



Woodpeckers and Robins EYFS News

Spring Term 4 2019

Etwall Primary School

Special points to remember:

- * PE kits need to be in school every day.
- * Learning Journals and books in school every day,
- * Read at least five times a week.
- * Phoneme/ Word keyrings are updated weekly. Practice daily
- * Swimming day is Wednesday.
- * Library day is Wednesday.
- * Help the children to keep our cloak-room tidy by using draw string bags for all PE kits.

Welcome Back



We hope you have all had an exciting but also relaxing half term. We are looking forward to hearing all of the children's half term adventures and welcome any interesting show and tell pieces. If the children do bring anything in to discuss with the class please ensure these are not expensive or glass. Photographs, artefacts, drawing and visit leaflets are always welcome and offer a good discussion point. This also encourages the children to talk about events and special occasions that are important to the children. Remember show and tell day is Friday!

We have a very exciting and busy half term and we hope that the children are geared up for lots of exciting activities both indoors and outdoors. The Spring weather should hopefully offer us the opportunity to do more work outside and explore our surroundings and we hope that the children participate in some worthwhile and interesting activities in all subject areas.

British Values

We have been exploring the concept of democracy in Woodpeckers/Robins Reception. The children have been given different opportunities to make a choice and vote. The children are understanding that sometimes what choice they make is not what the majority have chosen and that it is ok. Examples are the children vote for activities, rewards and games. Also weekly the children can vote for the Friday story.



Children's Choice



Which story would you like to listen to today?



Please vote by placing a counter in front of the book of your choice.

Safeguarding: Safer Stranger, Safer Buildings

Kidscape is committed to keeping children safe. With the help of parents, carers, teachers, police and other caring professionals, children are taught ways to deal with: bullies; good sense; defence; approaches by strangers and even by known adults who may harm them.

Kidscape offers a Helpline for parents of chil-



dren being bullied; publications; child safety training to prevent abuse and bullying; confidence building sessions and advice and information sharing with other caring organisations.

The Kidscape website offers extensive advice for children, parents and professionals.

www.kidscape.org.uk



- ☺ If you get lost, or feel unsafe, and there is no adult around that you know and trust, look for a safer stranger who you can ask for help. If you can't see a safer stranger outside, look for a safer building you can go in to, to ask for help from the people who work there.
- ☺ A safer stranger is a person who is working at their job which helps people. Safer strangers will usually be wearing a uniform. Safer strangers could be police officers, police community support officers, traffic wardens, shopkeepers, check-out assistants, paramedics and others.
- ☺ Safer buildings could be banks, post offices, libraries, medical centres, shops, supermarkets, leisure centres and others.
- ☺ Tell the safer stranger your name. Also, if you can, tell them the phone number of your parent or the person who looks after you.

Spring Term 4 Topic: Splish Splash Splosh!

We are learning about Water this half term and how it is needed and used. We will be growing plants and having lots of fun. The children will also be basing some of their work around the story of 'Noah's Ark' which forms a large part of our RE this term.

The children will also be basing some of their work around what times are special to them and talking about how we share special times as well. This is part of our RE this term, along with the Easter story. We look forward to seeing you at St. Helen's for our Easter Celebrations!

Reading at Home

Sharing books at home is a wonderful time to spend with your child. It is also fantastic for developing English skills. The Book Trust has many resources to help you make this time special. Follow this link to gain ideas to support your child. <http://files.server.booktrust.org.uk/usr/resources/351/reading-with-your-child-booklet-for-parents.pdf>

Bug Club

Don't forget to log on to Bug Club for additional e books to read at home. Log ins are found in your child's reading journal. The children have access to a wide range of books at their level of reading. Also there are questions and activities to do.



Phonics

If you haven't already; please check out phonics play online: www.phonicsplay.co.uk is a great website that we have recently subscribed to and are beginning to use in school during our phonics lessons. There are some great activities and games on the website for children to play as part of their lessons and also independently on class computers and iPad. It is possible for you to access some of these games for your child to play with at home. Your child can then play phonics games that are related to the phase they are working through at school. Go to the website and click on 'Free Phonics Play'.



