

Year 5 Sparrowhawk Newsletter

Spring Term 4 2019

Etwall Primary School

Welcome back! We hope that you had a lovely break and are rested and ready for the busy term ahead.

Remember:

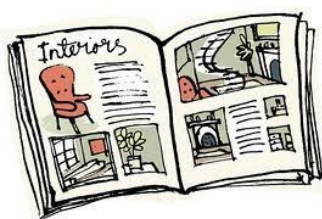
- * PE kits need to be in school every day.
- * Swimming kits need to be in every Tuesday.
- * Reading journals will be checked every Tuesday.
- * Spelling test is every Tuesday. Please support your child in learning their spellings.
- * Children will have writing targets glued into their reading journals. Times tables are also expected to be practised every week.

Maths and English

English

In English this term through our Talk for Writing work we will be exploring persuasive writing.

In our guided reading lessons, we will be working on our inference and deduction skills. Through our English work we will devel-



op our knowledge of spellings, punctuation and grammar (SPAG), and we will work on our use of a cursive script in handwriting practice.

Maths

In maths we will work on a range of number and practical problems involving decimals, percentages, multiplication, division algebra and ratio. Although we will be practising our multiplication facts in

school, the quicker the children can recall these facts, the easier they will find the whole maths curriculum. Please encourage your child to practise these at home. Thank you.



Other subjects

Our topic work this term is 'Why are the Norman castles not bouncy?' We will be exploring the Norman invasion and its impact on Britain. Our science topic is 'Do all animals start life as an egg?' and we will be learning about living things & their habitats. In RE, our topic is 'Why is Easter so important for Christians?' In Citizenship, our theme is 'Difference and Diversity'.

In PE, our theme is static balance. In German, we will be learning to talk about our world and the environment.

Our computing topic will be multimedia. In DT, we will be castle building, as part of our humanities topic. In mu-

sic, we will be learning about jazz.



The Super Six guided reading skills

In guided reading lessons across the school, we have introduced the Super Six characters, which are linked to the six skills that we use to comprehend texts. These skills are taken from the National Curriculum objectives for reading. You will see these skills displayed in your child's classroom and your child/children may mention them when discussing texts that they read with you. They are as follows:



Colin and Carmen
the Connectors



Mana the Monitor



Priscilla the Predictor



Quentin the Questioner



Stan the Summariser



Vernon the Visualiser

Five 60 programme

This term, year 5 will take part in the Five 60 programme, which is a PE programme for year 5 pupils, designed to teach them about living a healthy lifestyle. These sessions will be delivered by Premier Sports on a Monday afternoon.



Spelling Shed and Interactive Resources

Your children should be already familiar with the wonderful resource, Spelling Shed.

Every week, your child's class teacher will set spelling games linked to your child's weekly spelling objectives and children are encouraged to play on these games, to help them to learn their weekly spellings (as this is an important part of their curriculum work).

Log in names and passwords and the website link (and a QR code) are glued in your child's learning diary. The website is <https://play.edshed.co/login>

Every Tuesday, Miss Marriott/Mrs Appleton will look at the weekly spelling scores and a prize will be given to the child who has earned the most points in the last seven days.

May I also take this opportunity to remind you that we use Interactive Resources, a maths website, to teach maths in school, and your child's class teacher will update your child's class area regularly with games linked to their current maths objectives. The username and password for this website are both ep-pupil. The website is <https://www.interactive-resources.co.uk/> Please encourage your children to play the games on this website, to help them with their maths work.



Please look out for links to various games and websites on Sparrowhawk's class page on the website, to help your children with their learning.

Learning Together sessions and showcases

Over the next few terms, we will be holding parent workshops and showcases as follows, and we would like to warmly invite you to join us for them.

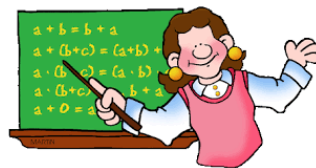
Thank you for your continued support.

Thursday 4th April 3:00pm-3:30pm—KS2 D&T showcase (see the results of our Norman castle building)

Thursday 2nd May 9:00am-9:30am—KS2 Learning Together event: Spellings & handwriting (learn how to support your child in learning their spellings) Please

note—this is an amended date due to a clash with the Y3/4 trip

Tuesday 25th June 3:00pm-3:30pm — KS2 outdoor learning showcase (join your child as they take part in an observation trail)



Date for your diary: Sparrowhawk's Class Assembly

Sparrowhawk's class assembly will be on Wednesday 20th March at 9:05.

