

EYFS Homework Learning

Booklet Autumn Term 2

In EYFS, children are expected to complete the following homework tasks every week to support their development in the core subjects. Thank you for your support in helping your child.

Reading

Please listen to your child read and ask them questions to support their comprehension of the text. Record any reading/discussion that you do in your child's reading diary for their class teacher to see.

Children are expected to read outside of school a minimum of five times a week. Diaries are checked in class weekly.

Phonemes

Your child has been given a phoneme keyring which includes the phonemes taught in phonics lessons.

Please help your child to learn the sound and action for each phoneme.

Children are expected to recall these phonemes during phonics lessons and use them to segment and blend in reading and spelling.

Number

Daily the children will use numerals 0 to 20. Help your child to recognise, count, order and write numerals to 20.

Count objects, sing songs and find numerals in the environment.

High Frequency and Exception words

Attached to the reading diary are the high frequency and exception words your child is learning.

Please help them to read these words independently.

EYFS Common Exception Words

Although we teach children phonics to help them to accurately read, then spell words using the phonics rules, we also need to teach the children the grapheme-phoneme correspondences that do not fit in with these rules (otherwise known as common exception rules). Please help your child to learn to read and then spell these words accurately.

EYFS Common Exception Words

| | | | | |
|------|-----|------|------|--------|
| I | he | they | like | little |
| a | she | all | so | one |
| to | we | are | do | when |
| the | me | my | some | out |
| no | be | here | come | what |
| go | was | said | were | |
| into | you | have | them | |

EYFS High Frequency Words

Please help your child to learn to read then spell these words accurately by the end of the Reception year.

EYFS High Frequency Words (HFW)

| | | | | |
|-------|------|------|-------|------|
| and | it | up | went | put |
| away | for | dog | with | an |
| can | am | on | had | saw |
| cat | want | play | her | help |
| day | this | is | not | if |
| get | at | but | will | got |
| going | all | that | get | him |
| mum | big | in | then | came |
| of | look | dad | there | from |
| yes | see | his | as | made |

Number Recognition

It is important that the children recognise, order and write numerals to 20.

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | |

Phonics: weekly phonemes

EYFS phonic groups: All children

Week 1: Phase 2 Recap on last terms phonemes

Week 2: Phase 2 g o u b

Week 3: Phase 2 ss f ff l ll

Week 4: Phase 2 Assessment week

Week 5: Phase 3 j v w x

Week 6: Phase 3 y z q qu

Week 7: Phase 3 Exception words

Voluntary Homework

The Gingerbread Man

Home Learning Challenge

Tell a grown-up the story of the Gingerbread Man. You could use different voices for the different characters or act out the story together. You could also go to the library to read the story together or look online for a version of the story to read.

Lots of animals want to catch the Gingerbread Man! Draw a picture of your favourite animal from the story and write the name of the animal. You could draw a cat, a dog, a cockerel, a pig, a cow, a horse or a fox.

Can you think of 3 words that rhyme with 'man'? Draw pictures or write the words you think of.

In the story, the little old man and the little old woman follow a recipe to make some gingerbread man cookies. Try making a recipe with your family. You could make some gingerbread cookies or a different sweet treat or even something for lunch or dinner. You could draw a picture of what you make to show everybody.

Draw a picture or make a model of the Gingerbread Man. You could use crayons, paints, pencils or make a model using playdough or cardboard boxes and tubes. We would love to see what you make – you could take a photo of your work or bring it in to show everyone.

There are 10 gingerbread man cookies on a plate. If 3 get eaten, how many are left on the plate?

Please have your homework projects in by Monday 26th November, ready to share with the class.