

Home learning for English Week commencing 2nd Nov

This week we are focussing our learning on poetry which are Bonfire themed. We are looking at onomatopoeia (words that represent a sound eg band, snap etc) and rhyming as well as learning the story of the gunpowder plot. Please see the video links and activities to support your child's learning.

For any other work please check the front of your child's reading diary and access Bug Club, Spelling Shed, Numbots and Maths Frame for interactive games and reading books.

Many thanks, KS1 team.

Tuesday- Retell the story of the gunpowder plot

Read 'the gunpowder story'. Now use the 'Gunpowder Recall' sheet to write sentences to explain what happens.

Wednesday- onomatopoeia

Watch the first video on the link <https://www.bbc.co.uk/bitesize/articles/zm4csk7>

Think about the sounds you might hear on Bonfire night and write the words on the 'Onomatopoeia' sheet. Don't forget to use your phonics to help you spell the words.

Thursday

Read the poem 'Crackle! Spit!'. Rewrite the poem but change the onomatopoeia to words that you thought of yesterday.

Challenge: Can you change any of the other verses or even add your own?

Friday

Watch the first video on the link <https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm> to understand how rhyming works.

Read the poem 'Crackle! Spit!' again and underline the rhyming words. Choose one of the underlined words and write at the top of your page. Write other words that rhyme underneath (this is a rhyming ladder).

Eg.

red

bed

said

dead

thread