.

I hope that you and your child will enjoy a long and happy association with the school and that we will be able to work in partnership with you to provide the very best education for your child. We look forward to meeting you and your child at the various school events, which all family members are encouraged to attend.

Kind regards

Richard Ormiston
Acting Headteacher

Contents

Mission Statement	5
Contact Details:	5
Governor Information	5
Local Authority Contacts	6
School Staff	6
Term Dates 2019 - 20	7
History of the School	8
Etwall Primary School Today	8
Admission to the School	9
Appeals	10
Organisation of the school	10
Teaching Styles	10
Children's Progress	10
The School Day	11
Morning Reading	11
Playtimes	12
End of the Day	12
After School Activity	12
Attendance	12
Leave of Absence During Term Time	13
Special Educational Needs	14
Equality: Differences and Cohesion	15
Gender Neutral Dress Code	16
Hair	16
Jewellery and Valuables	17
P.E. Equipment	17
Art and Craft Clothing	18
Personal Property	18
Lost Property	18
School Meals	18
Lunch Money	18
Free School Meals (FSM)	18
Healthy Packed Lunches	19
Snacks and Drinks	19

Pastoral Care Within School.....	19
Administration of Medicines in School	20
Asthma	20
Illness or Injury.....	20
Emergency Information	21
Sun Protection – We are a Sun Aware School	21
Health Checks.....	21
Parental Involvement.....	22
School Volunteers	22
Safeguarding and Child Protection	22
Visitors to School	23
The Parents, Teachers and Friends Association (PTFA)	23
Homework.....	24
Home School Agreement	24
GDPR	24
Parental Rights To Information.....	25
Anxieties and Concerns.....	25
Complaints	26
Anti-Bullying Policy	26
Information Updates and Newsletters	27
Information About the School and the Curriculum	27
Early Years Foundation Stage	27
Curriculum Aims.....	28
Collective Worship	31
Personal, Social and Health Education (PSHE) & Citizenship.....	31
Assessment and Testing.....	31
Educational Visits	32
Extra-Curricular Activities	32
Charging Policy 2019 - 20.....	32
Behaviour Policy.....	32
Recent Results.....	33

Mission Statement

“Spread your wings and fly”

Our school is a caring family, where everyone is valued and encouraged to be the best they can be. We believe learning should be fun and challenging and that we can make a difference together by living our STARFISH values.

Sportsmanship

Truthfulness

Aspiration

Respect

Friendship

Independence

Sharing

Helpfulness

Contact Details:

Address: Etwall Primary School,
Egginton Road,
Etwall,
Derbyshire,
DE65 6NB

Telephone: 01283 732301

Email: enquiries@etwall.derbyshire.sch.uk

Website: <http://www.etwall.derbyshire.sch.uk>

Governor Information

Chair of Governors: Mr Rishi Makwana

Vice-Chair of Governors: Mrs Angela Jenner

Local Authority Governor: Mrs Susannah Leask

Parent Governors: Mrs Jo Jones
Mrs Samantha Marshall
Mr Rishi Makwana
Mrs Gill Baines
Mrs Jennifer Mitchell

Staff Governor: Miss Michelle Jenkins

Co-opted Governors: Mrs Angela Jenner
 Mr Anthony Ball
 Mrs Shirley Bumstead
 Mr Stuart McCready-Stocks
 Vacancy
 Vacancy

Clerk to the Governors: Mrs Ruth Bailey

Meetings of the Full Governing Body are held at least once a term.

Local Authority Contacts

Address:	Derbyshire County Council, County Hall, Matlock Derbyshire, DE4 3AG	DCC Area Education Office, Grosvenor Road, Ripley, Derbyshire, DE5 3JE
Telephone:	01629 580000	Tel: 01773 744741

School Staff

Acting Headteacher: Mr Richard Ormiston

Acting Deputy: Mrs Sam Toynbee

Teachers:	Mrs Sam Toynbee	EYFS Leader, Deputy DSL
	Miss Lindsey Cox	
	Mrs Sarah Giles	SENCo
	Mrs Hollie Millward	KS1 Leader
	Mrs Becky Swan	
	Mrs Sarah Brailey	
	Mrs Tiz Bradley	LKS2 Leader
	Mrs Erica Dawson	
	Mr Ian Jowett	
	Miss Lynsey Mariott	Online Safeguarding Leader
	Miss Kate Warburton	UKS2 Leader
	Mrs Gurjit Dhillon	

HLTAs: Mrs Nikki Carter
 Mrs Laura Jane Appleton
 Mrs Nicola Cheetham

Teaching Assistants:	Mrs Lesley Chapman	
	Mrs Janice Draper	Speech & Language, Positive Play

	Mrs Yvonne Dorrington Mrs Claire Dickinson Mrs Tracey Hall Miss Kirsty King (Maternity Cover TBC)
School Business Officer :	Miss Michelle Jenkins
School Business Assistants:	Mrs Katherine Collins Mrs Baljit Randhawa
Swimming Instructor:	Miss Helen Goodchild
Senior Midday Supervisor:	Mrs Claire Dickinson
Midday Supervisors:	Mrs Joanne Mozley (Play Leader) Miss Sharon O'Toole Mrs Michelle Webb Mrs Julie Colam Mrs Claire Allen
Relief Midday Supervisors:	Mrs Annette Archer Mrs Marinella Barion Mrs Trish Preston
Caretaker:	Mr Tim Harrison
Cleaning Staff:	Mrs Julie Fowler Mrs Karen Twells
Cook-in-charge:	Miss Emma Leadbetter
Kitchen staff:	Mrs Julie Fowler Mrs Carol Frankland Mrs Karen Twells Mrs Lorraine Leadbetter

Term Dates 2019 - 20

Autumn Term 1

INSET Day 1: Tuesday 3rd September
Term Begins: Wednesday 4th September
Term Ends: Friday 25th October

Autumn Term 2

Term Begins: Monday 4th November
Term Ends: Friday 20th December

Spring Term 1

Term Begins: Monday 6th January

Term Ends: Thursday 13th February
INSET Day 2: Friday 14th February

Spring Term 2

Term Begins: Monday 24th February
Term Ends: Friday 3rd April

Summer Term 1

Term Begins: Monday 20th April
Term Ends: Friday 22nd May

Summer Term 2

INSET Day 3: Monday 1st June
Term Begins: Tuesday 2nd June
Term Ends: Friday 17th July
INSET Day 4: Monday 20th July
INSET Day 5: Tuesday 21st July

Children do not attend school on the five INSET days as they are for staff training.

History of the School

Etwall has a long history of education, and the oldest part of our school was built in 1870, with money provided by the Governors of Sir John Port's Charity Fund. A further classroom was added under similar funding in 1905.

