

## ETWALL PRIMARY SCHOOL: EYFS Curriculum Map 2019-2020

	<b>Autumn Term 1 7 weeks</b>	<b>Autumn Term 2 7 weeks</b>	<b>Spring Term 3 6 weeks</b>	<b>Spring Term 4 6 weeks</b>	<b>Summer Term 5 5 weeks</b>	<b>Summer Term 6 7 weeks</b>
<b>PSED</b>	Being Me	Being Safe	Exploring Emotions	Growing Up	Being Healthy	Changes
<b>C&amp;L</b>	Titch	The Gingerbread Man The Nativity	The Perfect Pet The Great Pet Sale	Mrs Wishy Washy Easter Story Handa's Egg Jasper's Beanstalk Jack and the Beanstalk	Flashing Fire Engine	The Gruffalo Rosie's Walk
	Songs:- Heads, Shoulders, Knees and Toes Bone Song	Christmas Songs Goldilocks song Nursery Rhymes	Yellow Bird One Man Went to Mow Elephants Have Wrinkles Animal Fair	Doctor Foster Rain Rain Go Away Oats and Beans and Barley Go A Tiny Seed is Sleeping Chick, Chick, Chicken A Little Rabbit on a Hill Peter Rabbit	Wheels on the Bus Hurry Hurry Drive the Fire Truck	Gruffalo Song Incy Wincy Spider Mary Mary
<b>PD</b>	Coordination: Floor Movement Patterns Static Balance: One leg standard	Dynamic Balance to Agility Static Balance: Seated	Dynamic Balance Static Balance: Small Base	Coordination: Ball Skills Counter Balance in Pairs	Coordination with Equipment Agility: Reaction/Responses	Agility: Ball Chasing Static: Balance Floor Work
<b>Literacy</b>	All about me -4wks	Traditional Tales -3 weeks  Christmas – 4 weeks Nativity – 13 <sup>th</sup> December 2018.	The perfect pet  The great pet sale  Looking after my pet	Splish Splash –Water - 2 weeks  Easter – 1 week  Jaspers Beanstalk Days of week- 1 week Jack and the beanstalk – 3 weeks	People who help us – 4 weeks	What happens in the forest?- 4 weeks  Rosie's Walk – Finishing Journey/Topic

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<b>Mathematics</b>	<p style="text-align: center;"><b>Number:</b></p> <p>Counting-counts objects that cannot be moved to 10, saying one number name for each object (1:1 correspondence)</p> <p>Number recognition/order-Recites numbers in order to 10.</p> <p>Matching numerals and quantity correctly.</p> <p style="text-align: center;"><b>Shape, Space and Measure:</b></p> <p>Pattern- recognise pattern in the environment</p> <p>Shape- talk about the shape of everyday objects (2D)</p> <p>Size-use mathematical language to distinguish and order small and large objects</p>		<p style="text-align: center;"><b>Number:</b></p> <p>Finds one/two more/less than a numeral to 10. Counting beyond 10 (recognising teen numbers).</p> <p>Calculating (adding and subtracting)- add and subtract two single digit numbers, counting on and back to find the total</p> <p>Jungle problems- begin to identify own mathematical problems based on own interests.</p> <p style="text-align: center;"><b>Shape, Space and Measure:</b></p> <p>Measures-order two objects by weight, height, length, capacity.</p> <p>Shape- talk about the shape of everyday objects (3D)</p> <p>Name common 2D and 3D shapes</p> <p>Explore symmetry</p>		<p style="text-align: center;"><b>Number:</b></p> <p>Solve problems including doubling, halving and sharing.</p> <p>Recognise and order numbers to 20, identifying one more or one less verbally.</p> <p style="text-align: center;"><b>Shape, Space and Measure:</b></p> <p>Directional/ positional language-use mathematical language to describe position</p> <p>Money- Name coins and begins to understand their value.</p> <p>Patterns- Use common shape to create and recreate simple patterns.</p> <p>Use everyday language related to time.</p>	
	<b>UW</b>	<p>Me and my world Then and Now</p> <p>Harvest festival 4<sup>th</sup> October</p> <p>Sukkot 13-20<sup>th</sup> Oct</p> <p>Coffee Morning</p> <p>Black History Month 17<sup>th</sup> Sept</p> <p>Talk like a pirate Day</p>	<p>Festivals/Cooking</p> <p>Diwali 27<sup>th</sup> Oct</p> <p>Hanukkah 23<sup>rd</sup> Dec</p> <p>Peace Day/ Remembrance 11<sup>th</sup> Nov</p> <p>Christmas 25<sup>th</sup> Dec</p> <p>Bonfire night 5<sup>th</sup> Nov</p> <p>St Andrew's Day 30<sup>th</sup> Nov</p> <p>All Saints Day 1<sup>st</sup> Nov</p> <p>Children In Need</p> <p>Anti Bullying 11<sup>th</sup> Nov</p>	<p>Pets</p> <p>Epiphany 6th Jan</p> <p>Valentine's Day 14<sup>th</sup> Feb</p> <p>Pancake Day 25<sup>th</sup> February</p> <p>Ash Wednesday 26<sup>th</sup> February</p> <p>Chinese New Year 24<sup>th</sup> January</p> <p>RAT</p>	<p>Planting and Growing</p> <p>St David's Day 1<sup>st</sup> Mar</p> <p>World book day 5<sup>th</sup> Mar</p> <p>St Patrick's Day 17<sup>th</sup> Mar</p> <p>Holi 10<sup>th</sup> Mar</p> <p>Mother's Day 22<sup>nd</sup> Mar</p> <p>Palm Sunday 5th April</p> <p>Easter 12th April</p>	<p>People and communities</p> <p>St George's Day 23<sup>rd</sup> Apr</p> <p>Eid 24<sup>th</sup> May</p> <p>Well Dressing</p>

