

# EYFS Homework Learning

## Booklet Summer T5 2019

In EYFS, children are expected to complete the following homework tasks every week to support their development in the core subjects. Thank you for your support in helping your child.

### Reading

Please listen to your child read and ask them questions to support their comprehension of the text. Record any reading/discussion that you do in your child's reading diary for their class teacher to see.

Children are expected to read outside of school a minimum of five times a week. Diaries are checked in class weekly.

### Phonemes

Your child has been given a phoneme keyring which includes the phonemes taught in phonics lessons.

Please help your child to learn the sound and action for each phoneme.

Children are expected to recall these phonemes during phonics lessons and use them to segment and blend in reading and spelling.

### Mathematics

Daily the children will use numerals 0 to 20. Help your child to recognise, count, order and write numerals to 20.

Count objects, sing songs and find numerals in the environment.

Number facts to 10

3D shape names

### High Frequency and Exception words

Attached to the reading diary are the high frequency and exception words your child is learning.

Please help them to read these words independently.

# EYFS Common Exception Words

Although we teach children phonics to help them to accurately read, then spell words using the phonics rules, we also need to teach the children the grapheme-phoneme correspondences that do not fit in with these rules (otherwise known as common exception rules). Please help your child to learn to read and then **spell** these words accurately.

## EYFS Common Exception Words

I	he	they	like	little
a	she	all	so	one
to	we	are	do	when
the	me	my	some	out
no	be	here	come	what
go	was	said	were	
into	you	have	them	

## EYFS High Frequency Words

Please help your child to learn to read then spell these words accurately by the end of the Reception year.

### EYFS High Frequency Words (HFW)

and	it	up	went	put
away	for	dog	with	an
can	am	on	had	saw
cat	want	play	her	help
day	this	is	not	if
get	at	but	will	got
going	all	that	get	him
mum	big	in	then	came
of	look	dad	there	from
yes	see	his	as	made

# Number Recognition

It is important that the children recognise, order and write numerals to 20.

0    1    2    3    4    5    6    7    8    9    10  
11    12    13    14    15    16    17    18    19    20

Finding 1 more and 1 less of a number to 20

# Phonics: weekly phonemes

## EYFS phonic groups

Group 1	Group 2	Group 3
Phase 2 Revision  Phase 3 j, v w, x : y, z, zz, qu oa, ai ie, ee, or, oo: qu, ou, ue : ar, er, oi oy, ay, i-e, ow	Phase 2/3 revision  Phase 4: ir, aw, a_e, o_e u_e, ea (eat) al/aw ear, air, ure, igh	Phase 2/3 revision  Phase 4: ir, aw, a_e, o_e u_e, ea (eat) al/aw ear, air, ure, igh

# Voluntary Homework

## People Who Help Us Home Learning Challenge

Learn your address and practise what you would say if you were ever in an emergency and had to call 999.



Create your own emergency vehicle. Think about its features - sirens, hosepipes and ladders, bright colours. You could make your vehicles out of old boxes, bottle top lids and cardboard tubes.



Make your own People Who Help Us costume. Borrow an adult's hat to be a helmet or a shirt to be a doctor's coat. Pretend you are the person who is helping. What would you do? What would you say?



Create a thank you card to send to someone who has helped you. You could draw, paint or use collage to make your picture. Remember to use your best writing inside to say 'thank you' and to write your name.

Draw a picture of a person who has helped you in the last few weeks. Write some short sentences to describe what they did.



If 10 children are waiting to cross the road and the lollipop person takes 4 across, how many are left to cross? You could draw a picture or use your fingers to help you work out the answer!



Please have your homework projects in by Monday 20th May, ready to share with the class.