

Kestrel's and Falcon's Newsletter

Spring Term 4 2019

Etwall Primary School

Remember:

- * PE kits need to be in school every day.
- * Swimming kits need to be in every Tuesday.
- * Reading journals will be checked every Wednesday. discussion texts and
- * Spelling test is every Friday. Please support your child in learning their spellings.
- * Children will have writing targets glued into their reading journals. Times tables are also expected to be practised every week.

Welcome back! We hope that you had a lovely break and are rested and ready for the busy term ahead.

Maths and English

English

In English this term through our Talk for Writing work we will be exploring poetry, debates.

In our guided reading lessons, we will be working on our inference and deduction



lish work we will develop our knowledge of spellings, punctuation and grammar (SPAG), and we will work on our use of a cursive script in handwriting practice.

Maths

In maths we will be continuing to measure using different standard skills. Through our Eng- units. We will also work on a range of number and practical problems involving decimals, multiplication, division.

Although we will be practising our multiplication facts in school, the quicker the children can recall these facts, the easier they will find the whole maths curriculum. Please encourage your child to practise these at home. Thank you.



Other subjects

Our topic work this term is 'Why are the Norman castles not bouncy?' We will be exploring the Norman invasion and its impact on Britain. Our science topic is 'Which wild animals and plants thrive around South Derbyshire?' and we will be learning about living things & their habitats. In RE, our topic is 'Why is Easter so important for Christians?' In Citizenship, our theme is 'Difference and Diversity'.

In PE, our theme is static Co-ordination. In German, we will be learning to talk about our world and the environment.

Our computing topic will be multimedia. In DT, we will be castle building, as part of our humanities topic.

In music, we will be learning about jazz.



Page 2

Residential to Mout Cook Kit List

Please bring the following items with you, clearly named:

- At least three pairs of old trousers, not jeans
- Warm jumpers/fleeces/ base layer
- Several t-shirts
- Walking boots (boots can be provided if needed)
- Good quality walking socks (several pairs) (not ski socks please), plus socks for the evening
- Waterproof coat and bottoms (can be provided if needed)
- Hat and gloves
- Shorts/sun tan cream (weather dependant!)
- At least two pairs of old trainers (including one pair that can get wet)
- Small rucksack or sports bag to contain everything
- Two sets of clothes for indoors/evening
- Indoor footwear (i.e. slippers/comfy shoes)
- Pyjamas

- Several changes of underwear more than one set per day as children will get wet!
- Towel and wash kit
- Plastic water bottle
- Bin bags for dirty/wet clothes
- Small back pack (for their water bottle)
- Torch LED type more energy efficient (Aldi have some great head torches in stock!)

PLEASE NOTE:

Please do not spend lots of money on equipment old or inexpensive clothing or equipment is required - OLD sports kit and trainers are best. All bedding is provided in the centre so please do not bring sleeping bags (but teach your child how to put a duvet cover on a duvet!).

DO NOT send mobile phones/other expensive items which could be easily lost. If taken, they will be re moved for safe keeping until we return back to school.

Spelling Shed and Interactive Resources

Your children should be already familiar with the wonderful resource, Spelling Shed.

Every week, your child's class teacher will set spelling games linked to your child's weekly spelling objectives and children are encouraged to play on these games, to help them to learn their weekly spellings (as this is an important part of their curriculum work).

Log in names and passwords and the website link (and a QR code) are glued in your child's learning diary. The website is <u>https://play.edshed.co/login</u>

Every Tuesday, Miss Marriott/Mrs Appleton will look at the weekly spelling scores and a prize will be given to the child who has earned the most points in the last seven days.

May I also take this opportunity to remind you that we use Interactive Resources, a maths website, to teach maths in school, and your child's class teacher will update your child's class area regularly with games linked to their current maths objectives. The username and password for this website are both epspupil. The website is <u>https://www.interactive-resources.co.uk/</u> Please encourage your children to play the games on this website, to help them with their maths work.

Please look out for links to various games and websites on Sparrowhawk's class page on the website, to help your children with their learning.



Learning Together sessions and showcases

Over the next few terms, we will continue to hold Learning Together sessions and showcases as follows, and we would like to warmly invite you to join us for them, so that you can find our ways of supporting your child's learning at home.

Learning Together sessions are held in classrooms and showcases may be in classrooms or in the hall/outside, depending on the theme of the showcase. Times will be confirmed nearer the time.

Thank you for your continued support.

Thursday 4th April 3:00pm-3:30pm— KS2 D&T showcase

Tuesday 30th April 9:00am-9:30am— KS2 spelling/handwriting Learning Together session

Tuesday 25th June 3:00pm-3:30pm —KS2 outdoor learning showcase

Date for your diary: Falcon's Class

Assembly

Falcon's class assembly will be on Wednesday 6th March at 9:05.

We look forward to seeing you there!





Grammar

Some of the areas we will be looking at this year are:

Revisiting nouns, verbs, adjectives and sentence structure. We will also encourage the children to expand their vocabulary, often through a broad choice of reading matter. The children will workwith punctuation and conjunctions, and will be expected to apply these skills in all their writing.

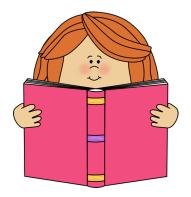
We will continue to add **adverbials of time** [for example, later] and **place** [for example, nearby].

The difference between vocabulary, typical of **informal speech** and vocabulary appropriate for **formal speech** and writing [for example, find out – discover; ask for – request; go in – enter]. How words are related by meaning as **synonyms** and **antonyms** [for example, big, large, little].



Book Swap Friday

Please remember that the first Friday of every month is Book Swap Friday. The next Book Swap Friday is Friday 1st March and then again on 5th April. Please encourage your child to bring a finished book into school so that they can swap it for a book they have not yet read. Many thanks.



Recommended Reads

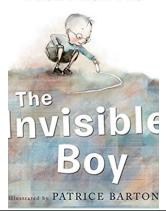
The Invisible Boy by Trudy Ludwig

Meet Brian, the invisible boy. Nobody ever seems to notice him or think to include him in their group, game, or birthday party . . . until, that is, a new kid comes to class.

When Justin, the new boy, arrives, Brian is the first to make him feel welcome. And when Brian and Justin team up to work on a class project together, Brian finds

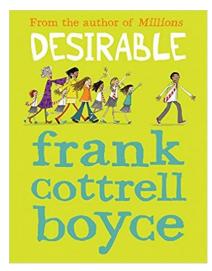
a way to shine.

TRUDY LUDWIG



Desirable by Frank Cottrell Boyce

A hilarious comedy from award-winning Frank Cottrell Boyce. George is so unpopular that even his own grandad won't come to his birthday party. Instead, his grandad sends him a bottle of aftershave that expired years ago. But the aftershave seems to have developed extra properties since its sell-by date...Now George is irresistible to all the girls in school - and even the teachers can't get enough of him!



Key dates for your diary

Monday 25th February—Back to School. Friday 1st March—Book People Bus Visit W/B Monday 4th March-Friday 8th March-Book Week Wednesday 6th March-Falcons' Class Assembly—9:10am Thursday 7th March-World Book Day Friday 5th April-School Council Chocolate Bingo Tuesday 9th April—KS2 Easter Service at St. Helen's Church— 9:30am Wednesday 10th April-Friday 12th April—Y3/4 Residential to Mount Cook



Friday 12th April—Break up for Easter