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<b>Technology</b>	<p>Develop mouse control Begin to use a keyboard Painting games Play with equipment that simulates control devices (push button toys).</p> <p>Online Safety: keeping safe online- using a computer with an adult, only websites your grown up puts on for you</p>	<p>Use a digital camera (both real and in role play) Begin to understand there are rules to help them stay safe when online. Bonfire pictures</p>	<p>Photography and video making Use sound recorders (broken ones too, in role play) Programmable toys. Bee bots. Experiment with light, torches, fairy lights etc.</p>	<p>Use the tools in a simple painting program (e.g. brush, fill tool, colour selection, stamp) perhaps on a whiteboard or interactive screen. Programmable toys. Bee bots.</p>	<p>Begin to understand that ICT can be used to communicate ideas in different ways.  Word processing</p>	<p>Online Safety: keeping safe online- using a computer with an adult, only websites your grown up puts on for you</p>
<b>RE</b>	<p style="text-align: center;">R1</p> <p>Special people: Which people are special and why?</p> <p>Invite a special person/s in for an event</p>	<p style="text-align: center;">R2</p> <p>Special stories: What stories are special and why?</p> <p>Christmas celebration</p>	<p style="text-align: center;">R6</p> <p>Special world: What is special about our world?</p>	<p style="text-align: center;">R4</p> <p>Special times: Which times are special and why?</p>	<p style="text-align: center;">R3</p> <p>Special places: Which places are special and why?</p> <p>Visit to church</p>	<p style="text-align: center;">R5</p> <p>Being Special: Where do we belong?</p> <p>Visit from the Rev. to have a christening</p>

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<b>EAD</b>	<p>Self-Portraits-paint and collage Introduce colour mixing</p> <p>Linked to children's interests this half term!</p>	<p>Diva lamps</p> <p>Bonfire pictures</p> <p>Colour mixing</p> <p>Firework music</p> <p>Acting out stories</p>	<p>Collage pictures</p>	<p>Observational drawing</p> <p>Water music</p> <p>Monet Pictures</p>	<p>Observational drawing and painting</p>	<p>Silver spider webs (weaving)</p> <p>Butterfly symmetry</p> <p>Wooden peg butterflies</p> <p>Plant collage</p>
	<p>Home Corner</p> <p>Pirates</p>	<p>Princesses and Princes</p> <p>Santa's Workshop</p>	<p>Pet Shop</p>	<p>Home Corner/ Babies</p> <p>Garden centre</p>	<p>Post Office</p>	<p>Home Corner</p>
<b>Enrichment / Visits / Visitors</b>	<p>Super Hero Day – Friday 28<sup>th</sup> September 2018</p> <p>Farm Trip -19<sup>th</sup> October 2018.</p>	<p>Poppy/peace &amp; freedom day -17<sup>th</sup> November 2018.</p> <p>Visit to church Poppies</p> <p>Theatre visit with KS1</p>	<p>Open Morning – Materials –Junk Modelling -25<sup>th</sup> Jan 2019</p>	<p>Open Morning 5<sup>th</sup> April 2019 Easter Crafts</p> <p>Visit to Church Easter Class Church Visit and post letters</p>	<p>People in /Invite</p> <p>Fire</p> <p>Ambulance</p> <p>Police</p> <p>Dentist</p> <p>Physio</p> <p>Postman</p> <p>Parents</p> <p>Library as many as we can (daily).</p>	<p>Class Trip – 7<sup>th</sup> June 2019</p> <p>Class Assembly – Bear Hunt -28<sup>th</sup> June 2019</p>