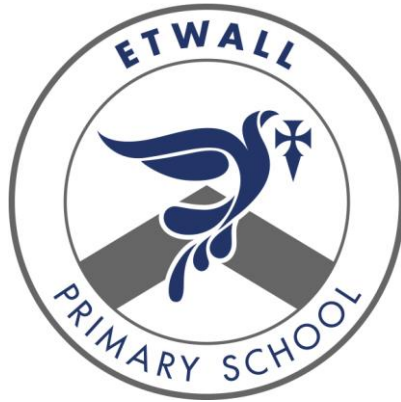Etwall Primary School

End of Year Expectations - Year 4

2020-21

This booklet provides information for parents and carers about the end of year expectations for children in our school following the lockdowns. The staff have identified these expectations as the minimum requirements your child must meet in order to be ready to progress in the next academic year.

Any extra support you can provide in helping your children to achieve these is valued greatly. This could be through practical work or apps such as Bug Club, Spelling Shed, and TTRS. Listening to your child read daily is also important.

If you have any questions about the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer a question.

Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial. (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organised ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.

Maths

- Know that 10 hundreds are equivalent to 1000. Know how many hundreds there are in in any 4 digit multiple of 100. (e.g. there are 36 hundreds in 3600)
- Recognise the place value of each digit in any 4-digit number and partition (split) these into thousands, hundreds, tens and ones. (e.g. 4362 = 4 thousands, 3 hundreds, 6 tens and 2 ones or 4 thousands, 2 hundreds, 16 tens and 2 ones)
- Identify the location of any 4 digit number on a number line.
- Say 100 or 1000 more/less than any 4 digit number. Round to the nearest of each.
- Divide 1000 into 2, 4, 5 and 10 equal parts.
- Know by heart and use multiplication and division facts up to 12 x 12 and solve problems using these.
- Solve division problems (2 digit by 1 digit) including those that involve remainders.
- Use place value knowledge to help with other calculations. (e.g. 8 + 6 = 14 and 14 – 6= 8 SO 800 +600 = 1,400
  3 x 4 = 12 and 12 ÷ 4 = 3 SO 1,200 ÷ 4 = 300)
- Understand the commutative and distributive properties of multiplication.
- Reason about the location of a mixed number on a number line.
- Convert mixed numbers to improper fractions and vice-versa.
- Add and subtract improper and mixed fractions with the same denominator.
- Draw polygons by being given coordinates on a grid.
- Identify and find the perimeter of regular and irregular polygons.
- Identify lines of symmetry.