

Reception Resources for home

22nd July 2014

Dear Parent,

Your child's sound and tricky word key rings have been collected in. However, so that your child is able to continue to access resources at home, we have put the following resources on the school website:

Jolly phonics sound cards.

Tricky word sheet.

Sound card – showing different graphemes (spelling choices) for each phoneme (sound).

0-20 number line

100 number square.

Here are just a few ideas of games you can play at home, using these resources.

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| Tricky word sheet – | How many words can be read in a set time (e.g. 3 mins)? Can the amount of words recognised be beaten when the activity is repeated?
Create short sentences for your child to read.
Your child could use the words to create sentences or silly sentences.
Use some of the words to create a bingo board and then call out the words for your child to spot. |
| Jolly Phonics cards | Cut them out and use as flash cards. Put face down and pick up randomly. How many can they say correctly in one minute? Put cards together to spell words. |
| Sound card - | Give your child words to spell and he / she can use the sound card to find spelling choices, if needed. For example, b oa t or r ai n. To use the sound card to help to spell words, when writing a sentence. |
| 0-20 - | Find the number. (Ask your child to point to a given number). Ask your child to write down a given number and check it is correct, using the number line. Find one more or one less than a given number. Simple addition and subtraction sums. Count on or back to find the answer. Count in twos, starting from both even and odd numbers. |
| 100 number square | Can your child find a given number on the 100 number square? Find one more or one less than a given number. Find ten more and ten less than a given number. |
| Making ten | Use buttons, stones, counters etc.. How many ways can your child make 10 / 20? E.g. 6 and 4 or 16 and 4.
Making links between making ten / twenty and taking away from 10 / 20. E.g. If $6 + 4 = 10$ then $10 - 4 = 6$. |

We are not expecting every child to be able to do every activity listed on this sheet. It has been written with the hardest activity for each resource towards the bottom of the list. Please use the activity ideas most suited to the needs of your child. We hope that you find these resources and ideas useful. Look out for the 'Easy Read' books in the local libraries as they follow the same colour code scheme as the school. Also look for simple picture books which the children could read and also remember that reading stories to your child and discussing them are as important as the child actually reading. If you have any questions or queries then please come and speak to one of the team.

Happy holidays!

Mrs Courtney-Hale, Miss Taylor and Miss Peel.