We look forward to seeing you there!



Grammar

Some of the areas we will be looking at this year are:

Relative clauses beginning with *who*, *which*, *where*, *when*, *whose*, *that*, or an omitted relative pronoun (for example: The teacher, who has been teaching for a long time, is looking forward to the new school year).

Indicating degrees of possibility using **adverbs** [for example, *perhaps*, *surely*] or **modal verbs** [for example, *might*, *should*, *will*, *must*] **adverbials of time** [for example, *later*], **place** [for example, *nearby*] and **number** [for example, *secondly*].

Use of the **semi-colon**, **colon**

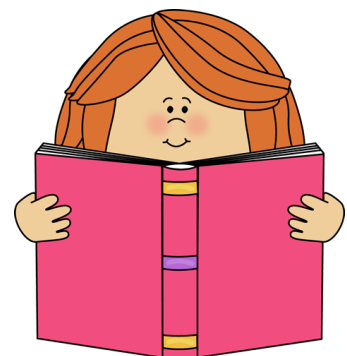
and **dash** to mark the boundary between sentences [for example, *It's raining; I'm fed up*].

The difference between vocabulary typical of **informal speech** and vocabulary appropriate for **formal speech** and writing [for example, *find out* – *discover*; *ask for* – *request*; *go in* – *enter*]. How words are related by meaning as **synonyms** and **antonyms** [for example, *big*, *large*, *little*]. **Brackets**, **dashes** or **commas** to indicate parenthesis (extra information).



Book Swap Friday

Please remember that the first Friday of every month is Book Swap Friday. The next Book Swap Friday is Friday 1st March and then again on 5th April. Please encourage your child to bring a finished book into school so that they can swap it for a book they have not yet read. Many thanks.



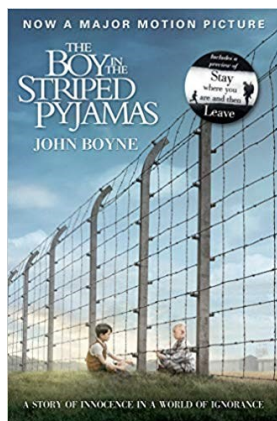
Recommended Reads

The Boy in the Striped Pyjamas

By John Boyne

Nine-year-old Bruno knows nothing of the Final Solution and the Holocaust. He is oblivious to the appalling cruelties being inflicted on the people of Europe by his country. All he knows is that he has been moved from a comfortable home in Berlin to a house in a desolate area where there is nothing to do and no one to play with. Until he meets Shmuel, a boy who lives a strange parallel existence on the other side of the adjoining wire fence and who, like the other people there, wears a uniform of striped pyjamas.

Bruno's friendship with Shmuel will take him from innocence to revelation. And in exploring what he is unwittingly a part of, he will inevitably become subsumed by the terrible process.

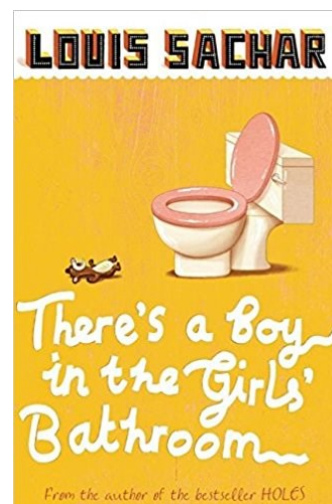


There's a Boy in the Girl's Bathroom

By Louis Sachar

"Give me a dollar or I'll spit on you." That's Bradley Chalker for you. He is the oldest child in the class. He tells enormous lies. He picks fights with girls, and the teachers say he has "serious behaviour problems." No one likes him - except Carla, the new school counsellor. She thinks Bradley is sensitive and generous, and she even enjoys his far-fetched stories.

Carla knows that Bradley could change, if only he weren't afraid to try. Sometimes the hardest thing in the world is believing in yourself.



Key dates for your diary

Monday 25th February—Back to School.

Friday 1st March—Book People Bus Visit

W/B Monday 4th March-Friday 8th March-Book Week

Thursday 7th March-World Book Day

Wednesday 20th March-Sparrowhawks' Class Assembly—9:10am

Monday 25th & Wednesday 27th March—Parents' evenings

Friday 5th April-School Council Chocolate Bingo

Tuesday 9th April—KS2 Easter Service at St. Helen's Church—9:30am

Wednesday 10th April-Friday 12th April—Y3/4 Residential to Mout Cook

Friday 12th April—Break up for Easter

