

# Year 4 Sparrowhawk Newsletter

Spring Term 4 2019

**Etwall Primary School**

Welcome back! We hope that you had a lovely break and are rested and ready for the busy term ahead.

## Remember:

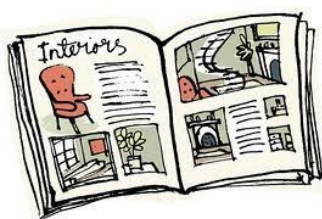
- \* PE kits need to be in school every day.
- \* Swimming kits need to be in every Tuesday.
- \* Reading journals will be checked every Tuesday.
- \* Spelling test is every Monday. Please support your child in learning their spellings.
- \* Children will have writing targets glued into their reading journals. Times tables are also expected to be practised every week.

## Maths and English

### English

In English this term through our Talk for Writing work we will be exploring persuasive writing.

In our guided reading lessons, we will be working on our inference and deduction skills. Through our English work we will devel-



op our knowledge of spellings, punctuation and grammar (SPAG), and we will work on our use of a cursive script in handwriting practice.

### Maths

In maths we will work on a range of number and practical problems involving decimals, percentages, multiplication, division algebra and ratio. Although we will be practising our multiplication facts in

school, the quicker the children can recall these facts, the easier they will find the whole maths curriculum. Please encourage your child to practise these at home. Thank you.



## Other subjects

Our topic work this term is 'Why are the Norman castles not bouncy?' We will be exploring the Norman invasion and its impact on Britain. Our science topic is 'Do all animals start life as an egg?' and we will be learning about living things & their habitats. In RE, our topic is 'Why is Easter so important for Christians?' In Citizenship, our theme is 'Difference and Diversity'.

In PE, our theme is static balance. In German, we will be learning to talk about our world and the environment.

Our computing topic will be multimedia. In DT, we will be castle building, as part of our humanities topic. In mu-

sic, we will be learning about jazz.



## Residential to Mout Cook Kit List

***Please bring the following items with you, clearly named:***

- At least three pairs of old trousers, **not jeans**
- Warm jumpers/fleeces/ base layer
- Several t-shirts
- Walking boots (boots can be provided if needed)
- Good quality walking socks (several pairs) (not ski socks please), plus socks for the evening
- Waterproof coat and bottoms (can be provided if needed)
- Hat and gloves
- Shorts/sun tan cream (weather dependant!)
- At least two pairs of old trainers (including one pair that can get wet)
- Small rucksack or sports bag to contain everything
- Two sets of clothes for indoors/evening
- Indoor footwear (i.e. slippers/comfy shoes)
- Pyjamas

- Several changes of underwear – more than one set per day as children will get wet!
- Towel and wash kit
- Plastic water bottle
- Bin bags for dirty/wet clothes
- Small back pack (for their water bottle)
- Torch – LED type more energy efficient (Aldi have some great head torches in stock!)

PLEASE NOTE:

**Please do not spend lots of money on equipment**

old or inexpensive clothing or equipment is required - OLD sports kit and trainers are best.

All bedding is provided in the centre so please do not bring sleeping bags (but teach your child how to put a duvet cover on a duvet!).

**DO NOT send mobile phones/other expensive items**

**which could be easily lost. If taken, they will be re**

**moved for safe keeping until we return back to school.**

## Spelling Shed and Interactive Resources

Your children should be already familiar with the wonderful resource, Spelling Shed.

Every week, your child's class teacher will set spelling games linked to your child's weekly spelling objectives and children are encouraged to play on these games, to help them to learn their weekly spellings (as this is an important part of their curriculum work).

Log in names and passwords and the website link (and a QR code) are glued in your child's learning diary. The website is <https://play.edshed.co/login>

Every Tuesday, Miss Marriott/Mrs Appleton will look at the weekly spelling scores and a prize will be given to the child who has earned the most points in the last seven days.

May I also take this opportunity to remind you that we use Interactive Resources, a maths website, to teach maths in school, and your child's class teacher will update your child's class area regularly with games linked to their current maths objectives. The username and password for this website are both ep-pupil. The website is <https://www.interactive-resources.co.uk/> Please encourage your children to play the games on this website, to help them with their maths work.

Please look out for links to various games and websites on Sparrowhawk's class page on the website, to help your children with their learning.



## Learning Together sessions and showcases

Over the next few terms, we will be holding parent workshops and showcases as follows, and we would like to warmly invite you to join us for them.

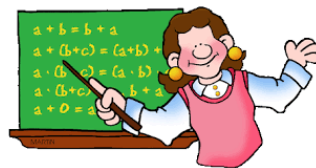
Thank you for your continued support.

