

## Growing



## Experiences and Enrichment

Planting seeds

Eating different fruit and vegetables

## Phonics

Phase 3 and Phase 4

Assessment and Consolidation

## PRIME AREAS

## Personal, Social and Emotional Development

Through this topic we will be talking about how we look after plants and animals. As PSED in Early Years underpins everything we do across the Early Years Curriculum daily issues will continue to be addressed through a story, game or little chat. We will also be following the PSED schools' programme with a planned activity each week to support children's understanding of feelings and wellbeing.

## Communication and Language

We will be listening to poems, stories and information about growth and growing. We will tell the stories using puppets and props. We will make our own story puppets and retell the Enormous Turnip.

We will be retelling events using wow words. Later in the term we will be looking at how different versions tell each story and comparing them.

Then we will look at the story Supertato and develop our imaginative story telling.

## Physical Development

We will use a range of movements using different parts of the body. Be able to find a space and learn to freeze and hold a position. To practise the skill of landing safely when jumping. To practise throwing and catching skills and rolling and receiving a ball with a partner.

We will continue to use a range of tools and joining techniques safely when making or constructing especially when making a model fire engine. We will use construction kits. We will hold a pencil using a pincer grip and use it to form recognisable letters.

We think about what the body needs to stay alive and keep healthy.

## Specific Areas

### Mathematics

In **Mathematics** the children continue to apply the counting principles when counting to 9 and 10 (forwards and backwards). They represent 9 and 10 in different ways. Arranging 9 or 10 items into small groups which will support the children to conceptually subitise these larger numbers and explore their composition. (e.g. I know it is 9 when I see 3, 3 and 3) Children notice that the ten frame is full when there are 10. They use their fingers, bead strings and objects to subitise groups of ten. The children will continue to use the part, part whole frame to make the connections between addition and subtraction.

Also the children will explore pattern and 3D shapes within their environment.

### Understanding the world

In Understanding the world we will be creating growth charts comparing height, weight, hand and foot size.

We will be making a 'roots and shoots' study discussing the needs of seeds and observing changes in seeds and beans as they grow.

We will be looking closely at plants and flowers and know the different parts. We are also getting ready to prepare the vegetable patch and seeds for planting. We will think about healthy food and how it helps us to grow. We will investigate plants, flowers, fruits and vegetables from other countries locating countries on the globe.

### EAD

Our topic this half term offers a huge range of exciting art and craft activities including printing using a variety of fruits, vegetables and natural materials. 2-d seed and bean collages through

Our focus artist this half term is Monet and we will be making our own waterlilies pictures in his style.

We will continue to have the very popular 'Make and Do' table available inside and out for the children to access freely. We will also exploring tempo, beat and pulse in music sessions with songs, rhymes and music linked to growing and food.

### Literacy

The children will enjoy an increasing range of books and to be aware of rhyme. To segment the sounds in simple words and blend them together. To continue to develop the skill of reading a range of familiar exception words e.g. I, to, the, no, go. To write their own name using a capital letter to begin. To begin to write simple words, captions or sentences. To say, read and write Phase 3 sounds and develop this during Phase 4. To attempt to write short sentences in meaningful contexts e.g. labels, lists. The writing experiences will be linked to our topic of Growing and the traditional tale of The Enormous Turnip:- creating a story map, sequencing the story, writing instructions and descriptions.

### Home Learning

The children will continue to read and practice their phonics at home.

Ask a grown up to help you use a computer to learn about how bees and other pollinating insects help us. See if you can have a space in your garden or a plant pot to plant some seeds that will encourage bees and other pollinating insects to visit your garden. What will your seeds need to grow? Keep a little diary of what you see as your plants start to grow.