Y5 Homework Booklet

Spring T4 2019

In KS2, children are expected to complete the following homework tasks every week to support their development in the core subjects. Thank you for your support in helping your child.

Reading

Please encourage your child to read and ask them questions to support their comprehension of the text. Record any reading/discussion that they do in your child's reading journal for their class teacher to see.

Children are expected to read/do a journal activity outside of school a minimum of five times a week. Journals are checked in class weekly.

Spelling

Your child will have a spelling list to learn every week. This will be glued into their spelling book and be on the class webpage. Your child will not be given spellings over half term breaks, in line with our homework policy, but will be tested on a random selection of words taken from the Y5/6 National Curriculum statutory word list (see overleaf).

Times –Tables and Division Facts

In year 5/6 children are expected to be fluent in all of their time-tables and related division facts. (e.g. if 3 x 4 =12, then 12 ÷ 3 = 4) Continued practise will help with recall and speed. From Summer 2019, children will be tested on these facts during the assessment week.

Please practise these at least 5 times per week, but preferably daily.

Rapid Number Recall (RNR)

In their reading journals, children have their current RNR step stuck in, along with ideas for how you can help them achieve this target. Children are tested daily on this objective. When they answer each question correctly 3 times, they will move up a new step.

Please practise these at least 3 times per week, but preferably daily.

Y5/6 National Curriculum

Statutory Spelling List

The lists below are words that your child will be learning to spell during their time in year 5 in line with statutory requirements and curriculum guidance. These lists are a mixture of words that children frequently use in their writing and words they can often misspell. They are in addition to the weekly spelling lists that they will be given to learn. Children will be tested on all of these words termly. Please help your child learn to read, spell and understand the meaning of these words. Thank you.

according	environment	parliament
achieve	equipped	queue
ancient	equipment	relevant
apparent	especially	restaurant
attached	excellent	rhyme
available	existence	rhythm
average	forty	shoulder
bruise	government	soldier
competition	hindrance	stomach
conscience	immediate	sufficient
conscious	interfere	suggest
convenience	language	symbol
definite	marvellous	system
desperate	muscle	thorough
develop	neighbour	twelfth
dictionary	nuisance	vegetable
embarrass	opportunity	vehicle

Times Tables

1 x	4 x	7 x	10 x
1 x 1 = 1	4 x 1 = 4	7 x 1 = 7	10 x 1 = 10
1 x 2 = 2	4 x 2 = 8	7 x 2 = 14	10 x 2 = 20
1 x 3 = 3	4 x 3 = 12	7 x 3 = 21	10 x 3 = 30
1 x 4 = 4	4 x 4 = 16	7 x 4 = 28	10 x 4 = 40
1 x 5 = 5	4 x 5 = 20	7 x 5 = 35	10 x 5 = 50
1 x 6 = 6	4 x 6 = 24	7 x 6 = 42	10 x 6 = 60
1 x 7 = 7	4 x 7 = 28	7 x 7 = 49	10 x 7 = 70
1 x 8 = 8	4 x 8 = 32	7 x 8 = 56	10 x 8 = 80
1 x 9 = 9	4 x 9 = 36	7 x 9 = 63	10 x 9 = 90
1 x 10 = 10	4 x 10 = 40	7 x 10 = 70	10 x 10 = 100
1 x 11 = 11	4 x 11 = 44	7 x 11 = 77	10 x 11 = 110
1 x 12 = 12	4 x 12 = 48	7 x 12 = 84	10 x 12 = 120

2 x	5 x	8 x	11 x
2 x 1 = 2	5 x 1 = 5	8 x 1 = 8	11 x 1 = 11
2 x 2 = 4	5 x 2 = 10	8 x 2 = 16	11 x 2 = 22
2 x 3 = 6	5 x 3 = 15	8 x 3 = 24	11 x 3 = 33
2 x 4 = 8	5 x 4 = 20	8 x 4 = 32	11 x 4 = 44
2 x 5 = 10	5 x 5 = 25	8 x 5 = 40	11 x 5 = 55
2 x 6 = 12	5 x 6 = 30	8 x 6 = 48	11 x 6 = 66
2 x 7 = 14	5 x 7 = 35	8 x 7 = 56	11 x 7 = 77
2 x 8 = 16	5 x 8 = 40	8 x 8 = 64	11 x 8 = 88
2 x 9 = 18	5 x 9 = 45	8 x 9 = 72	11 x 9 = 99
2 x 10 = 20	5 x 10 = 50	8 x 10 = 80	11 x 10 = 110
2 x 11 = 22	5 x 11 = 55	8 x 11 = 88	11 x 11 = 121
2 x 12 = 24	5 x 12 = 60	8 x 12 = 96	11 x 12 = 132

3 x	6 x	9 x	12 x
3 x 1 = 3	6 x 1 = 6	9 x 1 = 9	12 x 1 = 12
3 x 2 = 6	6 x 2 = 12	9 x 2 = 18	12 x 2 = 24
3 x 3 = 9	6 x 3 = 18	9 x 3 = 27	12 x 3 = 36
3 x 4 = 12	6 x 4 = 24	9 x 4 = 36	12 x 4 = 48
3 x 5 = 15	6 x 5 = 30	9 x 5 = 45	12 x 5 = 60
3 x 6 = 18	6 x 6 = 36	9 x 6 = 54	12 x 6 = 72
3 x 7 = 21	6 x 7 = 42	9 x 7 = 63	12 x 7 = 84
3 x 8 = 24	6 x 8 = 48	9 x 8 = 72	12 x 8 = 96
3 x 9 = 27	6 x 9 = 54	9 x 9 = 81	12 x 9 = 108
3 x 10 = 30	6 x 10 = 60	9 x 10 = 90	12 x 10 = 120
3 x 11 = 33	6 x 11 = 66	9 x 11 = 99	12 x 11 = 132
3 x 12 = 36	6 x 12 = 72	9 x 12 = 108	12 x 12 = 144

Voluntary Homework

This term in KS2, we are learning about The Normans in our humanities lessons. Suggested voluntary activities to support this learning could include one of the following, or a similar one of your own. We are sure you can come up with better ideas of your own!

- With a grown up use the internet to research William the Conqueror. Can you create a fact file to show what you found out?
- Read a non-fiction book about the Normans. Write down at least six interesting facts about them.
- Build your own Norman castle and learn about the key parts of a Motte and Bailey Castle.
- Draw and label a Motte and Bailey Castle.
- Write a report about what happened at the Battle of Hastings. Include an introduction and a conclusion.
- Draw a timeline of events during the reign of the Normans. Did you know that The Tower of London was built by The Normans?
- What is The Bayeux Tapestry and why is famous?

If you choose to do this piece of homework, please have your homework projects in by the middle of the last week of this term.