As the number of children attending the school grew use had to be made, at various times, of the village hall, the parish rooms and some secondary school classrooms. We are pleased to say that we are now all on one site!

Additions to the classroom accommodation at the present school were added in 1950 and 1963, and office accommodation was opened in 1965. A new classroom for Robin's class opened in September 2011. The addition of two new classrooms are due within the next year due to an increase in demand for school places as a result of local housing developments.

Etwall Primary School Today

Etwall Primary School is a co-educational Community Primary School for children from 4 to 11 years of age.

We have nine classrooms, a multi-purpose hall, a new library/group intervention room, a Positive Play room (Starlight Room), a kitchen and an on-site swimming pool extensively refurbished in 2018 - 19.

We have three tarmac play areas (including a netball court), extensive grass areas (including a football pitch and two rounder's pitches), a wildlife and sensory garden, a school allotment area, trim trail, willow tunnel, a tyre park and a traversing wall. Our most recent additions

are the willow palace, a wild flower meadow and boardwalk. One tarmac area is used for the children to play football on a rota system from Year 1 to Year 6. The children have play equipment out during every playtime and lunch time and have the shade of a grassy area and trees. The outdoor classroom is used for lessons, shade and a quiet reading area.

The school has very limited car parking facilities for parents adjacent to the main drive only. However there is ample parking space at the village hall – Frank Wickham Hall - on Portland Street. We recommend the use of this larger car park to avoid congestion and lessen the danger to pedestrians.

We encourage walking or scooting to school at every opportunity, and there is a small cycle store available, for children who have been allocated a place, to secure their cycle. Children have to have passed their Bikeability assessment or be accompanied by parents and carers. Children, who are accompanied by their parents and carers to school, also enjoy coming on their scooters. Storage of scooters during the school day is limited but new scooter pods were installed next to the bike shed in May 2012.

Admission to the School

Admissions to school are based upon a set of criteria in accordance with the Local Authority's admissions policy and subject to the school's planned admission level of 40 children per year group. Visits to the school can be arranged by telephoning the school office.

Applications for Admissions (Reception)

Parents requiring a place in the Reception class must make their application online to DCC by the deadline. Early Years providers are notified by the closing date. Applications can also be made online to DCC. Further information on the application process is detailed on DCC web site.

Children whose fifth birthday falls on or between 1st September 2019 and 31st August 2020 will start school in September 2019 unless an application is made to DCC for exceptional circumstances. Etwall Primary School will admit up to 40 children per academic year into the Reception year group.

When Starting School

Arrangements will be made for both you and your child to be welcomed into school before schooling actually starts. The school holds an open event in November each year to enable parents and carers to visit. This will enable children and parents to become familiar with the building and the staff and will help your child gain confidence.

Applications for Admission (Other than Reception)

The Local Authority (LA) is required to co-ordinate admissions to all Derbyshire Primary, Infant and Junior Schools. Essentially, the Authority acts as a 'clearing house' for all admissions and enables parents to express a preference for one, two or three schools and to place those preferences in rank order. Parents and carers must make their application on a common application form, to be returned direct to the LA, and give reasons for their preferred schools.

Further information about the co-ordinated admissions scheme is available in the Authority's Parents' Information Booklet – 'An Essential Guide to Primary Education 2018/9.

Appeals

When parents are unable to obtain a place for their child at the school they can appeal against the decision to an independent appeals committee and details can be obtained from the Education Office (telephone 01773 744741). An information booklet for parents is also available from the school office.

Organisation of the school

There are over 270 children on roll with a teaching staff of head plus nine full-time equivalent teachers and a 0.6fte Special Educational Needs Co-ordinator (SENCo).

The children are taught in a mixture of single-year (30 Reception children) and mixed year classes (Reception/Y1, Y1/2, Y3/4, Y4/5 and Y5/6). The Governors of Etwall Primary School are committed to keeping class sizes as small as possible. Our class sizes range from 29 to 33 children.

Within every class there will be a wide range of aptitude and ability and staff use a variety of teaching methods to ensure a match of tasks to individual learning rates.

Teaching Styles

We employ whole class, group and individual teaching approaches. As a general rule whole class teaching is used to introduce new areas of study, to provide instructions or explanations relevant to all the children, to resolve commonly experienced problems and to stimulate pupils into considering and responding to others' ideas. Teaching in a differentiated manner to ability groups helps us to tailor instruction to match pupils' learning needs while mixed ability work may take place when collaboration and social considerations are at the heart of an activity. Children who are gifted or who may be experiencing significant learning difficulties are catered for through differentiated work that challenges or supports learning.

Children's Progress

Progress in learning is assessed and recorded by all teaching staff and they will be happy to give advice, reassure you and suggest ways in which you can help. If you have any worries about progress please don't be afraid to ask. You will receive a written report in the Summer term that will detail your child's progress and development in school. Consultation evenings are held during the Autumn and Spring terms with an Open Evening in the Summer term. Parents should not, however wait for these evenings to discuss their child's progress or any problem which may arise; the Headteacher and staff are always available, though an

appointment may help us to give you a little more time. From time to time meetings are organised to help parents to keep in touch with how the curriculum is taught. These may involve information giving sessions, 'try it' sessions or coming in to see how your child is taught phonics, reading, times tables and spellings. Information is sent home in good time inviting parents into school.

The School Day

Start time: 8.55am

Finish time: 3:30pm

We ask parents and carers to ensure that their child arrives at school on time before the whistle and internal bell at 8:55am, but for the safety of the children not before 8:40am. Children are not allowed on the outdoor equipment i.e. Tyre Park, Traversing Wall or Trim Trail before school. Before the whistle we do not provide supervision for these activities and so no responsibility can be accepted for children's safety. However, a member of staff is on playground duty from 8.50am each morning.

Reception, Year 1 and Year 2 children enter their classrooms through the rear doors that lead directly into their classrooms. These can be accessed via the swimming pool gate near the top of the car park (by the cycle shed) or through the school playground and along the path at the rear of the school by the Tyre Park. All footpaths are wheelchair and buggy friendly. Parents should remain with their children until 8.55am and should not enter the building until 8.45am.

Year 3 to Year 6 children enter their classroom via the doors at the rear of the school from the school playground to go into their classrooms.

Morning Reading

Every child is encouraged to come into their classroom from 8.45am – 8.55am to read with a parent or carer (if they are accompanied to school). If you have pre-school children, then there will be books on the carpet area in your child's classroom for them to enjoy. The school bell sounds at 8.55am which is the signal to say goodbye to your child after reading. Older children, who are unaccompanied to school, may choose to come into their classroom to read or may remain in the playground until the whistle at 8.54am.

