

Language Learning Skills Progression

	Year 3/4	Year 5/6
Listening	<ul style="list-style-type: none"> - Appreciate and actively participate in traditional short stories & fairy tales. - Appreciate short stories & fairy tales and start to understand some of the familiar words in what we hear. 	<ul style="list-style-type: none"> - Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught. - Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.
Speaking	<ul style="list-style-type: none"> - Learn to repeat and reproduce the language I hear with accurate pronunciation. - Learn to articulate key words introduced in the lesson and understand their meaning. 	<ul style="list-style-type: none"> - Communicate with others using simple words and short phrases covered in the units. - Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.
Reading	<ul style="list-style-type: none"> - Be able to identify written versions of the words I hear. - Being able to identify the written version of a wider range of the words I hear. 	<ul style="list-style-type: none"> - Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language. - Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language.
Writing	<ul style="list-style-type: none"> - Consolidate letter formation skills by copying words in the foreign language from a model. - Start to reproduce nouns and determiners/articles from a model. 	<ul style="list-style-type: none"> - Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'. - Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.
Grammar	<ul style="list-style-type: none"> - Start to understand that foreign languages can have different structures to English. - Start to understand that foreign languages can have different structures to English. EG: Many nouns have a determiner/article in foreign languages which we don't have in English. 	<ul style="list-style-type: none"> - Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...' - Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'