

EYFS RECEPTION Autumn 1

Magnificent Me!



Experiences and Enrichment

Walk in the local area to observe seasonal change and our community.

Cooking: Chop vegetables to make a harvest soup

SPECIFIC AREAS

In **Understanding the world** we will be learning about ourselves and our families and our local community. We will go out and explore where we live. In school we will role play in the home corner. We will look at similarities and differences and talking about these. We will be exploring the changes that autumn brings to our environment and using our observations to describe the change. We will be celebrating the harvest and talking about how this is different around the world.

In **Mathematics** we will be learning to notice similarities and differences in collections of objects found in the classroom and have the opportunity to sort objects into two groups based on size, colour and shape. We will discover that collections can be sorted in a number of ways and into more than two groups. We will learn to recognise and count different representations of numbers up to 5 and use a five frame to help structure the counting and reasoning. We will compare two groups of objects and correctly identifying which has more, fewer or whether they have the same amount, using matching, representing and subitising strategies.

In **Literacy** we will be reading lots of super stories and poem linked to our topic including Titch, Owl Babies and Funnybones. We will learn how to retell a story using story language. We will use non fiction books to help us find out about autumn. We will develop our listening, rhyming and blending skills and begin to recognise sound letter sounds.

In **Expressive Arts and Design** we will drawing and painting of our favourite rhymes, ourselves and our families. We will draw what we see in our community and through observations. In continuous provision we will have the opportunity to create our own creations buy using and combining different materials. We will be learning a variety of songs and will have opportunities to perform them. Also there will be lots of opportunities to use props to tell stories.

PRIME AREAS

Personal, Social and Emotional Development

During the first few weeks we will be meeting lots of new friends and finding out about them. Also getting to know our classroom. We will be thinking and talking about our feelings and those of others and make a book of our ideas. We will as a class share who is important to us and why we love these people. Through play we will be developing skills of sharing and fairness. Learning about how people celebrate harvest time around the world.

Communication and Language

We will be listening to stories and poems and rhymes about ourselves and the autumn. Joining in when we can. We will be learning to say a variety of Nursery Rhymes and we will listen to each other. We will also use new vocabulary to compare ourselves and communities, talking about what is the same and different.

We will also talk about autumn and the natural world.

Physical Development

We will be learning to use a variety of small tools ie scissors, tweezers, pencils, rolling pins and pegs. We will also be making leaf rubbings and threading a variety of objects.

In PE we will be following simple instructions, stopping and starting, becoming aware of the space around us and exploring different ways of moving.

We will be developing our self help skills by putting on our own coats and doing them up.

EYFS RECEPTION Autumn 2

Dinosaurs



Celebrations



Experiences and Enrichment

Food tasting events

using Cooking: We will make dinosaur biscuits using cutters

SPECIFIC AREAS

In **Understanding the world** we will be learning about dinosaurs and where they used to live. We will look at the features of the dinosaur and compare to what they look like.

We will be finding out about celebrations from around the world recognizing similarities and differences between me and my friends. We will be finding out about the beliefs of other people in my class, school and the world. We will be observing the weather and seasonal changes and how nature prepares for winter.

In **Mathematics** we will be learning to find one more and one less than a number within 5 through play, rhyme and the use of a five frame. We will also be collecting data on our favourite firework colours. Also we will be learning how to sequence of activities and events in their day. This will develop a sense of time in terms of daily routine. We will develop the appropriate vocabulary and compare sequences.

In **Literacy** we will be learning how to write using the sounds we know, making sure all letters are correctly formed. We will use this phonetic knowledge to read and write simple words and captions. We will read and retell stories such as If I had a dinosaur, Guy Fawkes, and the Christmas story. We will be learning to write for a purpose e.g. cards, invitations, lists, labelling. Also writing information about events and special days.

In **Expressive Arts and Design** We will be using paint in different ways to create pictures of dinosaurs, fireworks, Rangoli patterns and Christmas decorations. We will use a range of materials to make 3D dinosaurs, Diva lamps and Poppies. We will act out stories

PRIME AREAS

Personal, Social and Emotional Development

We will be talking about getting on and falling out and thinking about how we can work it out.

We will be trying out new activities independently and showing how we can keep on trying when faced with challenges.

We will be talking about how people have different ways of celebrating to me and how they do it.

Communication and Language

We will be listening to poems, stories and information about Dinosaurs. We will act out the stories using puppets and props. We will be talking about if / how we celebrate Bonfire night and Diwali, thinking about the similarities and differences and asking questions. We will be retelling events using wow words like explosion, colourful, sparkly, gigantic, noisy and more. Later in the term we will be looking at how different people celebrate Christmas and Hanakah.

Physical Development

We will be learning to form letters and numerals using a variety of media including pencils. We will continue with dough gym and funky fingers activities to warm up and strengthen our fingers and hands. We will create a dinosaur dance, this will encourage space awareness as well as body movements and we will talk about our actions and make suggestions on how to improve them. In PE we will develop our core strength and different ways to balance using different parts of the body.