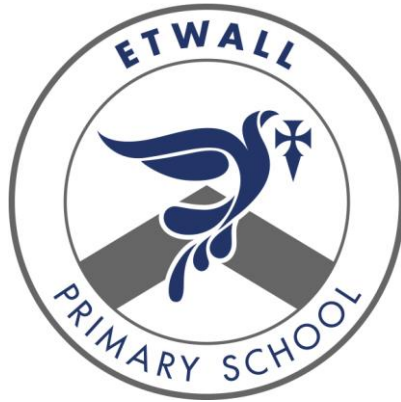


Etwall Primary School
End of Year Expectations - Year 5
2020-21



This booklet provides information for parents and carers about the end of year expectations for children in our school following the lockdowns. The staff have identified these expectations as the minimum requirements your child must meet in order to be ready to progress in the next academic year.

Any extra support you can provide in helping your children to achieve these is valued greatly. This could be through practical work or apps such as Bug Club, Spelling Shed, and TTRS. Listening to your child read daily is also important.

If you have any questions about the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

- Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.
- Compare between two texts
- Appreciate that people use bias in persuasive writing.
- Appreciate how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- Explain how and why a writer has used clauses to add information to a sentence.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.



Writing

- Add phrases to make sentences more precise and detailed.
- Use range of sentence openers - judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use the following to indicate parenthesis:
 - Brackets
 - Dashes
 - comma
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organize into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write legibly, fluently and with increasing speed.



Maths

- Know that 10 tenths and 100 hundredths are equivalent to 1 one and that 1 tenth is the equivalent to 10 hundredths.
- Recognise the place value of each digit in numbers with up to 2 decimal places and partition (split) these (e.g. $0.34 = 0.3 + 0.04$ or $0.2 + 0.14$)
- Identify the location of any number with up to 2 decimal places on a number line.
- Say 1 or 0.1 more/less than any number with up to 2 decimal places. Round to the nearest of each.
- Divide 1 into 2, 4, 5 and 10 equal parts.
- Convert between units of measure, including common decimals and fractions.
- Secure fluency of multiplication and division facts up to 12×12 through continued practice.
- Use place value knowledge to help with other calculations. (e.g. $8 + 6 = 14$ SO $0.8 + 0.6 = 1.4$ and $0.08 + 0.06 = 0.14$
 $3 \times 4 = 12$ SO $0.3 \times 4 = 1.2$ and $0.03 \times 4 = 0.12$)
- Multiply and divide numbers by 10 and 100.
- Find factors and multiples of whole numbers, including common factors and common multiples.
- Express a given number as a product of 2 or 3 numbers.
- Multiply and divide a 4 digit number by any one digit number using a formal method.
- Find non-unit fractions of a number.
- Find equivalent fractions and place these on a number line.
- Recall decimal fraction equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$ and $\frac{1}{10}$, and multiples of these.
- Compare, measure and draw angles.
- Compare areas and calculate areas of rectangles.