KS2 Curriculum Map 2019/20

Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English Y3/4	Classbook – Why the Whales Came. Fables – Aesops fables Non-chronological reports- Life in Greece	Myths – Greeks Classic fiction – Christmas Carol Poems on a theme – Christmas cards	Novel as a - Stone Age Boy Explanation text – Skara Brae	Recount: diaries – Pliny Discussion: for and against – recycling/topic linked Poems with a structure (e.g. shape, calligrams, rhyming structure)	Mystery – Voices in the Park Recount: Biography – Boudicca/Ceasar Persuasive letters	Classic poetry for performance Playscripts
English Y5/6	Myths/Legends Recount: Biography and autobiography Poems with figurative language	Classic fiction/stories by a significant children's author (A Christmas Carol) Detective/crime Reports including formal reports	Detective/Crime/Mystery (non-fiction book on Big Foot etc) Novel as a theme	Older literature e.g. Shakespeare Discussion: formal debate Poems with a structure (e.g. haiku, limericks)	Explanation texts & instructions Classic narrative poetry	Persuasion Reports including formal reports
Maths Y3/4	Number and Place Value Addition and Subtraction Multiplication Fractions/decimals Statistics	Multiplication and division Fractions/decimals Measurement: Length/height Geometry	Number and Place Value Addition and subtraction Multiplication and Division Fractions, decimals and percentages Measurement: Time	Addition and Subtraction Numbers and the number system Multiplication and Division Measurement: Mass/Weight Geometry Statistics	Number and Place Value Addition and Subtraction Fractions, decimals and percentages Statistics Geometry	Multiplication and Division Fractions Fractions, decimals and percentages Measurement/number Measurement: Capacity/Volume

Maths Y5/6	Place Value Addition and Subtraction Multiplication and division Fractions/decimals And percentages Measurement: length/height geometry	Multiplication, ratio and proportion Statistics Fractions/decimals and percentages Geometry	Number and Place Value Addition and subtraction Multiplication and Division Measurement Geometry Calculations/Algebra	Multiplication and Division/ ratio and proportion Fractions, decimals and percentages. Measurement: Mass/Weight Geometry	Multiplication and Division Measurement: Time/volume Number and Place Value Fractions, decimals and percentages	Number and Place Value Measurement: Capacity/volume Geometry Statistics
Humanities	**Greece HISTORY/ GEOGRAPHY** GEOGRAPHY Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country. HISTORY Ancient Greece – a study of Greek life and achievements and their influence on the western world.		**Who first lived in Britain? HISTORY** Changes in Britain from the Stone Age to the Iron Age. This could include: late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture.	**What makes the Earth angry? (including Pompeii) GEOGRAPHY** Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle as Caerwent and the impact of technology, culture and beliefs, including early Christianity.	**Why were the Romans so powerful and what did they do for us? HISTORY** The Roman Empire and its impact on Britain. This could include: Julius Caesar's attempted invasion in 55-54 BC the Roman Empire by AD 42 and the power of its army successful invasion by Claudius and conquest, including Hadrian's Wall British resistance, for example, Boudica 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.	

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Y5/6 Science	Illustrating Life Cycles - Living thing in their habitats.	Materials Consultants – properties and changes of materials	Theatre Lighting Technicians – light.	The Human Species – Animals including humans	Electric Art - Electricity	Medical Manoeuvres – integrated revision. – Animals including humans.
Y3/4 Science	**Magnetic fun and games – forces and magnets**	Fit for success – animals including humans(food nutrition and skeleton)	A feast of flowers, fruits and seeds. – life cycles.	A world of living things – living things in their habitats	Whats the matter – states of matter	Sounds spectacular – sound.
Art/ D and T	**Art - Textiles**	**DT – Food - Autumn 2**	**Chalk and charcoal – Spring 1**	**Mechanical systems**	**Structures – Summer 1**	**Drawing and Printing**

PE	Y3/4 Real PE - Personal - coordination footwork and static balance (one leg) Swimming Y3/4 Year 5/6 Real PE – Cognitive – coordination (ball skills) & agility (reaction & response) Year 5/6 Outdoor PE – netball	Y3/4 Real PE -Social – dynamic balance to agility (jumping & landing) and static balance (seated) Swimming Y3/4 Year 5/6 Real PE – Creative – static balance seated & floor work Year 5/6 gymnastics – large apparatus	Y3/4 Real PE – Cognitive – dynamic balance on a line and coordination (ball skills) Swimming Y3/4 Year 5/6 Real PE – Social – dynamic balance on a line & counter balance with a partner Year 5/6 Outdoor PE - golf	Y3/4 Real PE – Creative – coordination (sending and receiving) and counter balance (with a partner) Swimming Y3/4 Year 5/6 Real PE – Physical – dynamic balance agility (jumping & landing) & static balance (one leg) Year 5/6 Outdoor PE - tennis	Y3/4 Real PE – Physical – agility (reaction & response) and static balance (floor work) Swimming Y3/4 Year 5/6 Real PE – Health & Fitness – Static balance stance & coordination – foot work Year 5/6 Outdoor PE – rounders (striking & fielding)	Y3/4 Real PE – Health & Fitness – agility (ball chasing) and static balance (stance) Swimming Y3/4 Year 5/6 Real PE – Personal – coordinating – sending & receiving and agility – ball chasing Year 5 Outdoor PE – Five 60 Year 6 – swimming at the leisure centre

