

Impact of Pupil Premium Funding 2014 to 2015:

The progress and attainment for these children is tracked and monitored by a member of the school leadership team to ensure that the children have every opportunity and support to reach their full potential. This shows that the gap is closing for this group of children.

Measure	2013		2014		2015			National (2014)		National 2015	
Key Stage 2	FSM	Non FSM	FSM	Non FSM	FSM	Non FSM		FSM	Non FSM	FSM	Non FSM
L4 in Reading, Writing Maths	33%	84%	67%	77%	100%	88%		67%	83%	80%	93%
L5 in reading, writing and maths	0%	32%	33%	17%	0%	32%		10%	29%	40%	30%
Average point score (reading, writing, maths)	25.5	29.3	27.0	29.1	27.4	30.2		27.0	29.4	NA	NA
Key Stage 1	FSM	Non FSM	FSM	Non FSM	FSM	Non FSM		FSM	Non FSM	FSM	Non FSM
L2 in Reading, Writing Maths	67%	89%	100%	98%	100%	97%			92%		
L3 in reading, writing and maths	0%	32%	33%	38%	0%	27%			35%		
Average Point Score (reading, writing, maths)	13.0	16.6	16.6	17.3	14.6	17.8		14.6	16.4	14.8	16.6

EYFS and FSM 2015

Percentages of pupils achieving expected or exceeding:

	Self Confidence and awareness	Managing feelings and Behaviour	Making relationships	Moving and handling	Health and self-care	Listening and attention	Understanding	Speaking	Reading	Writing	Number	SSW	People and communities	The world	Technology	Exploring media	Being Imaginative
FSM	100	100	100	100	100	100	100	100	67	67	67	100	100	100	100	100	100
Non FSM	97	97	100	100	100	97	97	97	89	78	89	94	97	97	94	97	97

Impact 2014-15

Objective	Action taken	Impact
Improve attainment of PP children	Funding used to pay for T/HLTA/TA to carry out PP interventions and small group work.	<ul style="list-style-type: none"> - 80% of PP children achieved L4 or higher in Maths by end of KS2 - 80% of PP children achieved L4 or higher in Reading by end of KS2 - 80% of PP children achieved L4 or higher in Writing by end of KS2

Children to experience success across the wider curriculum	Funding used to subsidise cost of music tuition and before/after school sports clubs.	- Many PP children in school have taken part in a variety of Extra curriculum activities which have boosted their self-esteem, social skills and fitness
Educational Visits/ Curriculum enrichments	Partial or whole funding for trips, visitors and residential	All PP children have taken part in class trips and school visitors which have enhanced the curriculum and learning. KS 2 children have been supported with costings towards a residential experience.
Resources/ Social support	Funding has been provided to support pupils with stationary, uniform allowance, milk and books for reading support at home.	All PP children and families are given the opportunity to have support with these items to ensure the pupils have equal access to school and learning.
ICT support	Programs and Apps	These have been purchased to support personalised learning