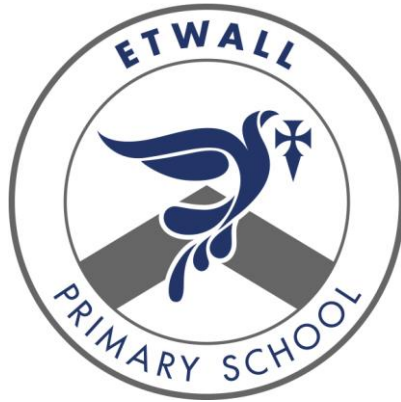


Etwall Primary School
End of Year Expectations - Year 3
2020-21



This booklet provides information for parents and carers about the end of year expectations for children in our school following the lockdowns. The staff have identified these expectations as the minimum requirements your child must meet in order to be ready to progress in the next academic year.

Any extra support you can provide in helping your children to achieve these is valued greatly. This could be through practical work or apps such as Bug Club, Spelling Shed, and TTRS. Listening to your child read daily is also important.

If you have any questions about the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise:
 - Plurals
 - pronouns and how used
 - collective nouns
 - adverbs
- Explain the difference that the precise choice of adjectives and verbs make.



Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.



Maths

- Know that 10 tens are equivalent to 100. Know how many tens there are in any 3 digit multiple of 10. (e.g. there are 36 tens in 360)
- Recognise the place value of each digit in any 3-digit number and partition (split) these into hundreds, tens and ones. (e.g. $362 = 3 \text{ hundreds, } 6 \text{ tens and } 2 \text{ ones}$ or $2 \text{ hundreds, } 16 \text{ tens and } 2 \text{ ones}$)
- Identify the location of any 3 digit number on a number line.
- Say 10 or 100 more/less than any 3 digit number.
- Divide 100 into 2, 4, 5 and 10 equal parts.
- Secure fluency in adding and subtracting across 10 e.g. $8 + 5 = 13$.
- Know by heart and use multiplication and division facts for the 2, 4, 5, 8 and 10 times tables and solve problems using these.
- Know all number pairs to 100.
- Add and subtract up to 3 digit numbers using column methods.
- Understand how addition and subtraction link.
- Recognise the meaning of a fraction.
- Find a unit fraction of a number.
- Locate a unit fraction lower than 1 on a number line.
- Add and subtract fractions with the same denominator.
- Recognise a right angle in a 2D shape.
- Draw polygons and identify parallel and perpendicular lines.

