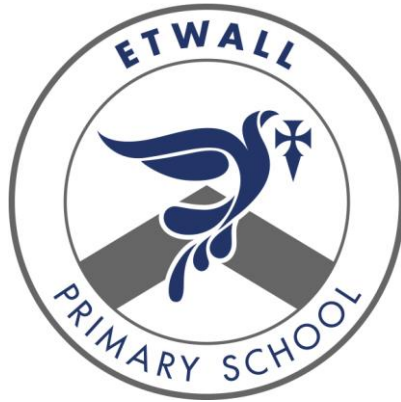


Etwall Primary School
End of Year Expectations - Year 2
2020-21



This booklet provides information for parents and carers about the end of year expectations for children in our school following the lockdowns. The staff have identified these expectations as the minimum requirements your child must meet in order to be ready to progress in the next academic year.

Any extra support you can provide in helping your children to achieve these is valued greatly. This could be through practical work or apps such as Bug Club, Spelling Shed, and Numbots. Listening to your child read daily is also important.

If you have any questions about the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:
 - commas in lists
 - apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.



Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.



Maths

- Recognise the place value of each digit in any 2-digit number.
- Partition (split) a 2-digit number into tens and ones. (e.g. $36 = 3 \text{ tens and } 6 \text{ ones}$ or $36 = 2 \text{ tens and } 16 \text{ ones}$)
- Identify the location of any 2 digit number on a number line.
- Say 10 more or 10 less than any 2 digit number to 90.
- Know by heart and use \pm facts to 10.
- Add and subtract across 10 e.g. $8 + 5 = 13$.
- Add and subtract
 - 2 multiples of 10.
 - 2-digit numbers and a ones number
 - 2-digit numbers and a tens number
 - Two, 2-digit numbers.
- Know by heart and use multiplication and division facts for the 2, 5 and 10 times tables.
- Calculate and write multiplication and division calculations using the 2, 5 and 10 times tables and their related addition number sentences. (repeated addition)
- Use precise language to compare similarities and differences between 2D and 3D shapes.

