

Y1/2 Homework Booklet

Spring Term 3 2019

In KS1, children are expected to complete the following homework tasks every week to support their development in the core subjects. Thank you for your support in helping your child.

Reading

Please listen to your child read and ask them questions to support their comprehension of the text. Record any reading/discussion that you do in your child's reading diary for their class teacher to see.

Children are expected to read outside of school a minimum of five times a week. Diaries are checked in class weekly.

Spelling

Y2: Your child will have a spelling list to learn every week. These will be sent home on a spelling sheet and be on the class webpage. Your child will not be given spellings to learn over half term breaks, in line with our homework policy. Y1: Please help your child to practise reading the phonemes that they are learning in phonics each week. (See section overleaf.)

Times –Tables and division facts

By the end of Y2, children are expected to be fluent in their 2x, 5x and 10x tables and their related division facts (e.g. if $2 \times 5 = 10$, then $10 \div 2 = 5$, $10 \div 5 = 2$)

Please practise these at least 5 times per week, but preferably daily.

Rapid Number Recall (RNR)

In their reading diaries, children have their current RNR step stuck in, along with ideas for how you can help them achieve this target. Children are tested daily on this objective. When they answer each question correctly 3 times, they will move up a new step.

Please practise these at least 5 times per week, but preferably daily.

Y1/2 common exception words

Although we teach children phonics to help them to accurately read and spell words using the phonics rules, we also need to teach the children the grapheme-phoneme correspondences that do not fit in with these rules (otherwise known as common exception rules). Please help your child to learn to read/spell these words accurately.

Year 1 common exception words

| <u>words</u> | |
|--------------|--------|
| the | |
| a | do |
| to | today |
| of | said |
| says | are |
| were | was |
| is | his |
| has | I |
| you | your |
| they | be |
| he | me |
| she | we |
| no | go |
| so | by |
| my | here |
| there | where |
| love | come |
| some | one |
| once | ask |
| friend | school |
| put | push |
| pull | full |
| house | our. |

Year 2 common exception words

| | | |
|---------|-----------|-----------|
| door | floor | Mr |
| poor | because | Mrs |
| find | kind | parents |
| mind | behind | Christmas |
| child | children | |
| wild | climb | |
| most | only | |
| both | old | |
| cold | gold | |
| hold | told | |
| every | everybody | |
| even | great | |
| break | steak | |
| pretty | beautiful | |
| after | fast | |
| last | past | |
| father | class | |
| grass | pass | |
| plant | path | |
| bath | hour | |
| move | prove | |
| improve | sure | |
| sugar | eye | |
| could | should | |
| would | who | |
| whole | any | |
| many | clothes | |
| busy | people | |
| water | again | |
| half | money | |

Times Tables

| |
|-------------|
| <u>2</u> x |
| 2 x 1 = 2 |
| 2 x 2 = 4 |
| 2 x 3 = 6 |
| 2 x 4 = 8 |
| 2 x 5 = 10 |
| 2 x 6 = 12 |
| 2 x 7 = 14 |
| 2 x 8 = 16 |
| 2 x 9 = 18 |
| 2 x 10 = 20 |
| 2 x 11 = 22 |
| 2 x 12 = 24 |

| |
|-------------|
| <u>5</u> x |
| 5 x 1 = 5 |
| 5 x 2 = 10 |
| 5 x 3 = 15 |
| 5 x 4 = 20 |
| 5 x 5 = 25 |
| 5 x 6 = 30 |
| 5 x 7 = 35 |
| 5 x 8 = 40 |
| 5 x 9 = 45 |
| 5 x 10 = 50 |
| 5 x 11 = 55 |
| 5 x 12 = 60 |

| |
|---------------|
| <u>10</u> x |
| 10 x 1 = 10 |
| 10 x 2 = 20 |
| 10 x 3 = 30 |
| 10 x 4 = 40 |
| 10 x 5 = 50 |
| 10 x 6 = 60 |
| 10 x 7 = 70 |
| 10 x 8 = 80 |
| 10 x 9 = 90 |
| 10 x 10 = 100 |
| 10 x 11 = 110 |
| 10 x 12 = 120 |

Phonics: weekly phonemes

| | Mr Ormiston/ Mrs Swan's group | Mrs Francis Slater's group | Miss Cox's group | Mrs Carter's group | Miss King's group |
|--------|--|-------------------------------------|------------------------|--|-------------------------|
| Week 1 | age, badge, house, ease | Suffixes er and est | Suffixes er and est | ir, ur, er | igh, ie, i, i_e |
| Week 2 | gnat, knot, ink, limb | measure | measure | air, are, ear (bear), ear (dear), oo (book), oo (moon) | oi, oy |
| Week 3 | wrist, scissors, listen | cat, cell | cat, cell | ar, /zh/ measure, er (schwa) | oa, oe, ow, o_e |
| Week 4 | special, station, mission | get, gem | get, gem | ch, tch, w, wh, v. | oo, ue, ew, u_e |
| Week 5 | nature | chip, school, chef | chip, school, chef | f, ff, ph, ea (head) | ow, ou |
| Week 6 | apple, camel, petal, evil | each, catch | each, catch | Revision week | or, aw, au, ore |

Voluntary Homework

This half-terms homework challenge is to learn all about

Inspirational People

As part of our history topic we will be learning about Rosa Parks and Nelson Mandela. We are going to be learning about what life was like for them and how they made the world a better place.

Your challenge is to create a project all about an inspirational person. Find out about their lives, what the world was like whilst they were alive and how they made a difference to their community, country and even the whole world.

This could be presented at a poster, a collage, a fact file, a show and tell of artefacts. These are just a few of the many ideas you could use for your homework.



Need help with how to set out this project? Please ask your child's class teacher!

If you choose to do this piece of homework, please have your homework projects in by the middle of the last week of this term. These are shared in school.