



Who lives in the forest?



Experiences and Enrichment

Snail Day Minibeast hunt
Looking at habitats

Phonics

Phase 4 and 5
Assessment and Consolidation

PRIME AREAS

Personal, Social and Emotional Development

Throughout PSED we have already looked at feelings and emotions of others and ourselves, we will continue to look at this throughout other topics.

We are now also going to be looking at how we can develop our resilience more. We will be discussing how we can persevere when there is a challenge ahead, and how we can develop our problem solving skills.

Communication and Language

We will be listening to poems, stories and information about forests and who lives in them. We will out the stories using puppets and props. We will make our own story puppets and retell the Gruffalo and Little Red Riding Hood.

We will be retelling events using wow words Later in the term we will be looking at how different versions tell each story and comparing them.

Physical Development

We will be using different objects and construction materials to create our own obstacle courses. From this, we will be experimenting with different ways of moving, such as, jumping, balancing and crawling. Also, we will be looking at different ways of Jumping and how this can be done safely.

We are also going to be working again on a range of ball skills including throwing, batting and aiming, carrying on from some of the skills in Cricket. Throughout all of this, we will be discussing and looking at how we can be healthy overall i.e. healthy eating, sleep and why it is important that we exercise.

Specific Areas

Mathematics

In Mathematics, we have looked at number to 20 and this will be continued throughout. We will be moving onto looking at solving problems which include doubling, halving and sharing. As well as this, we will also be distinguishing between odd and even numbers, and knowing how to identify which numbers are odd and which are even. They will be using previously learnt knowledge of five frames and ten frames to show both odd and even numbers. The Children will be involved in different activities looking at length, weight and volume. They will be able to compare size of objects using Mathematical language and also compare objects by weight. They will also be looking at comparing quantities in terms of volume and capacity.

Understanding the world

In Understanding the world we will be thinking about what animals live in the forest and compare them to the animals in the Gruffalo. We will also compare the animals with ourselves and think of similarities and differences. We will go on a minibeast hunt and look at different habitats in the school grounds.

We will have a snail day where the children will observe and learn about snails.



EAD

Our topic this half term offers a huge range of exciting art and craft activities including observational drawings of snails and themselves. Also the children will make clay models of snails.

We will continue to have the very popular 'Make and Do' table available inside and out for the children to access freely. We will also be exploring tempo, beat and pulse in music sessions with songs, rhymes and music linked to growing and food.

Literacy

The children will enjoy an increasing range of books and to be aware of rhyme. To segment the sounds in simple words and blend them together. To continue to develop the skill of reading a range of familiar exception words e.g. I, to, the, no, go. To write their own name using a capital letter to begin. To begin to write simple words, captions or sentences. To say, read and write Phase 3 and 5 sounds. To attempt to write short sentences in meaningful contexts e.g. labels, lists. The writing experiences will be linked to our topic of Who lives in the forest and The Gruffalo:-creating a story map, sequencing the story, writing instructions and descriptions.

Home Learning

The children will continue to read and practice their phonics at home. The children will have a look at minibeasts in a habitat at home and make a list of what they find.