Thursday 4th April 3:00pm-3:30pm—KS2 D&T showcase (see the results of our Norman castle building)

Thursday 2nd May 9:00am-9:30am—KS2 Learning Together event: Spellings & handwriting (learn how to support your child in learning their spellings) Please

**note—this is an amended date due to a clash with the Y3/4 trip**

Tuesday 25th June 3:00pm-3:30pm  
—KS2 outdoor learning showcase  
(join your child as they take part in an observation trail)



## Date for your diary: Sparrowhawk's Class Assembly

Sparrowhawk's class assembly will be on Wednesday 20th March at 9:05.

We look forward to seeing you there!



## Grammar

Some of the areas we will be looking at this year are:

**Relative clauses** beginning with *who*, *which*, *where*, *when*, *whose*, *that*, or an omitted relative pronoun (for example: The teacher, who has been teaching for a long time, is looking forward to the new school year).

Indicating degrees of possibility using **adverbs** [for example, *perhaps*, *surely*] or **modal verbs** [for example, *might*, *should*, *will*, *must*] **adverbials of time** [for example, *later*], **place** [for example, *nearby*] and **number** [for example, *secondly*].

Use of the **semi-colon**, **colon**

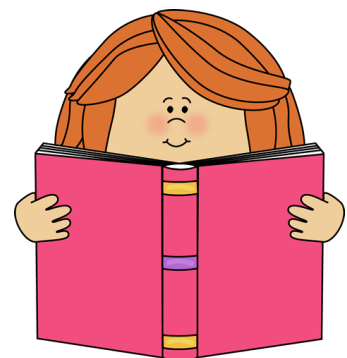
and **dash** to mark the boundary between sentences [for example, *It's raining; I'm fed up*].

The difference between vocabulary typical of **informal speech** and vocabulary appropriate for **formal speech** and writing [for example, *find out* – *discover*; *ask for* – *request*; *go in* – *enter*]. How words are related by meaning as **synonyms** and **antonyms** [for example, *big*, *large*, *little*]. **Brackets**, **dashes** or **commas** to indicate parenthesis (extra information).

verb  
adverb  
noun  
pronoun  
adjective  
vowel  
consonant

## Book Swap Friday

Please remember that the first Friday of every month is Book Swap Friday. The next Book Swap Friday is Friday 1st March and then again on 5th April. Please encourage your child to bring a finished book into school so that they can swap it for a book they have not yet read. Many thanks.



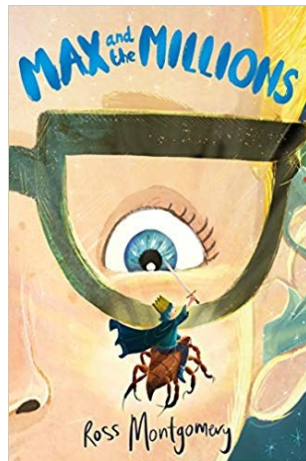
## Recommended Reads

### Max and the Millions by Ross Montgomery

Max is used to spending time alone - it's difficult to make friends in a big, chaotic school when you're deaf. He prefers to give his attention to the little things in life... like making awesome, detailed replica models.

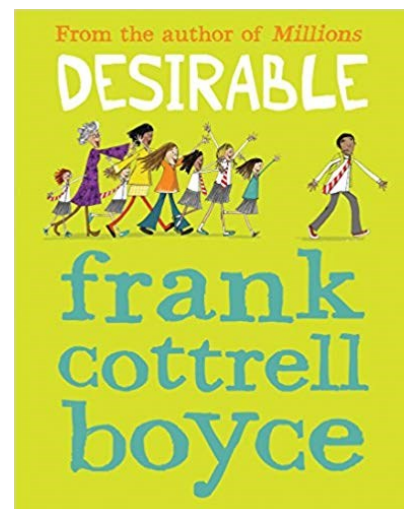
Then Mr Darrow, the school caretaker and fellow modeller, goes missing. Max must follow his parting instruction: 'Go to my room. You'll know what to do.'

There on the floor he finds a pile of sand ... and in the sand is Mr Darrow's latest creation... a tiny boy, no bigger than a raisin, Luke, Prince of the Blues. And behind the tiny boy... millions of others - a thriving, bustling, sprawling civilization!



### Desirable by Frank Cottrell Boyce

A hilarious comedy from award-winning Frank Cottrell Boyce. George is so unpopular that even his own grandad won't come to his birthday party. Instead, his grandad sends him a bottle of aftershave that expired years ago. But the aftershave seems to have developed extra properties since its sell-by date... Now George is irresistible to all the girls in school - and even the teachers can't get enough of him!



## Key dates for your diary

Monday 25th February—Back to School.

Friday 1st March—Book People Bus Visit

W/B Monday 4th March-Friday 8th March-Book Week

Thursday 7th March-World Book Day

Wednesday 20th March-Sparrowhawks' Class Assembly—9:10am

Monday 25th & Wednesday 27th March—Parents' evenings

Friday 5th April-School Council Chocolate Bingo

Tuesday 9th April—KS2 Easter Service at St. Helen's Church—9:30am

Wednesday 10th April-Friday 12th April—Y3/4 Residential to Mout Cook

Friday 12th April—Break up for Easter

