LOCAL AUTHORITY GOVERNOR APPLICATION FORM



Please complete both pages of this application form and submit it to the Governor Support Service by email to governor.support@derbyshire.gov.uk or by post to John Hadfield House, Dale Road, Matlock DE4 3RD.

Restricted once completed

Name					Email addr	ess	
Address					Phone nun	nber(s)	
I am currently the local authori							t (please insert school name): school (please tick all that apply):
Amber Valley	Vacancie		Nursery (3			rtypes or	
Bolsover			Infant (5 –				
Chesterfield			Junior (7 -11 years)				
Derbyshire Dales		Primary (5 – 11 years)		11 years)			
Erewash		Secondary (11+ years)					
High Peak			Special				
			My preferred school is				
South Derbyshire			(please state)				
Radius from home in miles							

The Governor Support Service will contact you when a vacancy has been identified which matches your stated preferences. You may be asked to provide additional information about specific skills or experience ideally required by the governing board for that vacancy. The Governor Support Service will seek nomination by the Local Authority. Once nominated, you will be contacted by the governing board with a view to their appointing you. Please contact Governor Support if you have any queries: governor.support@derbyshire.gov.uk or visit the following website for more information: http://www.derbyshire.gov.uk/education/school_governors/default.asp.

If no suitable vacancies arise in the near future your name will remain on a list of potential governors unless you ask for it to be removed. The Governor Support Service may contact you from time to time to confirm that you are still interested.

What is the role of a local authority governor?

Governing boards include representatives of school staff, the local authority, parents and members of the community. Despite representing different groups, all governors have exactly the same role and voting rights. Some categories of governors are elected by the groups they represent and others are appointed by the governing board. Local authority governors are nominated by the Local Authority and appointed by the governing board, according to criteria set by the governing board.

All governors contribute to the work of the governing board in raising standards of achievement for all pupils. This involves:

- a) Ensuring clarity of vision, ethos and strategic direction;
- b) Holding the headteacher to account for the educational performance of the school and its pupils; and
- c) Overseeing the financial performance of the school and making sure its money is well spent.

Governors are volunteers who need a strong commitment to the role and to improving outcomes for children, the inquisitiveness to question and analyse, and the willingness to learn. Governors must govern in the best interest of pupils. Governors do not manage a school day-to-day, but are required to oversee its long-term development. The average time commitment is 10-15 hours per term. This includes meetings, background reading and school visits. School governors are like magistrates or members of a jury and therefore have a right to reasonable time off work for their public duties (this may be unpaid). Check with your H.R. department for your company's policy. Governors need good interpersonal skills, appropriate levels of literacy in English (unless a board is prepared to make special arrangements), and sufficient numeracy skills to understand basic data.

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Commitment	t to improving education for all pupils		Α	bility to a	nalyse data				
Ability to work in a professional manner as part of a			Ability to		estion and	challenge			
team and take collective responsibility for decisions			Experience of project management						
Willingness to learn			Performance management/appraisal of someone else						
	y and numeracy skills								
Basic IT skills (i.e. word processing and email)			Financial planning/management (e.g. as part of your job)			art			
Previous experience of being a board member in another sector or school									
			-	•		•	nent/purchasing		
committee	of chairing a board/governing board or			xperience ianageme		s and facilit	ies		
Experience of	of professional leadership		_		community				
Understandir	ng and experience of strategic planning		Li	inks with	ocal busine	ss			
Change management (i.e. overseeing a merger or an organisational restructure, changing careers) Communication skills, including being able to discuss		n	К	nowledge	of the loca	/regional ed	conomy		
			V	orking o	volunteerin	g with youn	ıg people		
		S	U	Understanding of current education policy					
sensitive issu	ues tactfully		U	nderstan	ding of spec	ial educatio	nal need	s	
				Ple	ase continu	e on separa	ate sheet	if requ	ired.
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MONITORING FORM



As we monitor our governor recruitment procedures, we should be grateful if you would complete the form below. Completion of this form is not compulsory.

Restricted once completed

Ethnicity	Disability
White British White Irish Other White Background White + Black Caribbean White + Black African White + Asian	Do you have a long term illness, health problem or disability that limits your day to day activities? Yes No
Other Mixed Background Indian Pakistani Bangladeshi Other Asian Background Black Caribbean Black African Other Black Background Chinese Any Other or not known	Age 18 - 20 21 - 29 30 - 39 40 - 49 50 - 59 60+ Media Source
Gender Male Female	Please indicate where you saw an advert for governor recruitment

Thank you for completing this form

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