EYFS Homework Learning Booklet Spring T4

In EYFS, children are expected to complete the following homework tasks every week to support their development in the core subjects. Thank you for your support in helping your child.

Reading

Please listen to your child read and ask them questions to support their comprehension of the text. Record any reading/discussion that you do in your child's reading diary for their class teacher to see.

Children are expected to read outside of school a minimum of five times a week. Diaries are checked in class weekly.

Phonemes

Your child has been given a phoneme keyring which includes the phonemes taught in phonics lessons. Please help your child to learn the sound and action for each phoneme.

Children are expected to recall these phonemes during phonics lessons and use them to segment and blend in reading and spelling.

Mathematics

Daily the children will use numerals 0 to 20. Help your child to recognise, count, order and write numerals to 20.

Count objects, sing songs and find numerals in the environment.

Number facts to 10

3D shape names

High Frequency and Exception words

Attached to the reading diary are the high frequency and exception words your child is learning.

Please help them to read these words independently.

EYFS Common Exception Words

Although we teach children phonics to help them to accurately read, then spell words using the phonics rules, we also need to teach the children the grapheme-phoneme correspondences that do not fit in with these rules (otherwise known as common exception rules). Please help your child to learn to read and then spell these words accurately.

EYFS Common Exception Words

I	he	they	like	little
a	she	all	so	one
to	we	are	do	when
the	me	my	some	out
no	be	here	come	what
go	was	said	were	
into	you	have	them	

EYFS High Frequency Words

Please help your child to learn to read then spell these words accurately by the end of the Reception year.

EYFS High Frequency Words (HFW)

and	it	up	went	put
away	for	dog	with	an
can	am	on	had	saw
cat	want	play	her	help
day	this	is	not	if
get	at	but	will	got
going	all	that	get	him
mum	big	in	then	came
of	look	dad	there	from
yes	see	his	as	made

Number Recognition

It is important that the children recognise, order and write numerals to 20.

0 1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

Finding 1 more and 1 less of a number to 20

Phonics: weekly phonemes

EYFS phonic groups

Group 1	Group 2	Group 3
Phase 2 Revision Phase 3 j, v w, x : y, z, zz, qu oa, ai ie, ee, or, oo: qu, ou, ue : ar, er, oi oy, ay, i-e, ow	Phase 2/3 revision Phase 4: ir, aw, a_e, o_e u_e, ea (eat) al/aw ear, air, ure, igh	Phase 2/3 revision Phase 4: ir, aw, a_e, o_e u_e, ea (eat) al/aw ear, air, ure, igh

Voluntary Homework

Water

Home Learning Challenges

Fill 6 glasses of water, ¾ full. Use food colouring to change the colour of the water. First, use one colour and make a range of shades by adding a different number of drops to each glass, e.g. 1 drop in the first glass, 3 drops in the second glass, 5 drops in the third glass etc. Then, use two different colours to mix together and make new colours. The best colours for mixing are the primary colours, which are blue, red and yellow.

Fill up a bowl with water. Find 10 objects and sort them into 2 piles, one pile that you think will float and one pile that you think will sink. Put each object into the water and see if you were correct.

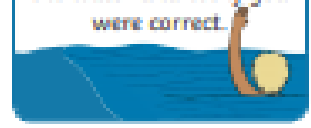


Fill up an ice cube tray with your favourite juice and put it in the freezer. Take it out once frozen and put the ice cubes into your drink to keep it cool. Explain to a grown-up why you think the juice changed after it had been in the freezer. What happens to the ice cubes once they are in your drink?

Fill a shallow tray with water and mix in some washing-up liquid. Cut the bottom off a plastic bottle and ensure it isn't sharp, then cover with an old sock. Dip the end of the bottle into the tray of water and blow through the top of the bottle. Can you make a long bubble snake? How long can you make it?

Draw a picture of some animals that live in water. Think about ponds, rivers and the ocean. Do you have any favourite stories about that animal? Why not read it with a friend or bring it in to show your friends at your school?

Fill up a bowl with water. Find 10 objects and sort them into 2 piles, one pile that you think will float and one pile that you think will sink. Put each object into the water and see if you were correct.



Please have your homework projects in by Friday 22nd March, ready to share with the class.