

# Eagle and Osprey Class News

# Spring Term 4 2019

Welcome back! We hope you had a lovely half term break and are rested and ready for the remainder of the Spring term.

## **Maths and English**



In English this term, we will be studying a Talk for Writing unit on persuasive writing. We will also be deepening our knowledge of spellings, punctuation and grammar (SPAG), and we will work on our use of a cursive script in handwriting practice. In our guided reading lessons, we will be working on our inference and deduction skills and we will continue to read our class reading book, Noah Barleywater Runs Away (by John Boyne).

#### <u>Maths</u>

In maths we will be learning about measurement and algebra and solving problems using reasoning skills. We will also continue to practise our calculation skills using all four operations in our daily lessons and weekly arith-

metic work.

Although we will be practising our multiplication facts in school, the quicker the children can recall these facts, the easier they will find the whole maths curriculum. Please encourage your child to practise these at home. Thank you.

#### their spellings. Children will have writing targets glued into their reading journals. Times tables and spellings are also expected to be prac-

tised every week.

## **Other subjects**

Our humanities work this term is 'Why are the Norman Castles not Bouncy?' We will be exploring the Norman Invasion and its impact on Britain. Our science topic is 'Do All Animals Start Life as an Egg?' and we will be learning about the life cycle of mammals, amphibians, insects and birds. In RE,

our topic is 'Why is Easter so Important for Christians?' In Citizenship, our theme is 'Difference and Diversity'.

In PE, our theme is balance and agility and we will be developing these skills through ball games. In German, we will be learning to talk about our world and the environment.

Our computing topic will be multimedia. In DT, we will be castle building, as part of our humanities topic. In music, we will be studying a topic called 'I'll be There'.





\* PE kits need to be in

school every day.

\* Reading journals will

day (Eagles) and

Monday (Ospreys).

Spelling test is every

Friday. Please support

your child in learning

be checked every Fri-

**Remember:** 

# **Spelling Shed and Interactive Resources**

Your children should be already familiar with the wonderful resource, Spelling Shed.

Every week, we will set spelling games linked to your child's weekly spelling objectives and children are encouraged to play on these games, to help them to learn their weekly spellings (as this is an important part of their curriculum work).

Log in names and passwords and the website link (and a QR code) are glued in your child's learning diary. The website is <u>https://play.edshed.co/login</u>

May I also take this opportunity to remind you that we use Interactive Resources, a maths website, to teach maths in school, and we will update your child's class area regularly with games linked to their current maths objectives. The username and password for this website are both epspupil. The website is <a href="https://www.interactive-resources.co.uk/">https://www.interactive-resources.co.uk/</a>

Please encourage your children to play the games on these websites, to help them with their spelling and maths work.

Thank you for your continued support.

#### **Reading journals**

Reading is of vital importance to children's development as

learners across the curriculum, as becoming a fluent reader with sound comprehension skills is the key to learning across a range of subjects throughout a child's education. in helping children to develop their stamina as a reader and to develop the skills they need to deepen their understanding of texts, and to meet with end of Key Stage 2 expectations.

Your child's reading journal is an important part of their development as readers, and children are encouraged to record at least 5 entries a week in their reading journals. This can be simply recording the pages of their book/a newspaper/comic that they have read, or engaging with the suggested activities that are glued into the front and back of their reading journals. We encourage them to do a combination of these things each week.

Please could you encourage your child to use their reading journals appropriately, to support them in their development as a reader. Thank you for your continued support.

#### Reading for pleasure is invaluable

## Learning Together sessions and showcases

Over the next few terms, we will be holding Learning Together sessions and showcases as follows, and we would like to warmly invite you to join us for them.

Thank you for your continued support.

Thursday 4th April 3:00pm-3:30pm—KS2 D&T showcase (see the results of our Norman castle building) Thursday 2nd May 9:00am-9:30am—KS2 Learning Together event: Spellings & handwriting (learn how to support your child in learning their spellings) <u>Please</u> <u>note—this is an amended date due</u> <u>to a clash with the Y3/4 trip</u>

Tuesday 25th June 3:00pm-3:30pm —KS2 outdoor learning showcase (join your child as they take part in an observation trail)





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## The Super Six guided reading skills

In guided reading lessons across the school, we have introduced the Super Six characters, which are linked to the six skills that we use to comprehend texts. These skills are taken from the National Curriculum objectives for reading. You will see these skills displayed in your child's classroom and your child/children may mention them when discussing texts that they read with you. They are as follows:



## Year 6 Assessments

We have recently sent home revision guides with year 6 pupils to help them to prepare for their assessments in May (w.b. 13th May). These include revision guides for maths, English, spelling and grammar. The idea of the revision guides is for the children to work through them at their own pace, focusing on the areas that they know they need to practise.

The revision guides are there to support the children in areas they feel they need to work on, but they are by no means meant to put pressure on the children or make them feel that they have to revise every night!

We will collect them in from the children after they have done their assessments. We hope that you/they find them useful!

# School website

Our school website address is:

www.etwall.derbyshire.sch.uk

Throughout the term we will be updating the class pages under 'Children'. Keep checking for information and photos of what your children have been doing in class! We will let the children know whenever it is updated.

## Five 60 programme

This term year 5 will take part in the Five 60 programme, which is a PE programme for year 5 pupils, designed to teach them about living a healthy lifestyle. These sessions will be delivered by Premier Sports on a Monday afternoon. While year 5 are having these lessons, year 6 pupils will be taking part in maths and English booster lessons with Mrs Dhillon and Miss Warburton, to help prepare them for their assessments in May.







#### The Boy in the Striped Pyjamas by John Boyne

Nine-year-old Bruno knows nothing of the Final Solution and the Holocaust. He is oblivious to the appalling cruelties being inflicted on the people of Europe by his country. All he knows is that he has been moved from a comfortable home in Berlin to a house in a desolate area where there is nothing to do and no one to play with. Until he meets Shmuel, a boy who lives a strange parallel existence on the other side of the adjoining wire fence and who, like the other people there, wears a uniform of striped pyjamas.

Bruno's friendship with Shmuel will take him from innocence to revelation. And in exploring what he is unwittingly a part of, he will inevitably become subsumed by the terrible process.



#### The Ice Monster by David Walliams

This is the story of a ten-year-old orphan and a 10,000-year-old mammoth...

Read all about it! Read all about it!

ICE MONSTER FOUND IN ARCTIC!

When Elsie, an orphan on the streets of Victorian London, hears about the mysterious Ice Monster – a woolly mammoth found at the North Pole – she's determined to discover more...

A chance encounter brings Elsie face to face with the creature, and sparks the adventure of a lifetime – from London to the heart of the Arctic!

Heroes come in all different shapes and sizes in David Walliams' biggest and most epic adventure yet!



## Key dates for your diary

Monday 25th February—Back to school / Five60 PE programme starts for Y5 pupils

Friday 1st March—Book People Bus visit

W.B. Monday 4th March—Friday 8th March—Book Week

Thursday 7th March—World Book Day (dress up day)

Friday 8th March—Mr Stephenson from John Port School visiting Y6 pupils

Monday 25th & Wednesday 27th March—Parents' evenings

Thursday 2nd May—Learning Together KS2 event: Spelling and handwriting (9:00-9:30)

Friday 5th April - School Council Chocolate Bingo

Tuesday 9th April—KS2 Easter Service at St. Helen's Church—9:30am

Wednesday 10th April—KS1 Easter Service at St. Helen's Church—9:30am

Friday 12th April—Break up for Easter