Visit Our Website

If you haven't already- make sure you visit our school website. Class pages are updated regularly to show you what we have been learning in and out of class. There are photos and details of all the fun activities. Also there is a reception page which has links and resources to materials to support the learning of the children. There are links to all the songs we have been learning. www.etwall.derbyshire.sch.uk



Mathematics



We are developing a daily quick mental maths activity to support the children in their maths skills. We will focus on counting forwards and backwards to 20. Recognising numerals and the equivalent quantity. We will be using the 100 square and number lines to encourage children to visualize numbers. Also we will look at 2D and 3D shapes. The activities are quick, fun and often include a song. To help at home use number cards to play games and make your own number line.

Golden Rules

This half term we are continuing to promote the Golden Rules. In Reception the children will meet different animals to help them learn about the Golden Rules. The animals are Elsa Elephant says ... You try hard Alfred Alligator says ... You are kind and helpful Zelda Zebra says ... You are gentle Louis Lion says ... You are honest Mona Monkey says ... You listen well Gino Giraffe says ... You look after things.



What you can do at home

You can help your child in many ways:

Talk about our topic about people who help us. Look out for people doing different jobs and talk about what the people do. Take part in any of the suggested home learning activities.

Websites: <http://www.bbc.co.uk/education/clips/zrgygk7>

World Book Day—7th March

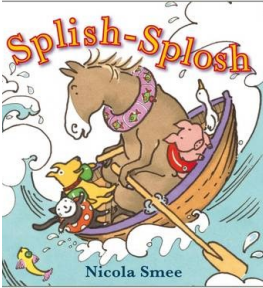
We are celebrating our love of reading by taking part in this year's world book day. In school we will be reading books with a magical journey theme.



Recommended Reads

Splash-Splosh by Nicola Smee

Cat, Dog, Pig and Duck from Clip-Clop are back and this time they're taking to the high seas. But the water's looking choppy, and the waves are getting bigger! Will the farmyard friends manage to stay dry, or will they tumble out of their little boat and in to the deep blue sea?



Boats by Zibi Dobos

Boats' is the latest title added to our flagship series of folding activities for children. With this booklet, the fascinating world of seas and ships is presented to 4 to 6-year-olds. Children can now build by themselves a lighthouse and different kinds of boats: a catamaran, ship, frigate, pleasure yacht! Paper folding is an early-learning activity which is both creative and captivating. Our innovative cut-outs introduce children to the art of paper folding, an educational activity that awakens and captivates the imagination while sharpening manual and spatial skills. Children age 4 and above can assemble paper models without scissors, glue or parental assistance. Each booklet consists of stiff card pages featuring pre-cut shapes. Side assembly figures, simple step-by-step instructions and clear fold lines guide the child in completing each model.

Clothing

We are continuing to encourage children to be as independent as possible both in dressing themselves and also when tidying up after activity time. Please try to reinforce this at home as much as possible.



Now that the weather is a little chillier, please could you ensure that your child has a coat and a pair of gloves in school. Also a pair of wellies (in a bag) to enable us to keep on learning outside

Please make sure all your child's clothing is **named**. Unless told otherwise, children are asked not to wear nail polish to school.

MILK

Remember if you would like your child to continue having milk once they turn 5, please contact Cool Milk to arrange payment and delivery to school.

www.coolmilk.com

Cool Milk

Key dates for your diary

Special points of interest:

- * 25th February Term starts
- * 1st March St David's Day
- * 1st March Book People Bus
- * 4th-8th March World Book Week-
7th March world book day
- * 17th St. Patrick's Day
- * 25th & 27th March Parents Consultation Evenings.
- * 5th March morning Easter Learning Together
- * 5th March evening Chocolate Bingo
- * 10th April am EYFS/KS1 Easter Church Celebration
- * 12th April Easter Holidays start