This provides an extra 50 minutes a week reading which really benefits many children and gives a calm start to the school day, allowing us to start promptly. It also gives parents/carers the opportunity to look at classroom displays, talk to the class teacher or look at your child's work. Please ensure that you leave via the external classroom doors and not through the main entrance.

Playtimes

There are two playtimes at 10.30am and 2.15pm. The classes take it turn to play football on the designated football playground. All the children play together on the remaining two play areas, plus on the extensive grasses areas in fine weather. As well as play equipment such as hoops and balls, the children also have a Tyre Park, a Traversing Wall and a Trim Trail.

Lunch break is 12:00 noon for EYFS and Key Stage 1, and 12.05pm for Key Stage 2 until 1:10pm and we encourage the children to stay at school for a meal. If your child does go home for a meal we ask for your co-operation in that they do not return before 1:05pm, as our supervision only covers those children staying at school for a meal. Parents are welcome to book a school lunch and eat with their child should they wish occasionally. This should be booked at the school office at 8.55am after leaving your child and paid for at the time of booking.

End of the Day

Children in Woodpeckers, Robins, Little Owls and Kingfishers classes are dismissed through their outside door directly from their classroom. KS2 children are dismissed from the classroom, although parents and carers are asked to make arrangements for children in Years 3 and 4 to be met from school. All parents and carers are asked to complete a Home Time Arrangements form which is kept by the class teacher and referred to when children are collected. Please ensure that your KS2 child knows where to meet you beyond the school gate. KS2 children are instructed to come back into the school building immediately to their class teacher if their parent or carer is not there to meet them.

For safeguarding reasons, please inform us in advance if your child is to be collected by someone other than yourselves, as children will not be allowed to leave school with an unknown person. Authorised adults should be written on your Home time Arrangements Form. Changes can be made at the school office.

After School Activity

Your child will have the opportunity to participate in after school activities. Letters are sent home via eSchools, when these are available. All children must be collected when participating in events after school.

Attendance

Legally the school is responsibility for your child at all times within school hours, therefore no child will be allowed to leave the school premises during this time, unless we have received written permission from parents or carers.

Please inform the school in writing in advance of any reason your child may have to leave school during the day along with the name of the person who will collect the child, if not the parent or carer. Your child will need to be collected from the school office so that office staff can ask you to sign your child out. On returning to school, please report to the office for signing in purposes to ensure that an accurate record of pupils on site can be maintained. Please endeavour to make medical or dental appointments outside of the school day wherever possible. Please provide appointments letters to the school office for copying for school records.

If your child is absent, please contact the school office by telephone on the first day of absence by 9.30am and provide a written note explaining the absence on returning to school. The school office will contact all parents from 9.30am if we do not know why your child is absent from school.

If your child is absent from school first thing in the morning, but is intending to return for school lunch let us know before 10:00am because precise numbers of meals are cooked from that time onwards. Any child sent home ill after 10.00am and having ordered a meal would unfortunately be charged because the food allocations are made to that deadline.

In line with DCSF regulations and the school's Attendance Policy the school will only authorise absences which are justifiable (e.g. sickness, family crisis). Absences for other reasons (e.g. birthday treats, shopping, lateness over 30 minutes after the start of the school day) will be classified as unauthorised. The Education Welfare Officer (EWO) assists the school in monitoring attendance and is available to support and offer guidance when appropriate. Your child's attendance is monitored carefully by the school and parents/carers will be contacted throughout the school year should any issues arise. Ofsted grade the school on its attendance data: the schools aims to achieve 97% or higher and this is the pupils individual target also. Children are rewarded for good attendance at school. These are the indicators used in the Local Authorities Leave of Absence Calculation chart for pupils.

Leave of Absence During Term Time

The Government has recently made amendments to the Education (Pupil Registration) (England) Regulations 2006 which come into force on 1st September 2013. These state that Headteachers may not grant any leave of absence for holidays during the term time unless there are exceptional circumstances. The schools decision to grant leave of absence will be decided on a case by case basis, generally when leave is unavoidable or there are genuine medical or emotional concerns. In these cases it is the Headteacher who determines the number of days a child can be away from school if the leave is granted.

As a consequence of these changes the Headteacher will no longer be able to approve requests for leave of absence for holidays and other reasons that are not considered to be special or exceptional. The following reasons will not be acceptable:

- Availability of cheap holidays and cheap travel arrangements
- Days of holidays overlapping with beginning or end of term or weekends

This list is not exhaustive. Parents needing leave of absence for exceptional circumstances should complete a form at least two weeks before the anticipated start date, as far as is reasonably possible. The reason for the request should be given in detail. Applications should be made before the leave is arranged as absences will not be granted retrospectively. Please discuss any leave of absence request with Mr Ormiston if you are unsure if it would meet the criteria for exceptional circumstances.

This is Government policy and parents or carers who take their children out of school, such as for holidays, without permission will incur unauthorised absences for their child. These remain on the child's record and will be monitored for further action by the Education Welfare Service.

From 1st September 2013, the school will notify the Local Authority of any unauthorised absences from school in accordance with Derbyshire guidelines. Parents could be issued with a fixed penalty notice and/or court action by the Local Authority. The penalty is £60 per child for each parent for each period of unauthorised absence and has to be paid within 28 days. The payment must be paid direct to the local authority. Parents have no right of appeal against a penalty notice.

Special Educational Needs

Occasionally children need special attention or an extra little push to enable them to get the most out of their education. Etwall Primary School prides itself in being an inclusive school and follows the Government Special Educational Needs Code of Practice, The Special Educational Needs and Disability Act 2001, Inclusion and Equality guidelines. The school's SEN policy gives details of resources, the use of external support services and agencies and provision for pupils with SEN. Please refer to the schools SEN Policy and Inclusion policy.

The needs of pupils who may have special educational needs, including gifted or talented pupils, either throughout, or at any time during their attendance here, will be addressed in partnership with parents and if required, relevant outside agencies, i.e. support services, health services and Educational Psychologists.

We ensure that the work set for gifted children is challenging. They are encouraged to think and work independently and are given the opportunity of tackling demanding tasks (often of an investigational nature) where initiative and design are required and at times the chance to work with older children. Social development will be carefully monitored so that the child does not become distanced from the peer group. Gifted children will be encouraged to take a full part in extra-curricular activities and it may be suggested that the child learns to play a musical instrument.

All children have talents and we actively support every child to recognise their own particular strengths for development.

