



Woodpeckers and Robins EYFS News

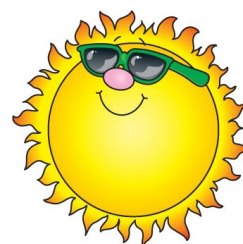
Summer Term 5 2019

Etwall Primary School

Welcome Back Everyone

We hope you have all had an exciting and chocolate filled Easter holiday. We are looking forward to hearing all of the children's holiday adventures and welcome any interesting show and tell pieces. Hopefully the weather will become drier and we can spend even more time outside learning.

Remember to bring a sunhat to school as well as a light coat.



Special points to remember:

- * PE kits need to be in school every day.
- * Learning Journals and books in school every day,
- * Read at least five times a week.
- * Phoneme keyrings are updated weekly.
- * Swimming day is Wednesday
- * Woodpeckers library day is Wednesday.
- * Help the children to keep our cloakroom tidy by using draw string bags for all PE kits.

British Values

We will be exploring mutual respect and tolerance: treat others as you want to be treated - part of the focus on people & communities, managing feelings & behaviour and making relationships as cited in Personal Social and Emotional Development and Understanding the World: We will be creating an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community. The children will acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences. Staff will explain the importance of tolerant behaviours such as sharing and respecting other's opinions.



Staff will promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.



Share Aware

The internet is a great place for children to be. Being Share Aware makes it safer. The simplest ways that parents can help keep their child safe online is to have on going, open and honest conversations with them and get to know their online world. You can make it as easy and regular as asking them what they have been up to at school. The NSPCC's Share Aware campaign has all the support

and advice you need: www.nspcc.org.uk/share-aware
It's good for parents to stay up to date with the latest sites and apps their child uses which is easy to do through the NSPCC's site, Net Aware: www.net-aware.org.uk



Summer Term 5 Topic Superheroes– People who help us

We are learning about People who help us this half term. The children will take part in activities to explore all the people in our families, school and community that help us.

If you can help let us know. We are arranging for visitors to come and speak to the class.

The children will also be basing some of their work around what times are special to them and talking about how we share special times as well. This is part of our RE this term, along with the Easter story. We look forward to seeing you at St. Helen's for our Easter Celebrations!

Reading at Home: 5 Tips on Hearing Your Child Read

As parents you are your child's most influential teacher with an important part to play in helping your child to learn to read. Here are some suggestions on how you can help to make this a positive experience.

1. Choose a quiet time Set aside a quiet time with no distractions. Ten to fifteen minutes is usually long enough.
 2. Make reading enjoyable Make reading an enjoyable experience. Sit with your child. Try not to pressurise if he or she is reluctant. If your child loses interest then do something else.
 3. Maintain the flow If your child mispronounces a word do not interrupt immediately. Instead allow opportunity for self-correction. It is better to tell a child some unknown words to maintain the flow rather than insisting on trying to build them all up from the sounds of the letters. If your child does try to 'sound out' words, encourage the use of letter sounds rather than 'alphabet names'.
 4. Be positive If your child says something nearly right to start with that is fine. Boost your child's confidence with constant praise for even the smallest achievement.
 5. Success is the key. Parents anxious for a child to progress can mistakenly give a child a book that is too difficult. This can have the opposite effect to the one they are wanting. Remember 'Nothing succeeds like success'.
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Phonics



All of the EYFS staff continue to be very impressed by the children's phonics development.

The majority of children are now blending and segmenting words and many also learning tricky words. They are now showing this in their writing too.

A big thank you to all parents and carers who have helped with this learning. We will now be concentrating on revising the diagraphs, learning new diagraphs and trigraphs and developing reading of two syllable words and even more exception words.

Visit Our Website

If you haven't already— make sure you visit our school website. Over the past year staff have been working hard to improve the school website to ensure it is really informative for parents. Class pages are updated regularly to show you what we have been learning in and out of class. Look at Woodpeckers and Robin's pages to find out what the children have been learning

Mathematics



We are really enjoying learning about Numbers and most of the children have grasped counting, reading and writing numbers to 10. Now we are moving on to counting to 20 and beyond.

The children will have number cards or 100 squares to use at home and it would be great if you could help the children read larger numbers.

We are also going to be adding and taking away practically and begin to record this using pictures and number sentences.

The children will be exploring length, weight and shape

Being Responsible

This term we will focus Being responsible and how they can contribute to the life of the classroom and school.

Also we will learn that it is important to construct and explore the importance of rules and that we have responsibilities and rights.

The children will discuss what is fair and unfair, what is right and wrong and the impact of being kind or unkind.



What you can do at home

Number work at home

Children's number skills can be supported in all sorts of fun ways at home. Board games such as snakes and ladders are a great way of making them familiar with the number system and simple addition and subtraction.

Every day maths'

An important part of children's learning in maths involves applying their skills to everyday problems and situations. Encouraging them to practise their maths skills in daily life will benefit them enormously e.g.

Matching pairs of socks and shoes encourages them to use Matching pairs of socks and shoes encourages them to use mathematical language.

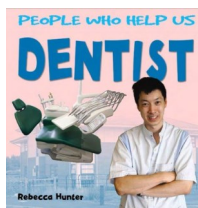
Make collections of things that are the same colour, shape, size.

Can they spot the odd one out from a group of items. We've collected some, conkers. Can they count them and add one more.

Recommended Reads

Dentist (People Who Help Us) by Rebecca Hunter

Our Helpers is a wonderful new series of books explaining the roles of different people who help us everyday in the community. Each book is based on a real person as the reader follows them through a typical day at work, what they do, why, and what people they encounter. We find out the hours they work, what happens at lunchtime, the equipment they use, and what they like about their jobs.

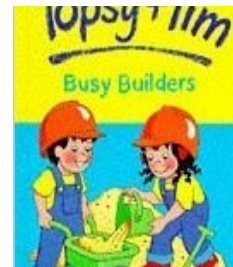


The Busy Builders (Ladybird Topsy & Tim Storybooks) by Jean Adamson

There's a lot of excitement when a bulldozer arrives in next door's garden. It turns out that Mr Rupert is having a garage built. Topsy and Tim have a wonderful time joining in the fun and really do become busy builders.

Almost Anything Sophy Henn

George can't roller-skate, George can't paint, and George most certainly can't dance! But Bear is very wise. She thinks that, with a little help, George can do all these things - and more! And, luckily for George, Bear has just a little magic to help . . .



Clothing

We are continuing to encourage children to be as independent as possible both in dressing themselves and also when tidying up after activity time. Please try to reinforce this at home as much as possible.

Now that the weather is a little chillier, please could you ensure that your child has a coat and a pair of gloves in school. Also a pair of wellies (in a bag) to enable us to keep on learning outside

Please make sure all your child's clothing is **named**. Children are also not allowed to wear nail polish to school. It is school policy for it to be removed in school.

Growing

As we are thinking about growing we need help with donations of seeds, small bedding plants, gardening magazines or anything to make a garden centre role play. If any parent or grandparent is green fingered and is willing to help sort our growing tubs out we would appreciate advice and help. Thank you

Mrs Toynbee

Key dates for your diary

Special points of interest:

- * 29th April Back to school
- * 7th May Fire Service visit Reception in school.
- * 5th May First day of Ramadan
- * 18th & 19th May Etwell Well Dressing

- * 20th May Get Ready for School Fair for new starter
- * 21st May Languages Day
- * 25th May Last day of term