EYFS RECEPTION Autumn 2

Dinosaurs

Celebrations





Experiences and Enrichment

Food tasting events

Dinosaur modelling Day

Cooking: We will make dinosaur biscuits using cutters In **Understanding the world** we will be learning about dinosaurs and where they used to live. We will look at the features of the dinosaur and compare to what they look like. We will be finding out about celebrations from around the world recognizing similarities and differences between me and my friends. We will be finding out about the beliefs of other people in my class, school and the world. We will be observing the weather and seasonal changes and how nature prepares for winter.

SPECIFIC AREAS

In **Mathematics** we will be learning to find one more and one less than a number within 5 through play, rhyme and the use of a five frame. We will also be collecting data on our favourite firework colours. Also we will be learning how to sequence of activities and events in their day. This will develop a sense of time in terms of daily routine. We will develop the appropriate vocabulary and compare sequences.

In **Literacy** we will be learning how to write using the sounds we know, making sure all letters are correctly formed. We will use this phonetic knowledge to read and write simple words and captions. We will read and retell stories such as If I had a dinosaur, Guy Fawkes, and the Christmas story. We will be learning to write for a purpose e.g. cards, invitations, lists, labelling. Also writing information about events and special days.

In **Expressive Arts and Design** We will be using paint in different ways to create pictures of dinosaurs, fireworks, Rangoli patterns and Christmas decorations. We will use a range of materials to make 3D dinosaurs, Diva lamps and Poppies. We will act out stories using props and puppets. We will be learning new songs about dinosaurs and various celebrations. We will be listening and moving to music including Stravinsky: *The Firebird*, Elgar: Nimrod, Prokofiev: Troika and Leroy Anderson: Sleigh Ride

PRIME AREAS

Personal, Social and Emotional Development	Communication and Language	Physical Development
 We will be talking about getting on and falling out and thinking about how we can work it out. We will be trying out new activities inde- pendently and showing how we can keep on trying when faced with challenges. We will be talking about how people have dif- ferent ways of celebrating to me and how they do it. We will be thinking about keeping safe in a variety of different situations. 	We will be listening to poems, stories and infor- mation about Dinosaurs . We will act out the sto- ries using puppets and props. We will be talking about if / how we celebrate Bonfire night and Diwali, thinking about the similarities and differ- ences and asking questions. We will be retelling events using wow words like explosion, colourful, sparkly, gigantic, noisey and more. Later in the term we will be looking at how different people celebrate Christmas and Hanakah.	We will be learning to form letters and numerals using a variety of media including pencils. We will continue with dough gym and funky fingers activi- ties to warm up and strengthen our fingers and hands. We will create a dinosaur dance, this will encourage space awareness as well as body move- ments and we will talk about our actions and make suggestions on how to improve them. In PE we will develop our core strength and different ways to balance using different parts of the body.