

Key Priority: 1	To implement the newly developed curriculum for PE, ensuring that ambitious and high quality teaching is in place for all groups of learners so that all pupils apply their knowledge and skills with increasing fluency and independence to achieve age-related outcomes across the curriculum.	Monitoring documents to support evaluation and share with Governors
Individual Strands within the priority area	1.1 Ensure staff have sufficient knowledge and expertise in teaching PE with high quality planning, teaching and learning evidenced in subject monitoring	<ul style="list-style-type: none"> Curriculum Overviews Subject Monitoring files School Improvement Plan (SIP) Subject Reports/Link Gov reports <p><i>Colour Code:</i> <i>Autumn Actions</i> <i>Spring Actions</i> <i>Summer Actions</i></p>
	1.3 Developing cultural capital, SMSC and wider opportunities in PE	
	1.4 Develop assessment in PE so as to provide a system that is both informative and low maintenance for users	

Implementation – Curriculum Implementation and Monitoring						
No.	Action	Lead Person	Monitored By	Method of Monitoring	Resource Finance	Success Criteria Milestones/Progress
1.1	Ensure long term planning is in place for both Cycle A and Cycle B in order to ensure appropriate breadth of curriculum	RO	SBe/TB	Long Term Planning documentation	None	LTP ploaded to Sharepoint and website
	Ensure all staff have log ins to access the Real PE/Gym/Dance portal	RO	SBe/TB	Jasmine portal	None	All staff accessing Real PE/Gym/Dance via the portal
	Ensure medium term planning is in place to allow staff to teach high-quality lessons	RO	SBe/TB	Termly information email	None	Ensure that research is done in advance of topic in order to provide high quality planning e.g. use of RFU planning for Tag Rugby
	Continue to update and provide medium term planning	RO	SBe/TB	Termly focus communicated via email	None	Termly focus communicated to staff via email
	Develop curriculum overviews to ensure appropriate progression	RO	SBe/TB	Curriculum overviews	None	Curriculum overviews uploaded to Sharepoint
	Respond to curriculum questionnaire actions	RO	SBe/TB	Actions from questionnaire completed	Money for equipment	PE update sent out to staff via email
	Put in place a monitoring schedule for the remainder of the academic year	RO	SBe/TB	Sheet provided by SBe to detail monitoring activities	None	Monitoring sheet completed and communicated to staff
	Carry out lesson observations/drop ins for monitoring purposes	RO	SBe/TB	Sheet provided by SBe to detail monitoring activities	TA cover	Regular and varied monitoring activities taking place
	Continue to update and provide medium term planning	RO	SBe/TB	Termly focus communicated via email	None	Termly focus communicated to staff via email
	Further develop monitoring activities	RO	SBe/TB	Sheet provided by SBe to detail monitoring activities	TA cover	Base future monitoring activities on findings from those taking place previously

Implementation – Curriculum Implementation and Monitoring						
No.	Action	Lead Person	Monitored By	Method of Monitoring	Resource Finance	Success Criteria Milestones/Progress
1.3	Ensure that PE and wider sporting opportunities are prominent within the school's cultural capital mapping	RO	SBe/TB	Cultural capital maps	None	Cultural capital maps uploaded to website with significant input from PE. Cultural capital referenced on PE section of the school website
	Liaise with external partners/clubs to ensure breadth of opportunity to cater for all	RO	SBe/TB	Termly ASCs and wider curriculum opportunities within school time	None	High uptake of ASCs across KS1 and KS2. A wide variety of sports covered during the school day such as rugby, Gaelic football etc.
	Sign up for competitive sports events and delegate attendance as appropriate	RO	SBe/TB	Attendance at events	None	Regular attendance and success at competitive sporting events organised by SDASP and others such as Huub triathlon
	Review provision of opportunities in preparation for the next academic year and the resumption of the Games Mark	RO	SBe/TB	Games Mark and Sports Funding plan	None	Continued success at Gold level for Games Mark and progress towards platinum
	Prepare the sports funding plan for the next academic year ensuring it meets the needs of the aims and objectives for PE moving forward	RO	SBe/TB	Sports Funding plan	Sports Funding pot	Completed Sports Funding plan building on successful usage and implementation of funds from previous years to ensure high quality physical education provision across the school

Implementation – Curriculum Implementation and Monitoring						
No.	Action	Lead Person	Monitored By	Method of Monitoring	Resource Finance	Success Criteria Milestones/Progress
1.4	Liaise with SDASP to establish what other schools are doing by way of assessing PE	RO	SBe/TB	Meeting notes with Ian Gee	None	Analysis of various tracking and assessment systems with a view to how best to progress
	Develop a system of recording progress and attainment in PE which suits the needs of the pupils, staff and subject co-ordinator	RO	SBe/TB	Assessment criteria on Insight	None	A balanced approach to assessment put onto Insight for ease of use and written into the assessment handbook to ensure clarity for staff
	Monitor the success of the assessment system and its suitability to assist with end of year reports, refining if necessary	RO	SBe/TB	Assessment review at Summer governors meeting	None	End of year assessment review with SBe to establish suitability and success of current tracking and assessment methods