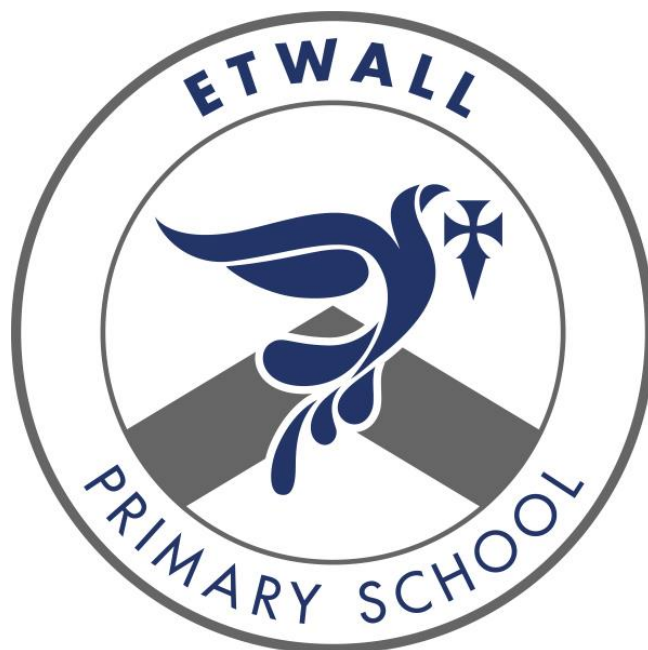


# Etwall Primary School

## End of Year Expectations for Reception



This booklet provides information for parents and carers about the end of year expectations for children in our school. The staff have identified these expectations as the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

Meeting these objectives will help your child to make good progress as they move through the school. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is valued greatly.

If you have any questions about the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

The characteristics of learning running through and underpinning **all areas** of learning and development focus on processes rather than outcomes. The three characteristics to which all learning is measured are identified as **playing and exploring, active learning and creating and thinking critically**.

# Literacy

## Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play

## Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs. These are within Phase 2 and Phase 3 phonics.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

What I can do with my child:

Read books with your child and talk about the story, the poems or the information in them. What parts of the book have they enjoyed the most and why?

Allow your child to read at their own pace and encourage them to re-read their favourite stories. This will help to begin recognising familiar letters and words.

Remember that reading isn't just about books—make the most of shop and street signs when you are out and about. Why not ask your child to find out what a DVD is about by reading the back of the box.

# Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write their name
- Write simple phrases and sentences that can be read by others.
- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.

What I can do with my child:

Encourage your child to want to write. Let them use crayons, pencils, felt-tips and paints to make patterns and pictures.

Write down a story your child tells you—they will learn through what they see. Get them to suggest words and phrases.

Find lots of opportunities to write together—make lists before you go shopping, and write letters to friends and family. Help them to make their own books, posters or labels for things in their room.

# Maths

## Number

- Have a deep understanding of number to 10.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

## Number patterns

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts.
- Use vocabulary such as more than, the same and less than.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

## What I can do with my child:

Help your child to count from a number.

Count cars, toes, fingers, buttons etc.

Draw attention to mathematical features such as shapes; ideas such as underneath, inside, behind.

## WAYS YOU CAN HELP YOUR CHILD SUCCEED...

There are lots of ways parents and carers can help children at home.

It would also help if you could:-

- Ensure your child has a calm quiet working space.
- Talk with your child about what they are learning and the homework they have been set.
- Visit the library regularly.

Ideally parents should read with or listen to their children daily to help them to develop fluency, confidence and a love for reading. We ask parents and carers in Foundation Stage and Key Stage One to sign and record comments in their child's Reading Diary to show that they have heard their child read and to maintain a dialogue between home and school of how well their child is reading.

Using Bug Club, Spelling Shed and Numbots also provide support in the key skills.

If parents and carers have any questions about their child's learning they should, in the first instance, contact their child's class teacher.