In most cases, a child's needs will be addressed through planned programmes of work which may require a personalised plan with no statutory assessment. Some children may receive

additional support from the “support service” for SEN, speech and language or work within small groups with Teaching Assistants. Where a child has not made expected progress, despite taking relevant and purposeful action to identify, assess and meet the SEN needs of the child; then the parents or school can request an Education, Health Care Assessment. The Local Authority will decide whether it is necessary to make provision in accordance with an EHC plan. An EHCP needs assessment will not always lead to an EHC plan (from Sept 2014).

If a parent wishes to discuss their child’s special educational needs, an appointment should be made to meet with the class teacher and SEN co-ordinator (Mrs Giles), or the Head teacher.

All concerned will aim to ensure that the pupils has access to a broad and balanced education within the guidelines of the National Curriculum.

Governors have reviewed access to the school, particularly with regard to people with disabilities and significant work has taken place during the last 2 years. However, the Governors continually consider ways that provision can be improved.

We encourage pupils and adults with disabilities to come and look around the school so that they are able to judge accessibility re: movement around the site and use of the designated toilet facility.

The Governing Body annually reviews our policy for including children with special education needs in the school.

The aims of the policy are:

- To create an environment that meets the special educational needs of each child.
- To ensure that the special educational needs of children are identified, assessed and provided for.
- To make clear the expectations of all partners in the process.
- To identify the roles and responsibilities of staff in providing for children’s special educational needs.
- To enable all children to have full access to all elements of the school curriculum.

Equality: Differences and Cohesion

The ethos of the school stands against any forms of discrimination on the grounds of ethnicity, culture, religious affiliation, national origin or national status, gender and gender identity and disability. Our aims are to promote justice, equality of opportunity and fair treatment, so each child can achieve the level of success and self-respect they deserve.

Our school:

- See all learners and potential learners, and their parents and carers, as of equal value.
- Recognise and respect difference.
- Foster positive attitudes and relationships, and a shared sense of cohesion and belonging.

- Aim to reduce and remove inequalities and barriers that already exist.
- Acknowledge that people who are affected by a policy should be consulted and involved in designing new policies.
- Intends that our policies and activities should benefit society as a whole, both locally and nationally by fostering greater social cohesion and the greater benefit of public life.

Gender Neutral Dress Code

Class teachers are responsible for ensuring that children follow the dress code and follow up any discrepancies by speaking to the child and parents as appropriate. A generic letter is kept in register trays to send home.

Our dress code for school clothing is:

- royal blue for jumpers, cardigans and sweatshirts (plain or with school name)
- white polo shirts (plain or with school name)
- black/grey skirts/pinafores (appropriate length) or trousers (not leggings or dark jeans)
- black/grey/white socks or black/grey tights
- blue and white dresses and black/grey shorts may be preferred in hot weather (not to be worn with tights or leggings)
- footwear is a closed toe black/navy school shoe/sandal with low heels, which allow your child to play actively (i.e. not slip-on styles or open toes). Boots deemed appropriate by school may be worn – NOT suede, inappropriate lace ups, UGG style or knee length (not suitable for sitting on carpet or hall floor as children cannot comfortably sit cross legged)
- royal blue school fleeces or reversible jackets (optional)
- sun hat to be in school March through to October each year – wide rimmed please

Normal school clothes are to be worn during the day and for journeys, unless otherwise authorised by the organising teacher(s). Nail colour or make up is not to be worn. Children will be asked to remove these in school and should be sent to the school office to do so.

Hair

All children are expected to have their hair tidy and longer styles must be fully tied back. Hair must not be dyed an unnatural hair colour including streaks or tips of hair. If this is done during holiday times, it must be washed out ready for returning to school.

Hair must be appropriately cut – i.e. no Mohican style cuts or razored designs within the hair style. Hair must be checked regularly for head lice and appropriate treatment given if found.

Jewellery and Valuables

Mobile phones or electronic game devices (or equivalent) are not allowed in school.

We do not allow the wearing of jewellery (rings, necklaces etc) for school, although a watch can be worn when not participating in PE lessons. The class-teacher will arrange where any items are to be placed once removed, however school will not accept responsibility for their loss, or damage.

Any child with pierced ears must remove their studs for PE and swimming lessons, which is why we recommend piercing is during the summer holidays to avoid the need to remove studs from newly pierced ears.

P.E. Equipment

Each item must be clearly named and kept in a named draw string bag. The correct clothing needs to be worn for all lessons and this is listed below.

Indoors

- white T-shirt
- blue/black shorts
- short white socks
- clean plimsolls (Key Stage 1)
- clean trainers (Key Stage 2)

Swimming

- trunks/costume
- towel
- cap

Outdoors

- white T-shirt
- blue/black shorts
- short white socks
- plimsolls (Key Stage 1)
- trainers (Key Stage 2)

There are some activities that are performed in bare feet e.g. dance and gymnastics.

All children are expected to participate in each lesson, unless a note is received from the parent/carers outlining any health problem.

Art and Craft Clothing

Everyone needs a painting apron. An old T- shirt or an old adult shirt is ideal and in our experience more practical and hard-wearing than many commercial plastic art aprons. Aprons should be kept in the P.E. bags. Children are expected to wear painting aprons or shirts to protect clothing whenever doing 'messy' activities.

Personal Property

Neither the school, nor Derbyshire County Council, regards itself as responsible for the personal property of pupils. Obviously, if an item is mislaid we will do everything in our power to find it, but we would ask you to discourage your child from bringing valuable items to school.

Lost Property

Named lost property will be returned to the rightful owner, failing that it will be outside the school office for collection. Unclaimed property will be kept for one term before disposal and a lost property table will be put out at parents' evenings throughout the year.

School Meals

These are cooked on the school site and are of excellent quality and value. We also export to two local schools. There is a link from the school web site to Derbyshire school meals service for menu and other information.

All school meals ordered have to be paid for even if your child goes home poorly (after 10am) as the catering service charges school for that meal. Before 10am the meal can be cancelled.

Lunch Money

If you wish your child to have school dinners please send this to school on a Monday in a named purse or a sealed, named envelope. This should not be brought to the school office, but sent into school to the class teacher. Cheques should be made payable to Derbyshire County Council. You may also pay termly in advance. Change is not given but will be credited to your child's school meals account.

Free School Meals (FSM)

Information and application forms are available at the school. Information is also available on the school web site and applications can now be made online by following the link from the school web site. We encourage all families eligible for FSM to claim even if you choose not to take up the free meals as the school received funding based on these figures that we allocate to support these children (Pupil Premium). Children in Key Stage 1 (reception, Year 1 and Year

2) will receive a free school lunch, although if you wish your child can bring a healthy packed lunch from home .

