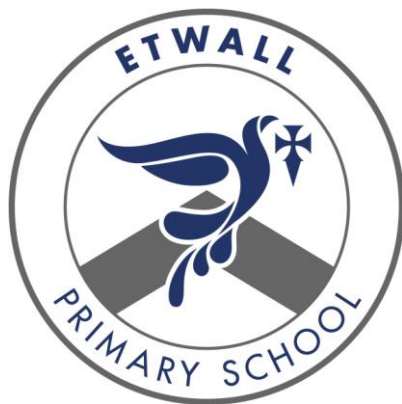


Etwall Primary School
End of Year Expectations - Year 1
2020-21



This booklet provides information for parents and carers about the end of year expectations for children in our school following the lockdowns. The staff have identified these expectations as the minimum requirements your child must meet in order to be ready to progress in the next academic year.

Any extra support you can provide in helping your children to achieve these is valued greatly. This could be through practical work or apps such as Bug Club, Spelling Shed, and Numbots. Listening to your child read daily is also important.

If you have any questions about the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
 - ellipsis
- Know why the writer has used the above punctuation in a text.
- Know the difference between fiction and nonfiction texts.



Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative [as introduction to paragraphs].
- Use correct formation of lower case - finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.



Maths

- Count to and across 100, forwards and backwards from any number.
- Read, write and compare numbers to 20 in digits and words.
- Develop fluency of addition and subtraction facts within 10. (Additions where the total is 10 or less)
- Count in multiples of 2, 5 and 10.
- Count forwards and backwards using odd numbers. (e.g. 1,3,5,7,9)
- Use addition and subtraction facts to know pairs of numbers to all numbers up to 10.
- Recognise common 2D and 3D shapes.
- Make 2D and 3D shapes from other shapes.