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Music	**Y3/4** Blackbird **Y4/5** Make You Fell My Love **Y5/6** Livin'On A Prayer Listen & appraise Games Singing Playing Improvisation Composition Perform/share	**Y3/4, Y4/5, Y5/6** Christmas practise Practice Perform/share	**Y3/4** Let Your Spirit Fly **Y4/5** Glock 2 **Y5/6** Jazz 1 Listen & appraise Games Singing Playing Improvisation Composition Perform/share	**Y3/4** Three Little Birds **Y4/5** Mamma Mia **Y4/5** Dancing in the Street Listen & appraise Singing Playing Perform/share	**Y3/4** Benjamin Britten Cuckoo **Y4/5** You've Got a Friend in Me **Y5/6** Reflect, Rewind and Replay Listen & appraise Games Singing Playing Improvisation Composition Perform/share	**Y3/4** Reflect, Rewind and Replay **Y4/5** Reflect, Rewind and Replay **Y5/6** End of Year Performance Listen & appraise Games Singing Playing Improvisation Composition Perform/share
RE	**What do different people believe about God?** Theme: Beliefs and questions Fields of enquiry: a) religious beliefs, teachings and sources of authority (AT1) e) questions of meaning, purpose and truth (AT2)	**How and why do Christians follow Jesus?** Theme: Inspirational People Fields of enquiry: a) religious beliefs, teachings and sources of authority (AT1) e) Questions of meaning, purpose and truth (AT2)	**What can we learn from a Sikh way of life?** Theme: Religion, family and community Fields of enquiry: b) religious practices and ways of living (AT1) f) questions of values and commitments (AT2)	**What makes a leader worth following?** Theme: Inspirational People Fields of enquiry: a) religious beliefs, teachings and sources of authority (AT1) e) questions of meaning, purpose and truth (AT2)	**Why is the Bible so important to Christians and the Guru Granth sahib important to Sikhs?** Theme: Teachings and authority Fields of enquiry: a) religious beliefs, teachings and sources of authority (AT1) e) Questions of meaning, purpose and truth (AT2)	
PSHCE	Drug Education	Growing Up	**Changes**	Being Me	Money Matters	Being Safe

	Basic Skills	Basic Skills – Y3/4 **Programming – Y5/6 Wedo**	**Communicating and Collaborating – online safety**	**Multimedia/Digital Imagery**	**Music and Sound Podcasts/ Audacity**	**Programming – Scratch**
Computing	To select and insert sound and images into PowerPoint. To use hyperlinks (websites). To enter data into a spreadsheet and make use of the simpler functions such as sum, and simple calculations (+ - * /). To embed/develop basic skills.	To debug some pre-prepared code to accomplish a specific goal, including controlling or simulating physical systems To solve problems by decomposing code into smaller parts by using procedures and sub-procedures To work with conditional commands and use various forms of input and output using onscreen sprites or a control box	To be knowledgeable about the school's e-safety policy and reflect on its relevance to access to home and mobile devices To understand ways of preventing and responding to cyberbullying	To plan a presentation, combined from a range of sources, organised and refined to suit purpose and audience To know that there are risks when accessing resources on the Internet	To select and use suitable software and hardware to produce a multi-track audio presentation To begin to compose, manipulate and refine music and sound for a given audience or project To use audio broadcasting tools to share their work with a wider audience	To design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems To work with variables, random variables, conditionals and various forms of input and output To use logical reasoning to explain how some algorithms work

German	Greetings and classroom commands Holidays	Numbers/days of the week/months of the year/Christmas	Colours/describing myself	German stories, songs & rhymes	Pets/animals	Food and drink
	- Classroom commands and instructions - Basic greetings - Basic conversation - Modes of travel - Countries I have been to	- Counting in German - German mathematics - Days of the week - Months of the year - Writing the date in German Christmas greetings in German	- Colour names - Describing myself using colours - Describing my friend using colours	- Reading German stories (picture books with familiar stories) - Sing familiar songs and rhymes in German -	- Pets I have/pets I would like - Names of pets - Describing my pets - Other animals (zoo/farm) -	- Food and drink vocabulary - Favourite food and drink