Healthy Packed Lunches

These may be brought to school, but please ensure that they are in a suitable named container and return home for washing each day. As the school does not have specialised storage facilities we cannot accept any responsibility for the condition of packed lunches. Please ensure that lunchboxes do not contain glass, tins, fizzy drinks or other items which may cause a hazard or nuisance. We encourage healthy lunch boxes. Please do not send your child with chocolate spread or any foods that may contain nuts – we have several children who are allergic to nuts (EPS Food Policy). We strongly discourage the inclusion of sweets or chocolate in lunch boxes and prefer these to be kept as special treats at home please.

The canteen staff and Midday Supervisors perform a very important role in our school, adding to the caring atmosphere we wish to create for the children where mutual respect and good manners at a social time are encouraged and expected.

Snacks and Drinks

Foundation and KS1 children currently receive free fruit. Children may bring a playtime snack of fruit (fresh or dried) or vegetables in accordance with our school Food Policy. Children have access to water all day and parents are encouraged to provide a named water bottle for the classroom. Bottles should be taken home each day to be washed and brought back to school full of water (juice, fizzy pop and flavoured water is not allowed).

Pastoral Care Within School

Each child will be under the care and guidance of their class teacher and we encourage the children to talk to the teacher, class teaching assistant or Headteacher, about any problems that they may have. We will do everything in our power to overcome these problems, whether large or small. We are also extremely fortunate to have a caring and experienced ancillary staff to which the children can turn.

Problems do arise sometimes, either at home or at school, which may well affect the progress, academic or social, of a child. We do ask that parents keep us informed of any problem and we will do likewise in return.

Although parents are invited to meet the teacher most directly concerned with the child on formal occasions (such as parents evenings), we cannot stress strongly enough the importance of coming into school to discuss any matter.

Administration of Medicines in School

If your child is unwell please do not send him/her to school. Should your child become unwell during the day we will contact you to collect your son/daughter as soon as possible. We do not take this decision lightly.

Some pupils need to attend school while taking prescribed medicines, but to help avoid unnecessary taking of medicines at school, parents / carers should:

- be aware that a three-times-daily dosage can be spaced evenly throughout the day and does not necessarily have to be taken at lunch time. This should be done at home before school, immediately after school and just before your child's bedtime; and
- ask the family doctor if it is possible to adjust the medication to avoid school time doses, although if medicine requires 4 daily doses, then school will administer one dose at lunch time only.

Our staff will administer medicines, following the DCC recommended procedure for administration of medicines, if you are unable to come into school and treat your own child. Only medication with your child's name and current date will be accepted into school and administration can only take place on completion of an appropriate form (available from the school office) detailing the dose and dose frequency, storage instructions and name of medicine.

The school does not keep any non-prescription medication for distribution to pupils e.g. Paracetamol, and pupils may not keep or carry their own non prescription medicine.

Head lice can be a problem and if we notice that a child has an infestation we will notify you immediately and ask that you treat the infestation before your child returns to school.

Certain illnesses and diseases require exclusion from school; for example, conjunctivitis, impetigo. Members of the office staff will always advise you about this, so please contact us if you are unsure. If your child has is sick or has diarrhoea then they must remain at home for 48 hours following the final bout to prevent other children becoming ill. Please do not return them to school before this period has ended.

Asthma

Inhalers need to be named and handed in at the school office where they are kept on an accessible shelf for use at any time. Teachers organise inhalers to be collected and taken on school journeys, swimming or for sports activities. We find this system minimises loss or damage and enables the office staff to support the use of inhalers.

Illness or Injury

Should a pupil become ill or have an accident while at school or on an authorised educational visit, the school will attempt to contact the child's parent/carer. If parents and relatives

cannot be contacted the Headteacher will, if necessary, call an ambulance to transport the child to hospital. If the illness or injury is serious an ambulance will be called immediately and you will be informed as to where your child is being taken so you can meet the ambulance there. The school is part of the DCC insurance scheme and any claims against the school should be directed to DCC electronically using the Claims Notification form and emailed to portalclaims@derbyshire.gov.uk

Emergency Information

We need to maintain a record of emergency information in order to contact you if your child is taken ill or has an accident at school. We ask that you complete the required forms when your child starts at school and ensure that we are kept up to date with any changes to the information. Please note that all the above information will be stored securely and used confidentially.

Sun Protection – We are a Sun Aware School

Please remember in hot, sunny weather that children should wear clothing with sleeves (no sun tops), hats must be provided and bought to school (preferably the legionnaire style or wide brimmed hat) and should have high factor, waterproof suntan lotion applied before leaving home. Members of staff will not apply suntan lotion to pupils. For those with susceptible skins, they can bring a small named container of suntan lotion to apply themselves as necessary. Please emphasise that they must not share this with their friends. Please ensure that you return the sun cream permission form so that your child can use the sun cream provided in school. Drinking water is available, but the children are also encouraged to bring in a named bottle of still water (sports bottle top only).

Health Checks

The school nurse carries out vision, hearing, height and weight tests on the children during their first year at school and during school time.

The school nurse, no longer does parents and carers Drop In" sessions, but can be contacted by parents or carers at Repton Health Centre 01283 701261 should you have any specific concerns.

If the teachers feel that your child has a problem that requires referring to the school nurse we contact you and request consent for your child to be given an appointment or discussed with the Health Team. It is optional whether a parent attends such a consultation, which may be booked to suit the nurse's schedule of work, or according to the official date list.

Parental Involvement

Everyone connected with the school is extremely grateful for the wonderful support from parents and carers throughout the year. It is our aim to encourage a close and friendly relationship between home and school. We all want the very best for the children in our care and this can be best achieved if we develop an effective partnership.

In terms of preparing your child for school it would be a great help if they can:

- talk freely with both children and adults
- listen carefully
- remember and carry out instructions
- go to the toilet independently
- dress independently
- put on shoes and plimsolls
- put away toys after use
- tell his/ her own name, age and address

In the term before starting school, parents and children will be invited into school in preparation for this new stage in life.

School always has an 'open door' if you wish to call in, please feel free to do so – we are only too happy to show interested parents around the school so that they can have first-hand experience of our working environment.

School Volunteers

Many parents already help in school and we are always grateful for new volunteers. Anyone who would like to become involved for a short time each week, on a regular basis, should contact us and we will be delighted to make the necessary arrangements. A full induction process is undertaken for each school volunteer, including annual Safeguard training and online training.

Please note that there is an official criminal clearance procedure involved. (This is part of our Safeguarding Policy)

A new handbook is available and a copy hangs in the entrance area and this briefly outlines the type of help required and the need for confidentiality. A copy is given to all new volunteers.

