# Y3 Homework Booklet

# Autumn 1

In KS2, children are expected to complete the following homework tasks every week to support their development in the core subjects. Thank you for your support in helping your child.

## Reading

Please listen to your child read and ask them questions to support their comprehension of the text. Record any reading/discussion that you do in your child's Learning Diary for their class teacher to see.

Children are expected to read outside of school a minimum of five times a week. Diaries are checked in class weekly.

## Spelling

Your child will have a spelling list to learn every week. This will be glued into their spelling book and on the class webpage. Your child will not be given spellings over half term breaks, in line with our homework policy, but will be tested on a random selection of words taken from the Y3/4 National Curriculum statutory word list (see overleaf).

## Times –Tables and Division Facts

By the end of Y4, children are expected to be fluent in all of their times-tables facts, and related division facts. (e.g. if 3 x 4 = 12, 12 ÷ 4 = 3) By the end of Y3, children are expected to be fluent in their 2 x, 3x, 4x, 5x, 6 x and 10x tables, and related division facts.

Please practise these at least 5 times per week, but preferably daily.

## Rapid Number Recall (RNR)

In their reading diaries, children have their current RNR step stuck in, along with ideas for how you can help them achieve this target. Children are tested daily on this objective. When they answer each question correctly 3 times, they will move up a new step.

Please practise these at least 3 times per week, but preferably daily.

# Y3/4 National Curriculum

# Statutory Spelling List

The lists below are words that your child will be learning to spell during their time in year 3 in line with statutory requirements and curriculum guidance. These lists are a mixture of words that children frequently use in their writing and words they can often misspell. They are in addition to the weekly spelling lists that they will be given to learn. Children will be tested on all of these words termly. Please help your child learn to read, spell and understand the meaning of these words. Thank you.

| | | |
|---|---|---|
| accident | experiment | length |
| actual | favourite | material |
| address | February | minute |
| answer | forward(s) | natural |
| appear | fruit | naughty |
| arrive | grammar | occasion(ally) |
| build | group | often |
| caught | guard | possess(ion) |
| circle | guide | quarter |
| decide | heard | reign |
| different | heart | remember |
| disappear | height | strange |
| earth | imagine | strength |
| eight/eighth | important | surprise |
| enough | interest | thought |
| exercise | island | thorough |
| experience | learn | weight |



# Times Tables

1 x
1 x 1 = 1
1 x 2 = 2
1 x 3 = 3
1 x 4 = 4
1 x 5 = 5
1 x 6 = 6
1 x 7 = 7
1 x 8 = 8
1 x 9 = 9
1 x 10 = 10
1 x 11 = 11
1 x 12 = 12

2 x
2 x 1 = 2
2 x 2 = 4
2 x 3 = 6
2 x 4 = 8
2 x 5 = 10
2 x 6 = 12
2 x 7 = 14
2 x 8 = 16
2 x 9 = 18
2 x 10 = 20
2 x 11 = 22
2 x 12 = 24

3 x
3 x 1 = 3
3 x 2 = 6
3 x 3 = 9
3 x 4 = 12
3 x 5 = 15
3 x 6 = 18
3 x 7 = 21
3 x 8 = 24
3 x 9 = 27
3 x 10 = 30
3 x 11 = 33
3 x 12 = 36

4 x
4 x 1 = 4
4 x 2 = 8
4 x 3 = 12
4 x 4 = 16
4 x 5 = 20
4 x 6 = 24
4 x 7 = 28
4 x 8 = 32
4 x 9 = 36
4 x 10 = 40
4 x 11 = 44
4 x 12 = 48

5 x
5 x 1 = 5
5 x 2 = 10
5 x 3 = 15
5 x 4 = 20
5 x 5 = 25
5 x 6 = 30
5 x 7 = 35
5 x 8 = 40
5 x 9 = 45
5 x 10 = 50
5 x 11 = 55
5 x 12 = 60

6 x
6 x 1 = 6
6 x 2 = 12
6 x 3 = 18
6 x 4 = 24
6 x 5 = 30
6 x 6 = 36
6 x 7 = 42
6 x 8 = 48
6 x 9 = 54
6 x 10 = 60
6 x 11 = 66
6 x 12 = 72

7 x
7 x 1 = 7
7 x 2 = 14
7 x 3 = 21
7 x 4 = 28
7 x 5 = 35
7 x 6 = 42
7 x 7 = 49
7 x 8 = 56
7 x 9 = 63
7 x 10 = 70
7 x 11 = 77
7 x 12 = 84

8 x
8 x 1 = 8
8 x 2 = 16
8 x 3 = 24
8 x 4 = 32
8 x 5 = 40
8 x 6 = 48
8 x 7 = 56
8 x 8 = 64
8 x 9 = 72
8 x 10 = 80
8 x 11 = 88
8 x 12 = 96

9 x
9 x 1 = 9
9 x 2 = 18
9 x 3 = 27
9 x 4 = 36
9 x 5 = 45
9 x 6 = 54
9 x 7 = 63
9 x 8 = 72
9 x 9 = 81
9 x 10 = 90
9 x 11 = 99
9 x 12 = 108

10 x
10 x 1 = 10
10 x 2 = 20
10 x 3 = 30
10 x 4 = 40
10 x 5 = 50
10 x 6 = 60
10 x 7 = 70
10 x 8 = 80
10 x 9 = 90
10 x 10 = 100
10 x 11 = 110
10 x 12 = 120

11 x
11 x 1 = 11
11 x 2 = 22
11 x 3 = 33
11 x 4 = 44
11 x 5 = 55
11 x 6 = 66
11 x 7 = 77
11 x 8 = 88
11 x 9 = 99
11 x 10 = 110
11 x 11 = 121
11 x 12 = 132

12 x
12 x 1 = 12
12 x 2 = 24
12 x 3 = 36
12 x 4 = 48
12 x 5 = 60
12 x 6 = 72
12 x 7 = 84
12 x 8 = 96
12 x 9 = 108
12 x 10 = 120
12 x 11 = 132
12 x 12 = 144

# Voluntary Homework

This term in KS2 we are learning about the First World War in our humanities lessons. Suggested voluntary activities to support this learning could include one of the following, or a similar one of your own. We are sure you can come up with better ideas of your own!

- A soldier named John McCrae was inspired by seeing all the poppies that were growing all over the battlefields and wrote a poem about it called 'In Flanders Fields'. Find the poem and have a read. Make a list of words you do not know the meaning of and look them up in a dictionary. Write a description of what you think the poem is about.
- Make a Poppy.
- Find out how soldiers were entertained during the war.
- Find 10 facts about Remembrance day

If you choose to do this piece of homework, please have your homework projects in by the middle of the last week of this term.