Y1/2 Homework Booklet Summer T5 2019

In KS1, children are expected to complete the following homework tasks every week to support their development in the core subjects. Thank you for your support in helping your child.

<u>Reading</u>	Spelling		
Please listen to your child read and ask them questions to support their comprehension of the text. Record any reading/discussion that you do in your child's reading diary for their class teacher to see. Children are expected to read outside of school a minimum of five times a week. Diaries are checked in class weekly.	Y2: Your child will have a spelling list to learn every week. These will be sent home on a spelling sheet and be on the class webpage. Your child will not be given spellings to learn over half term breaks, in line with our homework policy. Y1: Please help your child to practise reading the phonemes that they are learning in phonics each week. (See section overleaf.)		
Times –Tables and division factsBy the end of Y2, children are expected to be fluent in their 2x, 5x and 10x tables and their related division facts (e.g. if $2 \times 5 = 10$, then $10 \div 2 = 5$)Please practise these at least 5 times per week, but preferably daily.	Rapid Number Recall (RNR)In their reading diaries, children have their current RNR step stuck in, along with ideas for how you can help them achieve this target. Children are tested daily on this objective. When they answer each question correctly 3 times, they will move up a new step.Please practise these at least 5 times per week, but preferably daily.		

Y1/2 common exception words

Although we teach children phonics to help them to accurately read and spell words using the phonics rules, we also need to teach the children the grapheme-phoneme correspondences that do not fit in with these rules (otherwise known as common exception rules). Please help your child to learn to read/spell these words accurately.

Year 1 common exception words		Year 2 common exception words			
		door	floor	Mr	
the		poor	because	Mrs	
а	do	find	kind	parents	
to	today	mind	behind	Christmas	
of	said	child	children		
says	are	wild	climb		
were	was	most	only		
is	his	both	old		
has	I	cold	gold		
you	your	hold	told		
they	be	every	everybody	,	
he	me	even	great		
she	we	break	steak		
no	go	pretty	beautiful		
so	by	after	fast		
my	here	last	past		
there	where	father	class		
love	come	grass	pass		
some	one	plant	path		
once	ask	bath	hour		
friend	school	move	prove		
put	push	improve	sure		
pull	full	sugar	eye		
house	our.	could	should		
		would	who		
		whole	any		
		many	clothes		
		busy	people		
		water	again		
		half	money		

Times Tables						
<u>2 x</u>	<u>5 x</u>	<u>10 x</u>				
2 x 1 = 2	5 x 1 = 5	10 x 1 = 10				
2 x 2 = 4	5 x 2 = 10	10 x 2 = 20				
2 x 3 = 6	5 x 3 = 15	10 x 3 = 30				
2 x 4 = 8	5 x 4 = 20	10 x 4 = 40				
2 x 5 = 10	5 x 5 = 25	10 x 5 = 50				
2 x 6 = 12	5 x 6 = 30	10 x 6 = 60				
2 x 7 = 14	5 x 7 = 35	10 x 7 = 70				
2 x 8 = 16	5 x 8 = 40	10 x 8 = 80				
2 x 9 = 18	5 x 9 = 45	10 x 9 = 90				
2 x 10 = 20	5 x 10 = 50	10 x 10 = 100				
2 x 11 = 22	5 x 11 = 55	10 x 11 = 110				
2 x 12 = 24	5 x 12 = 60	10 x 12 = 120				

Phonics: weekly phonemes

	Mr Ormiston/ Mrs Swan's group	Mrs Milward's group	Miss Cox's group	Mrs Carter's group	Miss King's group
Week 1	Consonant doubling pattern using suffixes -ed (hopped) –er (fitter) -est (hottest)	fin/ find, hot/cold	fin/ find, hot/cold	father, calm	chip, school, chef
Week 2	Consonant doubling pattern using suffixes -ing (adding) –y (runny)	tie /field, her/order	tie /field, her/order	bought, caught, four, ball, talk, warm	each, catch
Week 3	Revision of tricky sounds /spelling rules	out, shoulder, could, you	out, shoulder, could, you	learn, work	went, when
Week 4	Revision of tricky sounds / spelling rules	house, ease, have	hou <mark>se</mark> , ease, ha <mark>ve</mark>	there	fix, stiff, photo

Remember spelling shed is a great way to practise yours spellings as your class teacher will have set it up for the sounds you need to concentrate on.

Voluntary Homework

This half-terms homework challenge is to learn about.....

The Geography of the Seaside

As part of our geography and science topics we will be learning about where we find seasides, the physical features we will see there, the animals and plants we will find there and much more.

Your challenge is to create a project all about the seaside and its geographical features. Find out information on the weather, the food, the people, the buildings, the physical features and the plants and animals that can be found at the seaside.

This could be presented as a poster, a collage, a fact file or a show and tell of artefacts. These are just a few of the many ideas you could use for your homework.





Need help with how to set out this project? Please ask your child's class teacher!

If you choose to do this piece of homework, please have your homework projects in by the middle of the last week of this term.