Safeguarding and Child Protection

Etwall Primary School is firmly committed to the safeguarding of all the children in our care and, in line with its legal responsibilities, Etwall Primary has a detailed Safeguarding and child protection policy, which might require concerns and cases to be referred to the investigative agencies in the best interests of the child. All safeguarding policies are available on the school

web site. Our first priority is your child's welfare. There may be occasions when our concern about your child means that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Derbyshire Safeguarding Children Board. If you want to know more about this procedure, please speak to the Headteacher.

The Designated Safeguard Lead is Mr Ormiston, Headteacher. Mrs Toynbee is the Deputy Designated Safeguard Lead. The Safeguarding Governor is Mrs Jo Jones and the Online Safety Lead is Miss Marriott.

Visitors to School

All visitors must report to the office and need to be aware that they should have due regard for their own safety and those in their care during all times on the site. ALL visitors are required to sign the Visitors Book and must wear a visitors badge at all times whilst in the school building.

The Parents, Teachers and Friends Association (PTFA)

We have an active School PTFA. All parents and staff of the school are members and are welcome to support the organisation. The PTFA committee organises various events and fund raising activities, the proceeds of which purchase equipment of considerable importance to the school. In recent years the PTFA have fund raised to extensively refurbish the swimming pool, purchase a Trim Trail, Traversing Wall, all weather surface, interactive whiteboards and have funded lots of enrichments curriculum activities for the children.

We hope that you will support the PTA and attend meetings to which you are cordially invited. Alternatively your offer of help at fund raising events is most welcomed.

Hello!

Welcome to your PTA.

Now your child has joined EPS, you are automatically members of the School's Parent Teacher Association. Our aim is to supplement the school both socially and financially, when needed, in an enjoyable manner.

We have a committee of enthusiastic volunteers who help to organise events – these are advertised through school letters and also on the PTA noticeboard next to the school gate.

We welcome suggestions and new ideas from everyone! Come to a meeting or talk to the School Office or Mr Ormiston.

Meetings are well advertised and usually held before events in an evening. Everyone is welcome.

Our main events are a summer and Christmas fair, film nights, bonfire event, discos, but we try to hold extra events to please everyone. If you feel you could help in any way please let us know. Many hands make light work and usually we have fun too!

Homework

Young children are frequently very tired after a day at school and it is right that they should be able to relax and 'charge up their batteries' in the evening. Parents are asked to support their child's reading at least 5 times a week, support Rapid Number Recall, spellings, phonics and learning basic multiplication/division facts.

Where a child is experiencing particular difficulties, the school teacher may suggest a programme of support activities to be done at home, which we hope parents will support.

We appreciate parental support to ensure the completion of tasks, a high quality of work produced and that homework is returned to school on time.

Home School Agreement

We believe that children benefit enormously from a clear knowledge that school and parents are working together in partnership on their behalf to support, encourage and recognise their endeavours. We hope that this partnership will encourage a shared commitment to the success of your child, an ethos of understanding and openness in home-school relationships and help you to have a positive role in supporting the work of the school in educating your child.

For the partnership to be fruitful we acknowledge that there needs to be:

- effective flow of information between us
- dialogue and the interchange of ideas and opinions
- joint co-operation in planning the range of experiences which home and school should together provide for your child
- a shared understanding of assessment and recognition of the achievements of your child so that you can help in determining the way forward for your child's education.

When your child joins the school we hope you will be prepared to sign our Home School Partnership Agreement to signify your support to the principles outlined above.

GDPR

Basic information about pupils is held on computer to assist with the efficient organisation of the school and individual educational needs. Security measures are taken to ensure that the information is kept confidential and is only available to authorised staff. It may be used for statistical purposes, but this will not enable any individual to be identified.

The school and the County Council have registered with the Data Protection Registrar, details of persons to whom they may wish to disclose information. By law, under the provision of the Data Protection Act 1984, we may only disclose information to other persons in accordance with the registration. The school is registered to disclose personal information to:

- Family, relatives, guardians, trustees
- Past, current or prospective employers
- Legal representatives
- Doctors, dentists, other health advisors
- Department for Children, Schools and Families (DCSF)
- Department of Social Security
- Local Authority and Social Services.

It is the policy of the governors and Derbyshire County Council that such information is confidential and that, even where a need to disclose information has been registered, it will only be divulged in exceptional circumstances and will be kept to the minimum necessary to achieve the purpose. The policy is, of course, subject to any law, which imposes a duty of disclosure on the Governors or Derbyshire County Council.

Pupils may also use computers in the classroom as part of their education, but they do not have access to the personal information records. If you are concerned about any aspect of personal information held on computer please contact the Headteacher in the first instance, or write to the Data Protection Liaison Officer, Education Department, Derbyshire County Council, County Hall, Matlock, Derbyshire, DE4 3AG.

Parental Rights To Information

Parents/carers may visit school and view, or have copies of, any policy statements and schemes of work, by prior arrangement. Many policies are available on the school web site to download.

School receives many documents and regulations, which may be viewed by parents upon request.

Anxieties and Concerns

We hope that you will enjoy and participate in your child's schooling but we do realise that occasionally things may go wrong or appear unsatisfactory. It is in everyone's interests for us to sort out problems quickly rather than allow them to build up and result in anxiety, distrust or unhappiness. Very often a chat or telephone call will be enough for us to be able to reassure you or help to resolve worries. The best time to talk to the teachers is at the end of the school day rather than before school; in the morning staff are preparing their first lessons or are engaged in supervisory duties. The Headteacher will always try to make time to discuss any problems with you.

Complaints

If parents/carers have a complaint about their child's schooling they should raise it with the class teacher, or Headteacher. If you feel that a complaint about the school is appropriate, the procedure under Section 23 of the Education Reform Act of 1988 is as follows:

1. The complaint or query should be addressed initially to the Headteacher in order that the issue may be resolved informally at the earliest opportunity. It is expected that the majority of issues can be dealt with in this way.
2. Any person making such a complaint may receive upon request from the Headteacher a copy of a statement from the School explaining principles and arrangements for the consideration of complaints if first attempts to resolve the difficulties prove unsuccessful.

Under the Regulations of the Act, the following documents and information are available on request to the Headteacher. A small charge may be levied to cover the costs of reproduction:

- The School statement of curriculum policy and aims;
- statutory instruments, circulars and administrative memoranda relating to powers and duties under Chapter 1 of the Education Reform Act (dealing with the curriculum) which are sent to all schools by the Department For Education;
- any published reports referring to the school by OFSTED;
- any schemes of work used by teachers in the school;
- a full copy of the arrangements for the consideration of complaints about the school curriculum.

Anti-Bullying Policy

The school's policy is available on the school website. Etwall Primary School is committed to Derbyshire's Preventing and Tackling Bullying strategy and is currently undergoing assessment for this award.

