**Year 3/4 Homework Summer 2 2015**

1. Choose the homework projects you would like to do. Please make sure that you do at least one piece of maths and one piece of English homework!
2. Make sure you have chosen enough to score at least **20** points.
3. If you would like to email your homework, please send it to [enquiries@etwall.derbyshire.sch.uk](mailto:enquiries@etwall.derbyshire.sch.uk) and write on the email the name of your teacher, and who it is from.
4. As part of your homework, please remember that you need to read five times a week, learn your spellings ready for the test each Monday and practise your Rapid Number Recall target (which is stuck in your reading diary).

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| **Activity** | **Points** | **Activities chosen** |
| **Humanities – History (Norman Castles)** | | |
| Draw a Norman soldier and his horse in full armour. Label the drawing with information about the type of armour he is wearing (don’t forget the kite shield). | 5 |  |
| Look at a section of the Bayeux Tapestry. Reproduce one or more of the animals from the border (paint/draw/sew/collage etc.). Teachers can provide images if needed. | 5 |  |
| Make a siege tower or a battering ram. | 5 |  |
| Make a meal that could have been in a medieval feast. Record the recipe and what it tasted like. | 5 |  |
| **Maths** | |  |
| Create a poster to explain why the fractions 3/6, 4/8 and 6/12 are all equivalent to a half. | 3 |  |
| Using examples, explain how the inverse rule for addition can help you to check an answer. | 2 |  |
| Find as many objects in and around your house that have a line of reflective symmetry. Draw/ photograph them and label each one. | 3 |  |
| **English** | |  |
| Choose a poem that you like. Write it out and underline any similes, alliteration, metaphors or rhyme that you can find. Use different colours to underline the different parts and a key. | 3 |  |
| Write a diary entry as though you were William the Conqueror at the Battle of Hastings. Try to make sure that it is historically accurate. | 5 |  |
| Create a game to help people remember the different word classes (nouns, adjectives, verbs, adverbs etc.). This could be a board game, a game on the computer or use your imagination! | 5 |  |
| **Physical Education** | | |
| Draw a plate. Split it into three sections. Plan an appropriate meal for an athlete competing in a specific track or field event e.g. discus, consisting of carbohydrate in one section, protein in another and something else in the third. You must state which track or field event the athlete is competing in and explain why you have included each food. | 5 |  |
| Create a poster showing what balance, control (speed) and co-ordination is needed for a particular track or field event. | 3 |  |
| **Science** | |  |
| Carry out a survey of the birds that visit your garden over a month. Record the types of birds as well as the number at a certain time each day. Use a tally chart to present your results at the end. | 5 |  |
| Make a water collection system that can collect rainwater to water your garden over the summer. Take some photos and write instructions to show how you made it. | 5 |  |
| **Music** | | |
| Research the composer/music of the week (assembly). Answer some of the questions on the World Music notice board. | 2 |  |
| **Computing** | | |
| Create a database of your dvd/cd/book collection using 2Investigate. The field names could be, “title”, “reader age,” “gender,” “genre” etc. | 5 |  |
| **Art** | | |
| Re-create a Lowry picture, using natural materials e.g. grass, leaves, flowers, twigs, pasta, wool. | 5 |  |