Key Priority: 1	To implement the newly developed curriculum for computing and online safety ensuring that ambitious and high quality teaching is in place for all groups of learners so that all pupils apply their knowledge and skills with increasing fluency and independence to achieve age-related outcomes across the curriculum.	Monitoring documents to support evaluation and share with Governors
Individual Strands within the priority area	1.1 Ensure staff have sufficient knowledge and expertise in teaching computing and online safety with high quality planning, teaching and learning evidenced in subject monitoring	• **Curriculum Overviews** • **Subject Monitoring files** • **School Improvement Plan (SIP)** • **Subject Reports/Link Gov reports** *Colour Code:* *Autumn Actions* *Spring Actions* *Summer Actions*
	1.3 Developing cultural capital, SMSC and wider opportunities in computing and online safety	
	1.5 Communicate developments in computing and online safety to all stakeholders	

Implementation – Curriculum Implementation and Monitoring

No.	Action	Lead Person	Monitored by	Method of Monitoring	Resource Finance	Success Criteria Milestones/Progress
1.1	Identify and map out the key threshold concepts in computing (e.g. Multimedia, Music and Sound, Handling Data, Programming etc) and to ensure that they are covered within the curriculum.	LM	Curriculum lead	Curriculum overviews Threshold Concepts	Release time for subject lead and curriculum lead	Threshold concepts are identified and developed for each subject. Logos are devised to denote these concepts (where appropriate). Curriculum Plans remain progressive and well sequenced with the threshold concepts marked to support delivery of the curriculum.
	Ensure that all subject overviews are completed for both Cycle A and Cycle B.	LM	Curriculum lead	All subject overviews in place	Release time for subject lead and curriculum lead	Curriculum maps are completed for both cycles and stored on Sharepoint for all staff to find.
	Identify and map out the key threshold concepts in online safety (i.e. Self-image and identity Online Relationships Online Bullying Heath Wellbeing & Lifestyle Privacy & Security Copyright and Ownership Managing Online Information) and to ensure that they are covered within the curriculum.	LM	Curriculum lead	Curriculum overviews Threshold Concepts	Release time for subject lead and curriculum lead	Threshold concepts are identified and developed for each area. Logos are devised to denote these concepts (where appropriate). Curriculum Plans remain progressive and well sequenced with the threshold concepts marked to support delivery of the curriculum.
	Customise the resources within the ProjectEVOLVE toolkit to create a bespoke curriculum relevant to Etwall Primary School.	LM	Curriculum lead	Online Safety curriculum maps in place	Release time for subject lead and curriculum lead	Curriculum maps are completed for both cycles and stored on Sharepoint for all staff to find.

	Action	Lead Person	Monitored by	Method of Monitoring	Resource Finance	Success Criteria Milestones/Progress
	Stay informed about online safety with the SWGfL podcast and disseminate to staff when appropriate.	LM	Curriculum lead	E-mails/discussions with staff	N/A	Information about online safety disseminated to staff when appropriate, informing future online safety sessions/discussions.
	Ensure computing curriculum content missed due to school closures is considered and included when planning and delivering computing lessons.	LM	Curriculum lead	Evidence in planning and work produced. Discussions with staff	Release time for subject lead and curriculum lead	Evidence of revisiting and consolidating skills from previous year group curriculum objectives within planning.
						Evidence of work in pupils' folders on server.
						Discussions with staff.
	Monitor planning and work to ensure that teaching material is ambitious for all, matching the curriculum overviews and that learning is scaffolded for those who need additional support.	LM SENDCO	Curriculum lead	Subject Monitoring Reports	Release time for subject lead and SENCO	Subject lead monitoring clearly defines which areas of the curriculum/age phases are ambitious and which require further development.
						Appropriate scaffolding is being used to support children with SEND/PP/EAL to ensure that they are able to access the full curriculum.
						Planning and pupils' work (individual folders on server) matches closely the curriculum overviews.
	Ensure that knowledge organisers are completed for both Cycle A and Cycle B.	LM	Curriculum lead	All knowledge organisers in place	Release time for subject lead and curriculum lead	Knowledge organisers in place by end of Summer Term.
						Organisers shared with children and parents to develop a partnership approach to learning by start of Autumn Term 2022.
	Monitor to ensure that high quality learning opportunities are planned in a coherent manner and developed in line with the curriculum intent.	LM	Curriculum lead	Subject Monitoring Reports	Release time for subject lead and curriculum lead	Subject lead monitoring identifies which areas are rich in learning experiences and which areas need further development in order to ensure achievement for all pupils.
						Subject planning is in line with the Intent statement for the computing curriculum.

Implementation – Curriculum Implementation and Monitoring						
No.	Action	Lead Person	Monitored by	Method of Monitoring	Resource Finance	Success Criteria Milestones/Progress
1.3	Identify on the Cultural Capital map which activities link with computing and online safety to ensure that there are a range of activities that fit with the school values.	LM	Curriculum Lead	Annotated Cultural Capital map	Release time for subject lead and curriculum lead	Cultural Capital maps will be annotated and a range of activities will be added to the Year Plan on the server.

	Action		Lead Person	Monitored by	Method of Monitoring	Resource Finance	Success Criteria Milestones/Progress
	Run Code Club after school for children in years 3 and 4.		LM	Curriculum Lead	After school club delivered.	N/A	Some children in years 3 and 4 will have had some experience using Scratch.
	Organise and lead Safer Internet Day 2022.		LM	Curriculum Lead	All children take part in online safety activities on Safer Internet Day	Release time for subject lead and curriculum lead	All children will have taken part in online safety activities on Safer Internet Day 2022.
							Work will be shared with parents on Class Dojo and the school website.
	Review what cultural capital experiences we can add in future.		LM	Curriculum Lead	Annotated Cultural Capital map with possible future experiences	Release time for subject lead and curriculum lead	Future cultural capital experiences investigated and planned for the following year.

Implementation – Curriculum Implementation and Monitoring							
No.	Action		Lead Person	Monitored by	Method of Monitoring	Resource Finance	Success Criteria Milestones/Progress
1.5	Meet with the Computing/Safeguarding Governor to share all new documentation and correspond over any changes that have been made.		LM	Curriculum Lead	Meeting date and documents shared	Release time for subject lead	Computing Governor is kept up-to-date with any changes that have been made to the computing curriculum.
	Meet with the Keep Safe Committee to discuss the online safety curriculum and any other issues regarding online safety at Etwall Primary School.		LM	Curriculum Lead	Minutes from meeting	Release time for subject lead	Members of the Keep Safe Committee have an input into the school's online safety curriculum.