Bullying, in all forms, are not be tolerated at this school. It is everyone's responsibility to prevent it happening, and, with this in mind, the Governing Body and staff have laid down guidelines as part of the Anti-Bullying Policy. A leaflet has been produced for parents and carers and is given to all new parents and carers. This can be found on the school web site.

Additionally, one of the Governors has been specially nominated to help deal with concerns about bullying and is closely involved in work that we do in school. This is Mrs Jo Jones (contact through school). However, such concerns should in the first instance, be discussed with the Headteacher or class teacher.

Information Updates and Newsletters

Parents receive regular information updates as needed and newsletters to keep them in touch with events and developments. You can view all newsletters and school letters on our website and can also opt into our eSchools messaging service.

Information About the School and the Curriculum

A number of policy documents and records of Governor and School Council meetings are on display in the entrance foyer and parents are welcome to read through these.

The following documents are also available on the school web site:

- OFSTED inspection report – October 2012 and March 2017 – available online at the OFSTED website
- Ofsted Maths Survey – February 2012 - available online at the OFSTED website
- School leaflets
- Secondary school brochures are available from John Port School on request.

Early Years Foundation Stage

From September 2008 the Early Years Foundation stage became statutory. This framework changed and the new framework became statutory from September 2012.

The Foundation Stage is the stage prior to Key Stage 1. The Reception year is the final year of your child's Foundation Stage education. As the name indicates, this is the stage where important skills; the foundations for their future learning are put in place. The emphasis is placed on developing the necessary skills to become a good learner.

Practical activities, structured and well-organised play and exploration form the back bone of the teaching and learning in this year. On entry into our Reception unit your child will be working within the Early Years Foundation Stage Government guidelines as detailed below:

Area of Learning and Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and handling
	Health and self-care
Communication and Language	Listening and attention
	Understanding
	Speaking
Specific areas	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative

Curriculum Aims

Our first aim is to create a secure, happy, stimulating atmosphere within school in which learning can best take place. I am very pleased to have a very hard-working, caring and enthusiastic staff with a wide range of skills and abilities who will be working with your children. Supported by your co-operation, we enable the children to grow, not only academically, but personally and socially.

We aim to develop confidence, self reliance, caring, understanding, respect and helpfulness and to encourage the children at the same time to practice self discipline, independence, perseverance and to have a pride in themselves, their work and their environment.

The children are encouraged to take an active role in the life of the community. Our curriculum is devised to help pupils to develop lively, enquiring minds, to encourage them to question and discuss, whilst applying themselves to a variety of tasks to the best of their ability.

Curriculum Organisation

School policy in all curriculum areas is fully matched to the requirements of the National Curriculum and if any parent wishes to view our policy statements then they are very welcome to do so, by prior arrangement with school.

In following the National Curriculum we emphasise the development of the basic skills in reading, writing and mathematics. There is also a wide variety of learning experiences based on a broad, well-balanced approach.

Our children are taught by a variety of teaching methods i.e. whole class, year group or small group work, even on an individual basis. We take care to ensure that each child's work is matched to their ability, so they progress to their full potential.

English

Language is a combination of listening, talking, reading, writing and the interaction of these with each other. Our aim is to enable children to communicate in the most appropriate way and to use their skills in all areas of the curriculum. Reading and writing depend on the ability to listen, think and talk and use the sounds of letters. Therefore young children must spend a great deal of time in activities that encourage listening and talking.

Our reading programme emphasises the sharing of books and the pleasure of reading. Help and support from parents is essential and new parents will be offered ways to share their child's enjoyment of reading.

Mathematics

Mathematics is another means of communication and should be used across the curriculum. It requires skills that depend heavily on practical experience in order to build up sound concepts. Thus all work learnt in mathematics must wherever possible be preceded by practical experience. The writing down of calculations is a method of testing children's understanding and not a way of learning. The building up and quick recall of mathematical tables, accurate work using number operations and mental agility are essential parts of our programme to be introduced as soon as the child's level of understanding allows.

Science

In our Science work, we encourage children to gain knowledge and understanding that will give them the means to investigate their environment. The work has a practical bias with the emphasis on giving children "hands on experiences". The work is carefully structured in accordance with the Programme of Study outlined in Science in the National Curriculum. There is a shared emphasis on the acquisition of knowledge and understanding and on the development of skills such as observing, questioning, predicting, experimenting and analysing possible consequences.

Design and Technology

The children learn to think and intervene creatively in problem solving, both as individuals and as a team. They are encouraged to reflect on and evaluate present and past design and technology, its uses and effects.

Computing

Computing prepares the children to participate in the rapidly changing world of technology. They use ICT tools to find, explore, analyse, exchange and present information and also to gain rapid access to ideas and experiences from a wide range of sources.

History

In the teaching of History the children consider how the past influences the present, what past societies were like, how they were organised and developed. They are encouraged to research and find evidence for examination and evaluation.

Geography

Both the natural and human worlds are studied and the children develop knowledge of places and environments throughout the world and an understanding of maps. The children also gain problem-solving skills.

Music

Music can change the way children feel, think and act because it is such a powerful form of communication. It develops the pupils' ability to listen and appreciate a wide variety of musical forms and encourages involvement.

Peripatetic teachers work in school to teach brass, clarinet, drums, flute, guitar and woodwind instrument lessons each week. Parents pay for these lessons, however it is possible to apply for financial support towards the cost and the information is confidentially available from the main office.

Art and Design

Art and Design, through visual, tactile and sensory experiences, stimulates creativity and imagination. The children use colour, form, texture, pattern and different materials and processes to communicate what they see, feel and think.

Physical Education (PE)

Skilfulness, physical development and knowledge of the human body in action are promoted through PE. Opportunities to be creative, competitive and challenged as individuals, groups and teams are provided.

The school runs teams, which compete against other local schools in matches and tournaments.

Our sports facilities include a large hall, equipped with fixed apparatus, a football pitch (which is used for cricket, rounders and athletics during the summer term), a netball court, with markings for padder tennis and a learner-depth swimming pool.

The children from the Reception class to Year 4 are taught to swim in our pool.

Religious Education (RE)

The aim of R.E. in school is to contribute to the spiritual and moral development of pupils as individuals and members of society, fostering a reflective approach to life in the context of a growing understanding of the experiences, attitudes, beliefs and religious practices of individuals and groups. Religious Education is taught according to the Derbyshire Agreed Syllabus for RE.

