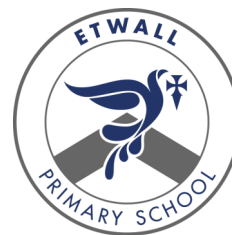




Robins, Kingfishers and Little Owls



Year 1/2 News



Welcome to Summer Term 5 2019

Finally! Summer is on the doorstep as the mornings and evenings are getting a little brighter every day. Little Owls, Kingfishers and Robins hope you had a lovely break. Included in this newsletter is an overview of this very short half term (only 4 weeks!) and any other information that may be important at this stage.

This terms topic:

Why do we love to be beside the seaside?

For the summer term we will be learning about all things seaside! This half term we will be focussing on the geographical features of the seaside that we all know and love! We'll be sharing our experiences of times spent on the coast both in the UK and further afield. We shall be identifying seasonal and daily weather patterns and how these may differ from where we live in the midlands. We'll also be identifying and describing features such as the beach, cliffs, dunes, sea, ocean etc. On top of this we'll also be improving our mapping and direction skills by locating seaside locations and using simple compass directions. Next half term we'll be focussing on the history of the great British seaside and learning all about our love for the traditional summer holiday location!



Are you Sun Safe?

It's officially our summer term and hopefully the sun will be shining! This does mean that all children must be Sun Safe in order to enjoy our outdoor areas. Children must have a sunhat at school at all times. Children must apply sun cream each day, especially when the UV is medium—>high. Take a look at the poster on the back of this newsletter to remind you of our Sun Safe rules!

Spring Term 5 2019 Important Dates

29th April– First day back

1st May- KS1 Clever Counters Workshop.

19th May: Y2 Maypole Dancing @village green.

21st: Languages Day

24th:PTFA recycling day

24th: Last day of half-term.

Bug Club

Please remember to access Bug Club at home. This is a great reading resources which not only helps to build fluency but also has a range of questions to challenge the children.



English and Maths

English

During the half term we will be continuing to improve our writing skills across the curriculum. We will be learning more about the style of non-fiction writing and having a go at creating our own texts. We will be focusing on non-fiction features such as titles, sub-titles, captions, contents pages, labels and glossaries. We'll also be revising our use of spelling, punctuation and grammar to ensure our writing is showcasing all that we are capable of!



Maths

We will be starting off the new half-term by learning all about money. Children will revise each coin's value and practice paying for objects using coins. We will be applying our addition and subtraction skills in order to problem solve using money. Children will also learn how to give change. Any opportunity to use money and handle coins outside of the school setting would benefit pupils greatly!



Homework

In order to support your child with their learning we encourage parents to hear their child read and write a comment in their Learning Journal. This makes a big difference in the children's ability to understand the meaning of tricky words and decode words that are unfamiliar.



Please remember to write any learning you do with your child in their Learning Journal.

It is also helpful to practice the 2, 5 and 10 times table in order for your child to become fluent and multiplying.

For extra maths work please check out the <https://www.interactive-resources.co.uk/> website for games that will be linked to the areas of maths we will be learning this term.

Science: What plants do we find at the seaside?

This half-term KS1 children will be making the most of our great outdoor area and exploring what trees and plants we have growing in our environment. We'll think about how our environment is different to a seaside location and what trees and plants we may find on the coast. Children will learn to identify and name a variety of common wild and garden plants, including deciduous, evergreen trees. We will also be learning to identify and describe the basic structure of a variety of common flowering plants/trees including roots, stem leaves, flowers



Computing

We will be using a app called Audacity to improve our computer programming skills. Audacity allows us to record and edit sounds. Children will learn how to open and save files within the app. They will also learn how to alter the sound, speed and pitch of a recording.



Art, P.E, PSHE and RE topics:

Art: This half term children will be getting their hands dirty by designing and creating their own collages. We'll be focusing on artist George Seurat to help give us some inspiration!



P.E: During the term the children will be taking part in a variety of activities to improve their coordination and agility skills!

PSHE: The children will be thinking about what it means to be 'Responsible'. We will be discussing what responsibilities each of us have and how we must all be responsible for our own actions.

RE: - In R.E we'll be learning about Christian values. We'll discuss how stories of Jesus teach Christians how to live and how he is a role model to many.

Visit our Website!

Please visit the website for up-to-date information and important dates. Class teachers will also update your child's class page with information and pictures of recent learning to keep you on track with what we are doing on school.

Please also contact the office if you change your email address so you are able to receive on-line correspondence from school.



Reading Time

We encourage you to bring your child into class at 8:45 to sit and enjoy a reading book with them. This is a really key time of the day and sets the day off well for the children.

We are always keen to discuss any concerns with you however if you feel that this is something that you wish to spend some time on please arrange a meeting with your child's class teacher.

PE and swimming kits

Please ensure your child has suitable clothing for PE and swimming. White tee shirt and black pumps and shorts and their hat towel and costume.

It is really important that your child has their swimming kit on the correct day. If they need to miss swimming due to illness please ensure you let the teacher know.

Your swimming day is as follows:

Mon: Kingfishers and Little Owls

Wed: Robins



Rapid Recall-

Remember to check your child's reading diary to keep a record of what step they are on. Keep practicing at home to help them move to the next level!

Common Exception Words

During the year we will be supporting your children with learning words that do not always follow the phonic rules.

It would really help your child to support this learning at home through small but regular practice of these words.

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	Christmas
is	here		climb	last	should	everybody
his	there		most	past	would	even
has	where		only	father	who	
I	love		both	class	whole	
you	come		old	grass	any	
your	some		cold	pass	many	

End of Year 2 Assessments

It's that time of year again where year 2s will be taking part in statutory assessments. These will take place during the month of May and done so in a very low-key manner. The assessments will be completed in small groups. There will be 2x reading quizzes and 2x maths papers in total. Please be assured that these assessments are simply another piece of evidence that will back up our teacher judgement. We do not put any pressure on the children during this testing period and do not expect children to be revising any more than normal. At the end of the year you will be informed of your child's end of year teacher judgement. If you have any questions please do not hesitate to contact your child's class teacher.

We are a Sun Safe school! Remember our Sun Safe rules!!

THE FIVE S's OF SUN SAFETY

1. SLIP **2. SLOP** **3. SLAP** **4. SLIDE** **5. SHADE**

Skcin
www.skcin.org

SPF 50

SUN SAFE

The poster features a cartoon girl with red hair, wearing a red and orange checkered sun hat and yellow sunglasses. She is holding a pair of sunglasses in her right hand and a bottle of SPF 50 sunscreen in her left hand. Below her are five icons in black squares: a t-shirt with a star, a tube of sunscreen, a sun hat, a pair of sunglasses, and a beach umbrella. The background is a bright blue sky with a green field of dandelions at the bottom.