As such we try to develop a pattern that is common to the school's approach to primary education in general. We encourage children to:

- Look at their own experience
- Ask questions
- Discover things for themselves
- Explore ideas

- Respond creatively
- Helping them to develop the knowledge, understanding, skills and attitudes specific to this area of study

We consider that there are two distinct strands to R.E. Learning about religions which includes exploring and examining religious beliefs, spirituality, teachings, worship, practices, behaviour and ways of expressing meaning; and learning from religion which includes exploring and responding to questions of identity, belonging, experience, meaning, purpose, value, commitment and spirituality.

Collective Worship

We hold daily assemblies which are wholly or mainly of a broadly Christian character, during which the children have an opportunity to make a free response arising from their own religious or other beliefs. We are pleased to welcome parents and friends to special occasions. Information about these dates is sent out when appropriate.

If you wish your child to be withdrawn from acts of collective worship please contact the Headteacher. Parents will need to make arrangements for withdrawing pupils, in consultation with the Headteacher.

Personal, Social and Health Education (PSHE) & Citizenship

PSHE and citizenship help to give children the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed active, responsible citizens.

The Health aspect of the curriculum is mainly taught in topic work and one aspect is concerned with Relationship and Sex Education. This is covered mainly through the use of television programmes and videos, and any parent requiring further information is invited to contact the class teachers. It is the right of any parent to withdraw their child from all, or part, of the Relationship and Sex Education provided.

Drugs education is introduced by looking at the effects of medicines and their safe use, through to drugs awareness for the older children.

We offer a programme of activities to encourage the children to take increasing responsibility for themselves and their actions. Our aim is to develop self-esteem through encouraging the children to value themselves and others.

Assessment and Testing

Each child is informally assessed regularly to monitor progress in different subject areas. The teachers use the information in order to set targets for each child and to give additional support where it is required. Towards the end of each academic year most children will

undertake formal assessments in Maths and English. We comply with the statutory assessment arrangements for the end of the Reception year (Foundation Stage Profile), Year 1 (Phonics Check) Year 2 (end of KS1 teacher assessment) and Year 6 (end of KS2 tests).

Educational Visits

Educational visits, including two residential visits in KS2, and visitors to school are used to enhance and support the curriculum, stimulating and motivating the children through first-hand experience. Parents are notified of these in advance and are usually invited to make a voluntary contribution towards the cost. Short visits in the local area are also used to support the children's learning. As these visits are on a "weather permitting" basis, although you will be notified in advance it will not always be possible to notify late changes. Teachers will ensure that pupils are properly supervised at all times during such visits.

Extra-Curricular Activities

We organise a variety of activities that the children may undertake as 'extras'. These activities are usually immediately after school. At present these include dodgeball, tennis, rounders, languages, cross-country running, cycling, street dancing, cheerleading, football, karate, kwik cricket, Tai Chi, netball and playing a wind or stringed instrument (parents pay for some of this coaching).

Charging Policy 2019 - 20

Under the Education Reform Act 1988, Schools are required to have a charging and remissions policy. A copy of this policy is included at the end of the prospectus for your information and is also on the school web site.

The restriction on charging for school activities does not in any way prohibit or restrict the school from seeking voluntary contributions in support of a school activity and it is also clear that the school is not bound to pursue a proposed activity if parents are reluctant to support it. The school will continue in its endeavours to provide, with your voluntary help, an interesting and varied curriculum for its pupils – your children.

Behaviour Policy

We insist on good manners and behaviour at all times from the children in our care. We have a short list of individual school rules, but generally ask that the children use their common sense and conduct themselves properly. We believe that self-discipline, respect and consideration of others to be very important. Good behaviour is always acknowledged and will be rewarded by verbal praise or an award, such as a special sticker.

We follow a very comprehensive Behaviour Policy in school, which details responsibilities, rewards and sanctions. A copy of this policy is available on the school web site. The schools Golden Rules are:

- We are gentle
- We are kind and helpful
- We listen
- We are honest
- We work hard
- We look after property

Recent Results

2017 Results Key Stage 2

This table shows the percentages of children at Etwall Primary School in 2017 compared with the national data.

2017 Test Results for Key Stage 2 (%):

		Below	Exp	High	Exp+	Avg Scaled Score	Avg Progress
GPS	School	26	46	28	74	106	
	National	23	46	31	77	106	
Reading	School	33	44	23	67	104	-2.5
	National	29	46	25	71	104	-
Mathematics	School	26	51	23	74	105	-0.6
	National	25	52	23	75	104	-
Re, Wr & Ma Combined	School	46	44	10	54		
	National	39	52	9	61		

Science and Writing is teacher assessed.

2017 Teacher Assessments for Key Stage 2 (%):

		Below	Exp	High	Exp+
Reading	School	23			77
	National	21			79
Writing	School	23	59	18	77
	National	24	58	18	76
Mathematics	School	23			77
	National	23			77
Science	School	18			82
	National	18			82
Re, Wr & Ma Combined	School	31			69
	National	32			68

2017 Results Key Stage 1

2017 Teacher Assessments for Key Stage 1 (%):

		Below	Exp	High	Exp+
Reading	School	16	45	40	84
	National	24	51	25	76
Writing	School	34	34	32	66
	National	32	52	16	68
Mathematics	School	18	64	18	82
	National	25	54	21	75
Science	School	21	-		79
	National	17	-		83
Re, Wr & Ma Combined	School	37	45	18	63
	National	-	-	-	-

2018 Results Key Stage 2

This table shows the percentages of children at Etwall Primary School in 2018 compared with the national data.

2018 Test Results for Key Stage 2 (%):

		Below	Exp	High	Exp+	Avg Scaled Score	Avg Progress
GPS	School	33	39	28	67	104.2	
	National	22	44	34	78	104.0	
Reading	School	31	38	31	69	104.4	-1.61
	National	25	47	28	75	105.0	-
Mathematics	School	28	51	21	72	103.1	-2.24
	National	24	52	24	76	104.4	-
Re, Wr & Ma Combined	School	44	46	10	56		
	National	36	54	10	64		

2018 Teacher Assessments for Key Stage 2 (%):

		Below	Exp	High	Exp+
Reading	School	23			77
	National	20			80
Writing	School	18	64	18	82
	National	22	58	20	78
Mathematics	School	20			80
	National	21			79
Science	School	15			85
	National	18			82
Re, Wr & Ma Combined	School	28			72
	National	27			73

2018 Teacher Assessments for Key Stage 1 (%):

		Below	Exp	High	Exp+
Reading	School	26	53	21	74
	National	25	49	26	75
Writing	School	33	54	13	67
	National	30	54	16	70
Mathematics	School	28	62	10	72
	National	24	54	22	76
Science	School	26	-		74
	National	17	-		83
Re, Wr & Ma Combined	School	42	50	8	58
	National	-	-	-	-